

## School Achievements

*This has been another banner year for Anderson Five Career Campus. Our students have earned 290 industry certifications. We have also provided 1800 work base learning opportunities for our students.*

*Our campus has continued a partnership with Leadership Anderson 31. This partnership was called **Community Career Connection**.*

*Leadership Anderson 31 designed Community Career Connection to prepare Anderson 5 Career Campus students for future careers. Comprised of three overarching components, this program will give students access to a career closet, soft skills training and interview readiness, and a first-look at industry. Through Community Career Connections, students will be able to present themselves to potential employers with confidence and will know how to be successful in the workplace.*

*This partnership has built a career closet to support the vision of the school Professional Dress day for the students. This community and school partnership has garnered news and praise from Mayor Terrance Roberts for its work for the students of Anderson School District Five. Our partnership has added a Career Expo and a first annual workforce development signing day. We have been awarded to present this idea at the SCASA meeting this summer.*

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## Anderson Five Career Campus SIC Members

Abby Jordan	Student
Barbara Dawson	Parent
Randolph Ligon	Parent
Elizabeth Gillespie	Student
Kyle Locke	Teacher
Tonya Owen	Teacher
Cal Looney	Community Member (Chair)
Mike Darby	Community Member
Butch Merritt	Community Member

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### Purpose of the Report

*“This Report is issued by the Anderson Five Career Campus School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”*

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## Anderson Five Career Campus

## Annual School Improvement Council “Report to the Parents” 2016-17



### Mission Statement

*Anderson Five Career Campus, in collaboration with community, parents and students, will provide a safe, supportive learning environment with a variety of educational opportunities to empower each student to become responsible individuals of ethical character and economically productive citizens by integrating academic and career education with project based learning through real world experiences.*

## SIC Annual Goals

There are four major areas that are addressed in our school improvement plan. First is in the area of student

achievement. We are striving to improve our technical skill attainment as measured by CTE INDICATOR 2S1 by 2% each year for the next five years. We are also working to maintain our scores for the next five years in the following areas: INDICATOR 1S1: Academic Attainment - Reading/Language Arts; INDICATOR 1S2: Academic Attainment - Mathematics; INDICATOR 2S1: Technical Skill Attainment; INDICATOR 3S1: Secondary School Completion; INDICATOR 4S1: Student Graduation Rates; INDICATOR 5S1: Secondary Placement; INDICATOR 6S1: Nontraditional Participation; and INDICATOR 6S2: Nontraditional Completion.

Second is the area of teacher/administrator quality. We plan to recruit and hire, as positions become available, highly trained and experienced teachers in our classrooms. Also, teachers will be provided professional development training in strategies for improving instruction and getting the best from students. They will also be provided the opportunity to shadow other teachers and attend summer workshops and conferences.

Next, is the area of our school climate. Our overriding goal is to develop a school climate that fosters learning and allows students to feel safe and secure to develop into solid students who will go on to become contributing members of society. Plus, the teachers need to be comfortable in developing and providing an instructional program that promotes growth and development and nurtures learning. We are striving to develop an atmosphere that provides fair and equitable treatment of all students, quality interpersonal relationships among students and faculty, and allows teachers and students to contribute to the decision making process.

Lastly is district priority. Our goal is to continue to increase technology in the classroom to where each student will have the technology that best meets his/her needs and learning style. Teachers will have the technology and equipment that is current with that of their business counterparts and allows students to learn the skills to further their education or go directly to work. Our district priority is to provide students with the skills to grow and develop into a career readiness through post-secondary education or on the job training.

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## Student Achievement

The Anderson Five Career Campus FBLA Chapter took care of business in Charleston for the state conference! Every event that our chapter registered for, we won! Congratulations for a great job to the following students! **First place Social Media Campaign** goes to the team of McKinley Anderson, Christian Warhola and Edgar Saldivar. Sullivan Slatton placed second in **Business Communication**. McKinley won the state **FBLA scholarship**. Our chapter received the **Gold Seal Chapter Award of Merit and the Local Chapter Annual Business Report**. Also, the following students were recognized for completing their **Business Achievement Awards**: McKinley Anderson, Leni Nickas, Allie Todd, Sullivan Slatton, Edgar Saldivar, Christian Warhola, Brit Pickens, and Niral Patel. Wish these students luck as they head to the national competition in California!

### Pendleton Region Service Learning Award

Health Science Class Anderson 5 Career Center Abby Jordan, Nicole Loera, Elizabeth Gillespie, Maria Frazier

*“For more information, you may view Anderson Five Career Campus’s “S.C. School Report Card” for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).”*

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## Additional Information

The Anderson Five Career Campus is in its second year of operation as an independent school. Prior to this year, the site housed the Hanna-Westside Extension Campus which was considered to be part of both Hanna High and Westside High Schools. Because of the change in status, we are in the process of gathering data to determine our strengths and weaknesses and develop our school improvement plan. We have reviewed our stakeholder feedback data and will analyze our student performance data as we progress throughout the 2016 and 2017 school year. We will make any needed adjustments in strategies to improve our programs and increase student achievement.

