

Spring Hill High School

Career Pathways Magnet School

Annual Report

2015-2016



Home of the Stallions

Established 2013

11629 Broad River Road
Chapin, South Carolina 29036

(803)476-8700

www.lexrich5.org/SpringHill.cfm

A Message from the Principal & SIC Chairperson

Spring Hill High School (SHHS) opens the doors of opportunity for all students by delivering a unique learning experience which is tailored to individual talents and interests. Spring Hill High School being a Career Pathway Magnet School encourages students to discover their passion by offering five focus programs to include: Engineering Academy, Entertainment Academy, Entrepreneurial Academy, Environmental Studies Academy and Exercise Science Academy.

All five academies include modern, technology-rich environments which promote prudent risk taking and creativity by enabling learners to model and test ideas, collaborate with peers, and develop new solutions based on up-to-date real-world resources and industry practices. Spring Hill High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. Our programs of study are directly correlated with future career and college readiness.

Our vibrant learning community is made up of students from all areas of Lexington and Richland School District Five and represent individuals with varying backgrounds, interests, beliefs, and experiences. In addition to challenging and motivating each other, students share knowledge, celebrate successes, and work together to reach common goals. By developing appreciation and respect for one another's differences and actively seeking opportunities to embrace diversity, we are preparing students to become productive members of the modern workforce in today's connected world.

We are very proud of our students' academic and personal achievements and their involvement in both the school and larger community as it is the Spring Hill Way: Working with others, Academically focused and Youth inspired.

Michael Lofton
Principal

Michael Copeland
SIC Chairperson

Our School Improvement Council

<i>Parent Representative (Elected)</i>	<i>Term Ends</i>
Michael Copeland, Chairperson	May 2017
Krysten Douglas, Vice Chairperson	May 2016
Jan Faber	May 2016
Deedra Senter	May 2017
Christy Todd	May 2017
Karen Williams	May 2016
<i>Teacher Representatives (Elected)</i>	
Diana Penning	May 2016
David Schroer	May 2016
Jessica Stalker	May 2016
Laurel Sullivan, secretary	May 2016
Yumi Weathersby	May 2016
<i>Student Representatives (Elected)</i>	
Katelyn Johnston	May 2016
Riley Norris	May 2016
Madison Murphy	May 2016
Maggie Todd	May 2016
<i>Community Members (Appointed)</i>	
Michael Bishop	
Wanda Edwards	
Vivian O'Donnell	
Jennifer Riddle	
<i>Ex-Officio Members</i>	
Michael Cates, PTO President	
Michael Lofton, Principal	
Ed Davis, Assistant Principal	
Danelle Sorrel	

Accreditation

Spring Hill High School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the South Carolina Department of Education, no deficiencies were cited.

Mission Statement

Spring Hill High School is a collaborative learning community that cultivates innovative thinkers prepared to meet the challenges of the 21st century. The school's culture is rich in personal connections, supporting a learning environment where students pursue coursework designed to foster creativity, uniqueness in thought, and intellectual development. Spring Hill students explore and master educational pursuits which prepare them to strive and lead in an interconnected world.

Vision

Spring Hill High School encourages students to discover their passion, developing independent and innovative thinkers who continually strive for excellence.

Five Focus Programs

Engineering Academy

Entertainment Academy

Entrepreneurial Academy

Environmental Studies Academy

Exercise Science Academy

Goals for Spring Hill High School

- Grow and strengthen the Stallion family
- Clear and consistent communication with stakeholders
- Expand professional development to address project based learning
- Focus on learning, developing leaders, and community and service learning

SHHS Fast Facts

- Is a District Five school of choice, meaning any student can apply to attend its all-school magnet program.
- **Awarded a Magnet Schools of America Grant.**
- Has 74 certified staff members, including 28 percent that are National Board Certified educators.
- **Has 972 students for the 15-16 school year, including 254 9th graders, 251 10th graders, 308 11th graders and 159 12th graders.**
- Has student body consisting of 50% male and 50% female.
- **May participate in High School League Sports at zoned schools. At our awards ceremony, we recognized over 152 student-athletes with GPAs over 3.0**
- Had students log in over 2,200 hours of community service and donated over 6,000 items to charities.
- **Provides transportation to and from SHHS using a shuttle system from zoned high schools.**
- Is a 267,000 square foot facility with state-of-the-art technology.

Rigorous Curriculum

- SHHS is a comprehensive high school that offers a variety of challenging courses at levels including College Prep (CP), Honors, and College Board Advanced Placement (AP).
- CP courses are offered in all core subjects.
- There are thirty-two (32) Honors level courses offered in English (7), Math (3), Science (5), Social Studies (6), World Language (6), Fine Arts (4) and Career & Technology Education (1).
- In addition SHHS offers the following AP courses: English Language & Composition, English Literature & Composition, Statistics, Calculus AB, Biology, Chemistry, Environmental Science, Physics 1 & 2, Human Geography, World History, United States History, United States Government and Politics, Macroeconomics, European History, Psychology, Studio Art: 2-D Design and Studio Art: 3-D Design.
- Students may choose to attend The Center for Advanced Technical Studies for additional career and technical course offerings as part of their high school curriculum.

ACT 2015 - Average Scale Scores

	English	Math	Reading	Science	Composite
SHHS	19.8	20.2	21.6	20.7	20.7
D5	18.9	20.3	20.4	20.2	20.1
State	16.5	18.1	18.3	18.1	17.9

Student Achievement Celebrations for 14-15

End of Course	SHHS	District	State
Algebra 1	99%	90%	86%
Biology 1	95%	89%	79%
English 1	95%	84%	77%
US History	89%	79%	65%

* Percentage of students who passed the exams.

Advanced Placement	SHHS	District	National
Biology	100%	84%	64%
Psychology	79%	69%	66%
European History	80%	77%	63%
US History	86%	61%	51%
World History	70%	58%	52%
Statistics	81%	65%	57%

* Percentage of students who scored a 3 or better.

Teacher of the Year



Mrs. Christine Boyeson has been selected as Teacher of the Year by the faculty and staff of Spring Hill High School. Mrs. Boyeson is one of our special education teachers.

Support Employee of the Year



Mrs. Diane Boncorddo has been selected as our Support Employee of the Year. She serves as our Student Nutrition Manager.



School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, [\(803\) 476-8000](tel:8034768000).