



# M.C. RILEY ELEMENTARY SCHOOL & EARLY CHILDHOOD CENTER

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Dear Parents,

April 30, 2021

Michael C. Riley faculty and staff implemented the Reopening Plan created during the summer of 2020 to prepare for the safe reentry of students, faculty and staff to the school on September 8<sup>th</sup>. Our school enrolled 572 students in the hybrid model, and 144 students choosing virtual instruction. We established two virtual teachers in grades five, four, three and two, with one virtual teacher in grade one, kindergarten, and prekindergarten. Patterns quickly emerged. Those students who had adult support in the home, met with moderate success in virtual instruction. Meanwhile, those students attending face to face were able to acclimate to our school setting safely as we followed CDC guidelines, adhered to the mask mandate, and created instructional cohorts within teams. In January 2021 parents were given the opportunity to reevaluate their instructional delivery choice, and many students returned to the school setting. Our attendance profile now includes 629 students in face to face instruction, and 87 virtual. We adjusted class settings and decreased our virtual teacher assignments to one per grade level. Having 88% of our students back daily was great, but we wanted all students to be with our school team. One final adjustment was completed on April 19<sup>th</sup> as we returned from spring break, and 90% of our school population, 650 students, are currently safely attending face to face instruction.

As educators, we know that our families and students will be feeling the effects of learning loss, loss of income, and possible emotional and physical stress as a result from COVID 19 isolation, restrictions and health mandates. We have increased our awareness of Social Emotional Learning (SEL) through Leader In Me synergy circles, counseling and social work outreach, as well as partnerships with community providers. In February 2021 we implemented a Beyond School Day program, 2.0, which included all grade levels and has had 180 students receiving support and / or Enrichment in reading, math, writing, and running through Girls on the Run.

Spring testing results document current levels of learning loss, and academic growth. Whereas our percent of students scoring at or above the 50<sup>th</sup> percentile on 2020- 2021 MAP indicates we have had a decrease in both reading and math, in each grade level, except third grade reading; we demonstrate mean gains in overall MAP scores at or above the district level in both reading and math. For our students; being present and engaged in instructional strategies in reading, writing, higher level thinking skills and problem solving, promotes academic growth and social emotional wellbeing.

Percent of Students Scoring At or Above the 50th Percentile on 2020 – 2021 MAP	Math	Reading		Mean Score Data	Math Mean Score	Reading Mean Score
	Fall – Winter Change	Fall – Winter Change		On 2020- 2021 MAP	Fall – Winter Change	Fall – Winter Change
<b>Kindergarten</b>				<b>Kindergarten</b>		
M.C. Riley	-10.90%	-24.80%		M.C. Riley	6.7	4.5
BCSD	-8.30%	-9.60%		BCSD	2.5	2.8
<b>1st Grade</b>				<b>1st Grade</b>		
M.C. Riley	-10.40%	-10.59%		M.C. Riley	4.2	4
BCSD	-13.00%	-10.60%		BCSD	2.6	2.9

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A Leader in Me Lighthouse School  
PROUD TO BE A TITLE I SCHOOL / STEM ACCREDITED



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<b>2nd Grade</b>				<b>2nd Grade</b>		
M.C. Riley	-6.60%	-1.40%		M.C. Riley	5.2	5.7
BCSD	-12.30%	-7.00%		BCSD	1.6	2
<b>3rd Grade</b>				<b>3rd Grade</b>		
M.C. Riley	-2.90%	0		M.C. Riley	12.1	9.9
BCSD	-4.60%	0		BCSD	10.1	8.3
<b>4th Grade</b>				<b>4th Grade</b>		
M.C. Riley	2.10%	11.20%		M.C. Riley	11.3	8.9
BCSD	-5.30%	-2.70%		BCSD	7.9	6.1
<b>5th Grade</b>				<b>5th Grade</b>		
M.C. Riley	4.40%	-11.20%		M.C. Riley	8.6	4.8
BCSD	-1.80%	-5.00%		BCSD	7.6	4.7

Our school continues to plan for the 2021 – 2022 academic year. We are assessing the areas for growth and including additional instructional opportunities including a Beyond School Day program, academic tutors in reading, math and ESOL support, and our Summer 2021 program.

Sincerely,

Adrienne Sutton, Principal  
Michael C. Riley Elementary School

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