

# M.C. RILEY ELEMENTARY & EARLY CHILDHOOD CENTER

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April 28, 2012

Dear Parents:

The purpose of this letter is to share our school's progress towards shared goals. Each year we have conversations with teachers and parents to review our school's strengths, and to develop plans to promote continued school growth while addressing areas that are identified for improvement. We have been, and continue to be, a great school! Our school provides a foundation for excellence in achievement and social emotional growth. This year we identified several focus areas which you have assisted us in developing. We introduced a school-wide Positive Behavior Intervention Support Plan, EAGLE. Students were taught and given opportunities to practice appropriate behaviors throughout our school. Our EAGLE matrix helps each student apply school values: Earn respect, Act Responsibly, Go Safely, Learn, and Encourage. Developing a common school language with consistent expectations has improved our school climate and decreased the incidences of poor choices. This year we introduced early morning opportunities in the areas of the arts. Each morning students in the early childhood center and upper grades have a chance to participate in song, dance, movement, and additional academic support in the computer lab on Compass Learning or during tutoring sessions. Students in 4<sup>th</sup> and 5<sup>th</sup> grade signed up to participate in Riley Singing Eagle Chorus, Joleba, Riley Dance Club, Riley Tap Club, Riley Rembrandts, Student Council and Riley Racers. We want students to be engaged in learning throughout their school day!

As parents, you have experienced the focus and commitment of our teachers to your individual child. Our efforts in planning and assessing instruction are to promote and support academic achievement. This year, Michael C. Riley was a "double winner" earning a Palmetto Gold Award for overall academic performance, and a Silver Award in closing the achievement gap. We are proud our students demonstrate academic growth and success! Your support in the home, through promoting students use of Compass Learning, Everyday Math, PASS push, monitoring homework, and grades in Power School, participating in school events and communicating with your child's teacher, allows us to truly be a school where "School and Community Come Together".

An overview of comparison data is provided below:

2010/2011 PASS Data Overview

Grade	ELA percent of students scoring Not met		ELA percent of students scoring Met and exemplary		Math percent of students scoring Not met		Math percent of students scoring Met and exemplary	
	2010	2011	2010	2011	2010	2011	2010	2011
Grade 3	17	13	82	87	20	23	79	77
Grade 4	18	18	82	82	14	5	85	95
Grade 5	10	16	89	84	15	12	84	88

This year Michael C. Riley has been designated as a Title One school. Title One schools are schools with a higher percentage of students qualifying for free and reduced lunch. Funds are allotted to our school to support the growth of all students. Through the funding of our Title One Plan, we have been able to provide an additional prekindergarten class, a full day prekindergarten program, additional reading support through reading teachers, smaller class size, a bilingual liaison, supplementary nursing support, tutoring throughout the school year, a math interventionist, parenting programs and professional development opportunities for teachers.

Thank you for your help and support! We are committed to your child's success at our school!

Sincerely,

Adrienne Sutton  
Principal

Suelena Campion  
S.I.C. Chairperson