

## School Achievements

*This has been another banner year for Anderson Five Career Campus. 305 - Number of Students who participated in at least on on-site WBL experience a. Shadow Day 116 (54 fr, 62 soph) b. Internships 12 (12 sr) c. Structured/service Learning 177 ( 10 fr, 60 soph, 63 jr, 44 sr) 64 freshmen 122sophomores 63 juniors 56 seniors. 40 - number of career activities not set up by career specialist a. internships – 12 (12 srs) b guest speakers -10 (3 fr, 89 soph, 47jr, 13 sr) c. Career-related project for class – 1 (Mathias 1 jr, , 12sr's) d. Structured Learning - 8( 10 fr, 60 soph, 60 jr, 41 sr) ( Atlanta PD, Federal Reserve Bank, Montessori School of Anderson, Disney Yes Program, Boeing, Sysco, Advisory Board Luncheon, Awards Night reception preparation,) e. Robotics Competition – 1 ( 3 jr, 3 sr)) f. College Visit to SWU – 1 (3 fr, 23 soph, 27 jr)) g. Elementary Career Days- 5 (2 fr, 5 soph, 19 jr, 40 sr) h. FBLA State Competition- 1 (2 soph, 4 jr, 7 sr) i. Career Expo – 1 (44 sr)*

*Our campus has continued a partnership with Leadership Anderson 31. This partnership was called **Community Career Connection**. Leadership Anderson 31 designed Community Career Connection to prepare Anderson 5 Career Campus students for future careers. Comprised of three overarching components, this program will give students access to a career closet, soft skills training and interview readiness, and a first-look at industry. Through Community Career Connections, students will be able to present themselves to potential*

*employers with confidence and will know how to be successful in the workplace.*

*This partnership has built a career closet to support the vision of the school Professional Dress day for the students. This community and school partnership has garnered news and praise from Mayor Terrance Roberts for its work for the students of Anderson School District Five. Our partnership has added a Career Expo and a first annual workforce development signing day. We have been award to present this idea at the SCASA meeting this summer.*

### Anderson Five Career Campus SIC Members

Barbara Dawson	Parent
Randolph Ligon	Parent
Elizabeth Gillespie	Student
Kyle Locke	Teacher
Tonya Owen	Teacher
Justin Julian	Community Member (Chair)
Mike Darby	Community Member
Butch Merritt	Community Member

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### Purpose of the Report

*“This Report is issued by the Anderson Five Career Campus School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”*

## Anderson Five Career Campus

### Annual School Improvement Council

### “Report to the Parents” 2017-18



*Mission Statement*

Anderson Five Career Campus, in collaboration with stakeholders, will foster innovative, college and career ready graduates through authentic and challenging real world experiences in a supportive environment.

## SIC Annual Goals

There are four major areas that are addressed in our school improvement plan. First is in the area of student achievement. We are striving to improve our technical skill attainment as measured by CTE INDICATOR 2S1 by 5% percentage points over the next five years. We are also working to increase our scores for INDICATOR 4S1: Student Graduation Rates .05 percent over the next five years.

Second is the area of teacher/administrator quality. We plan to recruit and hire, as positions become available, highly trained and experienced teachers in our classrooms. Also, teachers will be provided professional development training in strategies for improving instruction and getting the best from students. They will also be provided the opportunity to shadow other teachers and attend summer workshops and conferences.

Next, is the area of our school climate. Our overriding goal is to develop a school climate that fosters learning and allows students to feel safe and secure to develop into solid students who will go on to become contributing members of society. Plus, the teachers need to be comfortable in developing and providing an instructional program that promotes growth and development and nurtures learning. We are striving to develop an atmosphere that provides fair and equitable treatment of all students, quality interpersonal relationships among students and faculty, and allows teachers and students to contribute to the decision making process.

Lastly is district priority. Our goal is to continue to increase technology in the classroom to where each student will have the technology that best meets his/her needs and learning style. Teachers will have the technology and equipment that is current with that of their business counterparts and allows students to learn the skills to

further their education or go directly to work. Our district priority is to provide students with the skills to grow and develop into a career readiness through post-secondary education or on the job training.

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## Student Achievement

Congratulations to the following students for participating and placing at the FBLA State Conference this past weekend in Charleston, SC.

**Social Media** Megan Johnson

& Iriana Rucker 3rd Place (Team Event)

**Insurance & Risk Management** Maggie Jewett  
3rd Place

Organizational Leadership Gracelyn Mahaffey  
3rd Place

**Personal Finance** Sullivan Slatton 3rd Place

**Business Calculations** Christian Warhola 3rd  
Place & Edgar Saldivar 4th Place

**Accounting II** Christina Julien 4th Place

Sullivan Slatton was recognized for earning his Business Achieve Award and our FBLA Chapter was recognized as a Gold Seal Chapter Award of Merit and Largest Local Chapter Membership for a Career Center.

These students will compete at the FBLA National Conference in Baltimore, MD this summer. Please help congratulate these students!

*“For more information, you may view Anderson Five Career Campus’s “S.C. School Report Card” for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).”*

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## Additional Information

The Anderson Five Career Campus is in its fourth year of operation as an independent school. Prior to this year, the site housed the Hanna-Westside Extension Campus which was considered to be part of both Hanna High and Westside High Schools. Because of the change in status, we are in the process of gathering data to determine our strengths and weaknesses and develop our school improvement plan. We have reviewed our stakeholder feedback data and will analyze our student performance data as we progress throughout the 2017 and 2018 school year. We will make any needed adjustments in strategies to improve our programs and increase student achievement.

