

Asian-.7% Poverty 2021-63%, 2020-69% Multilingual (LEP)-38% MCR-ECC houses six intensive support classrooms. Within those classrooms, three are BLAST (Behavior, Sensory, Social Transition) classrooms.

Academic Data

SCREADY/PASS Data

Test Year	SC READY ELA Meets/Exceeds	SC READY Math Meets/Exceeds	SCPASS	Report Card Rating
2021	45.5%	44.6%	51.0%	No rating
2019	38.2%	56.5%	68.1%	Good
2018	40.2%	59.2%	55.8%	Average

Percent of Students scoring At or Above the 50th Percentile on MAP

	Kinder	1^{st}	2 nd	3 rd	4 th	5 th
Math	61.7%	40.0%	42.4%	47.7%	53.3%	44.0%
Reading	N/A	N/A	38.0%	43.0%	45.7%	44.0%

*K-2 Winter Session *3-5 Spring Session



When the 2021-2022 school year began, we had hopes of returning to a state of normalcy. However, with the surge of COVID 19 cases in the fall, and again in January, we had to put the safety of our students, staff, and stakeholders first. This continued to limit the opportunities that students had to expand their learning beyond the classroom as it had done beginning in March 2019.

As an SIC, we reflected on the restrictions that were put in place with our school as well as with the community as a whole over the past two years. We wanted to work to bring back the strong relationships and community feel that Bluffton and Michael C. Riley Elementary are known for. The SIC met in the fall and decided that we would work to increase relationships with our school and the community to continue to give our students opportunities to learn and grow both inside and outside of the classroom. Members of SIC reached out to local businesses to begin to reestablish partnerships and grow new ones. Along with our previous partners, we were able to secure new experiences for our students with the SCK Zone, and have plans on using Lowcountry Fresh as a way for our staff and students to build their relationships outside of the school setting. This is an on-going goal that the SIC plans to continue to have flourish into the 2022-2023 school year to help our students develop as learners and leaders.











