## A Message from the SIC

During the 2013-14 school year, Lucy T. Davis Elementary School's faculty, staff, and administration maintained our mission "To Educate, Prepare, Inspire". The creative use of integrated technology in all subject areas afforded students with greater opportunities for engagement and learning.

Fully believing in continued learning for all stakeholders, teachers were given opportunities to participate in several different professional development sessions to guide our instruction, attempting to promote students to their highest level of learning. High expectations are set for our students and our staff.

This year our PTO provided a variety of opportunities to promote parental involvement. Parent volunteerism is the cornerstone of our school's success and is further promoted by the targeted efforts of our supportive SIC.

We will continue to address challenges through differentiated instruction, use of technology, and by providing our staff with the training and materials needed to achieve success. Student safety and improving student achievement through high expectations are our top priorities. Our highly motivated teachers and staff are dedicated and determined, and our students are bright and eager! Our fun, challenging, and enriching learning environment epitomizes our profound passion to educate our Outstanding Wonderful Learners!

Sonya Graves, Principal Patricia Lewis, SIC

### **School Improvement Council Members**

### 2014-2015

Sonya Graves, Principal

Crissy Jones, Curriculum Coordinator

Patricia Lewis, Committee Co-Chair

Parents: Kristen Irwin, Michelle Grabiec, Nicole Scipio,

Rebekah Gardner

Community Members: Tom Snyder, David Morgan

Teacher Representatives: Heather Griffin, Makesha Jackson, Katie Parrott, Kelly Tarkenton, Mandy Hicks, Adrina Davis, Mandy Harbaugh, Amber Hekman, Cindy Bondio

Local Agency Administrator: Mona Funderburk

Priority Providers: Donna Cook, Kim Kinley-Howard

### What is a School Improvement Council?

The School Improvement Council (SIC) serves as an advisory committee to the school's principal and faculty. SIC plays a key role in the education of our state's children, bringing together parents, educators, and community stakeholders to work collectively to improve student achievement. We meet the first Thursday of each month at 2:45 pm.

### Connect with us!









School Improvement Council

2014-2015

Report to Parents & Community

The mission of Lucy T. Davis is to Educate! Prepare! Inspire!

Sonya Graves, Principal

201 Westfield Drive Florence, SC 29501

843-665-5977 https://www.fsd1.org/schools/lucytdavis

# Celebrate with us!

- South Carolina Focus School
- Reading Renaissance Model School
- Palmetto Pride- Litter Trashes Everyone Recycling Grant Recipient
- Alliance for a Healthier Generation-Bronze Winner
- Amber Hekman, Teacher of the Year
- Joanne Jensen, Support Staff of the Year



# Parent & Community Involvement

- Parent Teacher Organization (Monthly)
- School Improvement Council (Monthly)
- Character Programs and Sponsors: OWL Loot Celebrations, Terrific Kids-Kiwanis Club, Rotary Club, Florence Civitans, and Florence Optimist Club
- Parent Teacher Conferences
- Family Involvement Opportunities: STEM Night, Academic Night, Chorus Performances, Grade Level Choral Performances, Doughnuts for Dads/Muffins for Moms, Father Daughter Dance, Mother Son Sporting Event, Fall Fun Fest, and Spring Explosion
- Community Partnerships include: Francis Marion
  University, Coker College, West Florence High
  School Teacher Cadets, SC Safe Routes to School,
  Zaxby's, Skateland, Sonic, Chick-Fil-A, Sweet Frog,
  Orange Leaf, Arby's, KFC, Fatz, McLeod Regional
  Medical Center, HopeHealth, Help For Kids and
  Florence County Medical Society Alliance
- Communication with Parents: School and teacher websites, Weekly ParentLink Calls, Facebook Updates, Peachjar eflyers, Monday Folders, and Owlstanding News from LTD

## **Student Achievement**

2014 School Ratings					
ESEA	R				
Federal Accountability Rating System	В				
Absolute Rating	Excellent				
Growth Rating	Good				

#### Palmetto Assessment of State Standards (PASS)

Aligned to the SC state academic standards, these assessments include English/Language Arts (reading, writing, and research), math, science, and social studies. The table below shows the percentage of Lucy T. Davis students who scored "Met" or "Exemplary" for the 2013-2014 school year. Only 3<sup>rd</sup> and 4th graders are tested. The charts below compare Lucy T. Davis with elementary schools like ours and elementary schools statewide. For more information on our school report card visit our website at: https://www.fsd1.org/schools/lucytdavis.

	ELA	Writing	Math	Science	Social Studies
Lucy T. Davis Students	80.2	76.7	81.7	78.3	84.3
Elementary Schools with Students Like Ours	85	83.4	81	76.5	85.5
Elementary Schools Statewide	76.7	77.4	72.2	65.6	77.8

## **Parent/Student/Teacher Survey Results**

Spring 2014							
N=Number Surveyed Satisfied with the :	Teachers N=32	Students N=98	Parents N=63				
Learning Environment	100%	90.8%	98.4%				
Social & Physical Environment	100%	92.9%	96.8%				
Home & School Environment	96.9%	92.9%	90.5%				

### **Instructional Highlights**

- Balanced curriculum correlates to the Common Core and South Carolina State Standards
- Hands on Mathematical and Science concepts taught through an inquiry based math program and Science Lab (problem solving, exploring, analyzing)
- Thinking Maps
- Computer technology class offered in grades
   K-4, along with Research Computer Lab, iPad
   Lab, and Laptop Cart
- Certified Teacher Tutors
- Extracurricular Activities: LTD Cheerleaders, Chorus, pARTliament, Science Club, Fit 4 Kids, Game Wizards, Mad Science, DigiMasters, Good News Club, Newspaper, Drama Club, Owl Care, Student Council, Grade 4 Safety Patrol and LTD Morning Show
- Student Recognition Programs: Terrific Kids, PrinciPALS, Honor Roll/Perfect Attendance Awards, Reading Renaissance Awards, Owl Loot Awards Program, Bus of the Month, and No Tardy Treats

## **LTD Vision**

Lucy T. Davis Elementary School
will be a system of
excellence and equity
in educational practices
for each learner.