



School Improvement Council Annual Report to Parents 2021



11629 Broad River Road
Chapin, South Carolina 29036
(803)476-8700
www.lexrich5.org/shhs

A Message from the Principal & SIC Chairperson

Spring Hill High School (SHHS) opens the doors of opportunity for all students by delivering a unique learning experience which is tailored to individual talents and interests. Spring Hill High School being a Career Pathway Magnet encourages students to discover their passion by offering five focus programs to include: Engineering Academy, Entertainment Academy, Entrepreneurial Academy, Environmental Studies Academy and Exercise Science Academy.

All five academies include modern, technology-rich environments which promote prudent risk taking and creativity by enabling learners to model and test ideas, collaborate with peers, and develop new solutions based on up-to-date real-world resources and industry practices. Spring Hill High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. Our programs of study are directly correlated with future career and college readiness.

Our vibrant learning community is made up of students from all areas of Lexington and Richland School District Five and represent individuals with varying backgrounds, interests, beliefs, and experiences. In addition to challenging and motivating each other, students share knowledge, celebrate successes, and work together to reach common goals. By developing appreciation and respect for one another's differences and actively seeking opportunities to embrace diversity, we are preparing students to become productive members of the modern workforce in today's connected world.

During this unprecedented year of a pandemic, we are extremely proud of our students' academic and personal achievements and their involvement in both the school and larger community as it is the Spring Hill Way: Working with Others, Academically Focused and Youth-Inspired.

We are also proud to be a Palmetto's Finest School, a Certified National Magnet School and a Merit Award—School of Distinction. All awards are due to the hard work and dedication of our entire Spring Hill High family.

Michael Lofton
Principal

Allen Bullard
SIC Chairperson

Our School Improvement Council

| <i>Parent Representative (Elected)</i> | <i>Term Ends</i> |
|---|-------------------------|
| Allen Bullard | May 2023 |
| Connie Chapman | May 2022 |
| Kim Chavis | May 2023 |
| April Gaura | May 2022 |
| Malissa Johnson | May 2022 |
| Tony Tam | May 2023 |
| <i>Teacher Representatives (Elected)</i> | |
| Sandi Cole | May 2022 |
| Sarah Gams | May 2023 |
| <i>Student Representatives (Elected)</i> | |
| Emily Smith | May 2021 |
| Emily Thurman | May 2021 |
| <i>Community Members (Appointed)</i> | |
| Coribeth Cook | May 2021 |
| Wanda Edwards | May 2021 |
| Alecia Klauk | May 2021 |
| Jennifer Riddle | May 2021 |
| Bill Zobel | May 2021 |
| <i>Ex-Officio Members</i> | |
| Michael Lofton, Principal | |
| Ann Morris, PTO President | |

SHHS SIC Goals

Goal #1: Will organize and lead a coordinated effort with schools, school district, homeowners, employers, local governments and concerned citizens to improve the overall traffic flow and safety in the vicinity of Spring Hill High School.

The work of our SIC led to a traffic study, meeting with local governments and this resulted in a traffic light being installed on Broad River Road in the summer of 2017. Our SIC is continuing to monitor and improve safety conditions and this has led to the improvements at the Mt. Vernon Church Road entrance and a raised crosswalk from student parking to The Center. Gates have been installed at all campus entrances to continue enhance safety.

Goal #2: Will with the help of guidance counselors, teachers, staff members, and community-aid providers develop and implement programs to assist students and family members who have been identified as being in need of emotional and economic assistance.

The work of our SIC led to donations being received that were used to aide in clearing negative balances on student lunch accounts, as well as other monetary support of students in need. SIC has also assisted in gathering toiletries, school supplies and clothing for our students.

Goal #3: Will seek to enhance communication and information in the community regarding Spring Hill High School and promote the focus and goals of the administration, faculty and School Improvement Council.

The work of our SIC led to members of our council speaking during public participation at the District Five Board of Trustees meetings to thank the Board and Superintendent for their support of SHHS. Our SIC is continuing to look for opportunities in the community to represent SHHS and enhance communication and information.

Accreditation

Spring Hill High School is fully accredited by the State Board of Education and Cognia, In the annual report to the South Carolina Department of Education, no deficiencies were cited.



Mission Statement

Spring Hill High School is a collaborative learning community that cultivates innovative thinkers prepared to meet the challenges of the 21st century. The school's culture is rich in personal connections, supporting a learning environment where students pursue coursework designed to foster creativity, uniqueness in thought, and intellectual development. Spring Hill students explore and master educational pursuits which prepare them to strive and lead in an interconnected world.

Vision

Spring Hill High School encourages students to discover their passion, developing independent and innovative thinkers who continually strive for excellence.

Five Focus Programs

Engineering Academy

Entertainment Academy

Entrepreneurial Academy

Environmental Studies Academy

Exercise Science Academy



Igniting a Passion for Lifelong Learning

At Spring Hill High School. We recognize and connect with students' individual talents and interests to make learning relevant and exciting. Our academies enable students to choose from five specialized and innovative options. Real-world experiences in these focus areas spark a passion for lifelong learning by capturing learners' imagination and emphasizing the importance of core skills through context.

Rigorous Curriculum

- SHHS is a comprehensive high school that offers a variety of challenging courses at levels including College Prep (CP), Honors, and College Board Advanced Placement (AP).
- There are thirty-three (33) Honors level : Algebra 2, Anatomy & Physiology, Biology, Chemistry, Dance V, Earth Science, Economics, English I, II, III, IV, French III, IV & V, Physical Science, Physics, Pre-Calculus, Principles of Engineering, Spanish III, IV & V, Studio Art: 2D, Studio Art: 3D, Theatre IV & V, U.S. Government, U.S. History, World History
- In addition SHHS offers the following AP courses: Biology, Calculus AB, Calculus BC, Capstone Seminar, Chemistry, English Language & Composition, English Literature & Composition, Computer Science, European History, French, Human Geography, Macroeconomics, Physics 1, Physics 2, Psychology, Research, Spanish, Statistics, Studio Art: 2-D, Studio Art: 3-D. Studio Art: Drawing, United States Government & Policies, United States History and Constitution, World History
- Students may choose to attend The Center for Advanced Technical Studies for additional career and technical course offerings as part of their high school curriculum.

Spring Hill High School Accolades

- Awarded as a **Palmetto's Finest School** by South Carolina Association of School Administrators.
- Awarded as a Magnet School of America National Award of **Merit – School of Distinction** for the fourth year in a row.
- Named a **Certified National Magnet School** by Magnet Schools of America.
- Ranked **#2 Best Magnet School in South Carolina** by Niche.com
- Ranked **#4 of the Top Ten Schools in South Carolina** by Stackers.com

Rigorous Curriculum

ACT 2021 - Average Scale Scores of Graduating Class

| | Composite |
|-------|-----------|
| SHHS | 23 |
| D5 | 20.8 |
| State | 18.3 |

SAT 2021- Average Scale Scores of Graduating Class

| | Composite |
|-------|-----------|
| SHHS | 1111 |
| D5 | 1083 |
| State | 1028 |

Advanced Placement 2021

| | Pass Rate |
|-------|-----------|
| SHHS | 67 |
| D5 | 60 |
| State | 58 |

Since the 2017-2018 school year, our AP enrollment has increased from 711 to 744 in 2018-19 to 780 this past year. SHHS has continued to increase the number of AP exams while the national, state and district trends show a decline in AP enrollment each year.

Graduation Rates 2021

| | |
|-------|----|
| SHHS | 97 |
| D5 | 88 |
| State | 83 |

Spring Hill High School Class of 2021

- 260 students
- 96% completed at least one school of study
- 96% deemed college or career ready by state standards
- Earned a total of \$49,421,102.00 in scholarships

Teacher of the Year



Mrs. Karen Fallaw serves as our Teacher of the Year. She was selected as Teacher of the Year by the faculty and staff of Spring Hill High School. Mrs. Fallaw is the Director of School Counseling.

Support Employee of the Year



Mrs. Whitney Cromer serves as our Support Employee of the Year. She was selected as our Support Employee of the Year by the faculty and staff of Spring Hill High School. Mrs. Cromer is one of our school nurses.

Purpose of the Report

This Report is issued by the Spring Hill High School School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, [\(803\) 476-8000](tel:8034768000).