

# M.C. RILEY ELEMENTARY & EARLY CHILDHOOD CENTER

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April 14, 2015

Dear Parents,

This has been an exciting year for the teachers, students and parents of Michael C. Riley ECC and Elementary School. As a school community, we prepared for and participated in the AdvancED accreditation process. The process included surveys from students, parents and teachers. School and district assessment data was evaluated. The school's vision, mission and purpose were aligned to our focus as a *Learning through Leadership* school. Additionally, our school participated in the STEM accreditation process through AdvancEd. We are one of only 4 schools qualifying for this level of STEM accreditation in Beaufort County School District!

In the fall of 2014, we were chosen to be a School of Choice for Beaufort County School District in the area of *Learning Through Leadership*. We believe that the seven effective habits of leadership as identified and defined by Stephen R. Covey inspire a love for learning that leads to success for all students. "Learn, Love, Lead" is a motto that captures our commitment to the students and families we serve.

Parent satisfaction is high. On the AdvancEd survey, parents indicated a high level of trust and satisfaction in the school. Indicators range in an average score from 4.2 low in providing counseling services to a high of 4.58 in safe school learning environment. The average across all indicators is 4.434 on a 5.0 scale. Parents and teachers report high rates of satisfaction in the administration and supervision of the educational program. Teacher responses indicate 90% or higher of strongly agree and/or agree on indicators relating to instructional supervision, communication of goals and objectives, facilities management, and collaboration. As we have initiated *The Leader In Me*, the school introduced student-led conferences in the fall of 2014. Students and teachers identified items for the conferences. Formats for discussion were developed on each grade level, kindergarten through 5<sup>th</sup> grade. Across the school, participation was 95% or better! Many families came as a group, with younger siblings listening to the accomplishments of their family members, setting goals for the future. Elder siblings supported the efforts and accomplishments of younger brothers and sisters. Definitely a win-win situation!

Throughout our school, students have the opportunity to demonstrate leadership skills. The school has developed a morning enrichment program to promote core capacity in the school's involvement and mastery of the arts. Students participate in the arts on a variety of levels. Electives include: Michael C. Riley Rembrandts, Singing Eagles, Honors Chorus, Joleba Percussion, Tap Club, Riley Dancers, Compass Learning, Riley Running Club, Riley Cheerleaders, Morning News Crews, Riley Recyclers, Riley Student Council and Safety patrol. Our students have now designed and lead our quarterly Awards Assemblies!

Our 2014 State Report Card indicates growth in our Absolute and Growth ratings from 3.24 in 2013 to 3.26 in 2014 on the Absolute Rating, and 100.65 in 2013 to 101.69 in 2014 for Growth rating. Our overall score as a school continues to be a "B". We continue to meet criteria as a Title I school. With the integration of South Carolina State Standards, *Learning Through Leadership*, and STEM integration we are poised to achieve!

Sincerely,

Adrienne Sutton  
Principal

Dana Rowe  
SIC Chairperson