



SPRING HILL
HIGH SCHOOL

CAREER PATHWAYS MAGNET

School Improvement Council Annual Report to Parents 2018—2019



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A Message from the Principal & SIC Chairperson

Spring Hill High School (SHHS) opens the doors of opportunity for all students by delivering a unique learning experience which is tailored to individual talents and interests. Spring Hill High School being a Career Pathway Magnet encourages students to discover their passion by offering five focus programs to include: Engineering Academy, Entertainment Academy, Entrepreneurial Academy, Environmental Studies Academy and Exercise Science Academy.

All five academies include modern, technology-rich environments which promote prudent risk taking and creativity by enabling learners to model and test ideas, collaborate with peers, and develop new solutions based on up-to-date real-world resources and industry practices. Spring Hill High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. Our programs of study are directly correlated with future career and college readiness.

Our vibrant learning community is made up of students from all areas of Lexington and Richland School District Five and represent individuals with varying backgrounds, interests, beliefs, and experiences. In addition to challenging and motivating each other, students share knowledge, celebrate successes, and work together to reach common goals. By developing appreciation and respect for one another's differences and actively seeking opportunities to embrace diversity, we are preparing students to become productive members of the modern workforce in today's connected world.

We are very proud of our students' academic and personal achievements and their involvement in both the school and larger community as it is the Spring Hill Way: Working with Others, Academically Focused and Youth-Inspired.

We are also proud to have been named a Palmetto's Finest School, a Certified National Magnet School and a Merit Award—School of Distinction. All awards are due to the hard work and dedication of our entire Spring Hill High family.

Michael Lofton
Principal

Michael Copeland
SIC Chairperson

Our School Improvement Council

<i>Parent Representative (Elected)</i>	<i>Term Ends</i>
Michael Copeland, Chairperson	May 2019
Heidi Cripe	May 2019
Richard Ouzts	May 2019
Tracey Solet, Vice Chair	May 2020
Tony Tam	May 2020
Karen Williams	May 2020
<i>Teacher Representatives (Elected)</i>	
Jared Clayton	May 2019
Olivia McCartney	May 2019
<i>Student Representatives (Elected)</i>	
Claire Ouzts	May 2019
Sydney Roberts	May 2019
<i>Community Members (Appointed)</i>	
Wanda Edwards	May 2019
Vivian Ford	May 2019
Susan Madden	May 2019
Hugo Muraco	May 2019
Jennifer Riddle	May 2019
Bill Zobel	May 2019
<i>Ex-Officio Members</i>	
Danelle Sorrel, Secretary	
Vera Timmons, PTO President	
Michael Lofton, Principal	

SHHS SIC Goals

Goal #1: Will organize and lead a coordinated effort with schools, school district, homeowners, employers, local governments and concerned citizens to improve the overall traffic flow and safety in the vicinity of Spring Hill High School.

The work of our SIC led to a traffic study, meeting with local governments and this resulted in a traffic light being installed on Broad River Road in the summer of 2017. Our SIC is continuing to monitor and improve safety conditions and has recently requested that a study be done on the traffic flow at the Mt. Vernon Church Road entrance to SHHS.

Goal #2: Will work with businesses, employers, community leaders, faculty, staff and guidance counselors to improve and build a comprehensive job-shadowing, an internship program, and a transitional needs program for our student population.

The work of our SIC led to a partnership with Midlands Education Business Alliance (MEBA). The Career Development Facilitator at SHHS organized the first Career/Job Fair that resulted in over 60 businesses and industries participating in the event. We continue to work with local businesses and professionals to educate them on the value of providing relevant learning experiences for SHHS students.

Goal #3: Will with the help of guidance counselors, teachers, staff members, and community-aid providers develop and implement programs to assist students and family members who have been identified as being in need of emotional and economic assistance.

The work of our SIC led to donations being received that were used to aide in clearing negative balances on student lunch accounts, as well as other monetary support of students in need. SIC has also assisted in gathering toiletries, school supplies and clothing for our students. Request for monetary donations are sent out to our parents every three months to support these initiatives.

Goal #4: Will seek to improve the experience of students who participate in school-sponsored clubs by working with facility advisors on club needs. Will also seek to improve the experience of SHHS student athletes that participate in high school league sports at their zoned schools by continuing to monitor the lines of communication.

The work of our SIC led to an email being sent to all club sponsors asking if assistance is needed with equipment, etc. The response was overwhelmingly positive that the club sponsors felt supported. The work also led to utilization of the SHHS app and electronic signage to ensure effective communication of tryouts and practices at zoned schools.

Accreditation
 Spring Hill High School is fully accredited by the State Board of Education and AdvancED. In the annual report to the South Carolina Department of Education, no deficiencies were cited.

Mission Statement

Spring Hill High School is a collaborative learning community that cultivates innovative thinkers prepared to meet the challenges of the 21st century. The school's culture is rich in personal connections, supporting a learning environment where students pursue coursework designed to foster creativity, uniqueness in thought, and intellectual development. Spring Hill students explore and master educational pursuits which prepare them to strive and lead in an interconnected world.

Vision

Spring Hill High School encourages students to discover their passion, developing independent and innovative thinkers who continually strive for excellence.

Five Focus Programs

Engineering Academy

Entertainment Academy

Entrepreneurial Academy

Environmental Studies Academy

Exercise Science Academy



Igniting a Passion for Lifelong Learning

At Spring Hill High School. We recognize and connect with students' individual talents and interests to make learning relevant and exciting. Our academies enable students to choose from five specialized and innovative options. Real-world experiences in these focus areas spark a passion for lifelong learning by capturing learners' imagination and emphasizing the importance of core skills through context.

Rigorous Curriculum

- SHHS is a comprehensive high school that offers a variety of challenging courses at levels including College Prep (CP), Honors, and College Board Advanced Placement (AP).
- CP courses are offered in all core subjects.
- There are thirty-three (33) Honors level : Algebra 2, Anatomy & Physiology, Biology, Chemistry, Dance V, Earth Science, Economics, English I, II, III, IV, French III, IV & V, Physical Science, Physics, Pre-Calculus, Principles of Engineering, Spanish III, IV & V, Studio Art: 2D, Studio Art: 3D, Theatre IV & V, U.S. Government, U.S. History, World History
- In addition SHHS offers the following AP courses: Biology, Calculus AB, Calculus BC, Chemistry, English Language & Composition, English Literature & Composition, Computer Science, European History, French, Human Geography, Macroeconomics, Physics 1, Physics 2, Psychology, Spanish, Statistics, Studio Art: 2-D, Studio Art: 3-D. Studio Art: Drawing, United States Government & Policies, United States History and Constitution, World History

Spring Hill High School Celebrations

- Awarded as a **Palmetto's Finest School** by South Carolina Association of School Administrators.
- Awarded as a Magnet School of America National Award of **Merit – School of Distinction** for the third year in a row.
- Named a **Certified National Magnet School** by Magnet Schools of America.
- Home to the 2018 **National Magnet Principal of the Year** and the 2019 **South Carolina Secondary Principal of the Year**.
- Ranked as **#70 of the Top 100 schools in the nation** by thebestschools.org

Rigorous Curriculum

ACT 2018 - Average Scale Scores of Graduating Class

	English	Math	Reading	Science	Composite
SHHS	20.7	20.6	22.2	21.3	21.3
D5	18.9	20.1	20.6	20.2	20.1
State	17.3	18.2	18.6	18.5	18.3
Nation	20.2	20.5	21.3	20.7	20.8

SAT 2018 - Average Scale Scores

	Evidence Based Reading & Writing	Math	Composite
SHHS	586	562	1148
D5	566	557	1123
State	543	520	1064
Nation	536	531	1068

Advanced Placement 2018

	Pass Rate
SHHS	77
D5	70
State	60
Global	59

End of Course Testing

	Algebra 1	Biology 1	English 1	US History
SHHS	78.2	95.3	92.3	91.3
D5	77.8	83.7	88.0	80.5
State	68.0	67.4	80.8	71.1

Graduation Rates 2018

SHHS	95.8
D5	90.6
State	81.0

Teacher of the Year



Mrs. Olivia McCartney has been selected as Teacher of the Year by the faculty and staff of Spring Hill High School. Mrs. McCartney is a member of our Special Education Department.

Support Employee of the Year



Mrs. Laura Johnson has been selected as our Support Employee of the Year. Mrs. Johnson is our bookkeeper and member of our support staff.

Purpose of the Report

This Report is issued by the Spring Hill High School School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, [\(803\) 476-8000](tel:8034768000).