OPPORTUNITIES FOR STUDENTS

* 21st Century * ABLE SC * Academic Team * Academically and Artistically Gifted and Talented Program $(3^{rd} - 8^{th} Grade)$ * After School Academic Assistance * Archery Teams * Athletics * AVID * Balanced Literacy Program * Book Club * Bully Prevention Program * Career Classes * CDEP * CHAMPS Program * Check & Connect * Community Service * D.A.R.E. * Earthshine (7th - 8th) * Fine Arts Opportunities * FCA - Fellowship of Christian Athletes * Gentlemen's Club

* Health Initiative * Integrated Character Education Classroom Guidance * Interactive Technology * Joe Adair Science Center * Ladies Club * Lego Robotics Team * Measures of Academic Progress (MAP) * Mentors * Montessori (4K-3rd) * National Junior Honor Society * Parent Portal * Response To Intervention * School Dances * Service Learning Projects * STEM * Student Council * Study Island/Reading Eggs/Reading Eggspress * Tutorial Programs * Volunteer Program

* Washington, D.C. (5th)

SPECIAL EVENTS

- * 3rd Grade Team Ecology * 5th to the Future * Band, Strings, and Chorus Concerts * Book Fairs * Bully Prevention Meetings $(5^{th} - 8^{th} \text{ grades})$ * Career Day * Christmas Sponsorships * College Visits * Cultural Awareness * Dr. Seuss Week * Duke Power Energy * Earth Day * Educational Assemblies * Fall Festival * Field Day * Fine Arts Expo * Fire Safety/Prevention
- * First Grade Community Helpers Gallery (Wax Museum) * Graduation Walk * Kaleidoscope of the Arts * LDHS Visit (8th) * March of Dimes * Marcus Latimore Leadership * Morning Muffins with Parents * Open House * Parent Involvement * PTA * Red Ribbon Week * Relay for Life * S.C. Day * Spring Festival * STEAM Day * Title I Family Nights * Veterans Day Program * Walk to School Day

STUDENT RECOGNITIONS

* Awards Day * Becky Bostic Citizenship Award - 6th Grade * District Superintendent's Writing Award * Duke Talent Identification Program * Heighten The Performance Honor Roll * John K. Hendricks, Jr. Citizenship Award - 8th Grade * Joseph Dennie Citizenship Award - 7th Grade * Ladies and Gentlemen's Club



STAFF SUPPORT

Guidance Counselors Instructional Coaches School Nurse School Resource Officer Behavior Interventionist Mental Health Counselor EL Instructor Career Development Facilitator College Support Specialist - GEAR UP

TEAM RECOGNITIONS

Archery Teams $(4^{th} - 5^{th}), (6^{th} - 8^{th})$

Distance

Little River Conference Volleyball Champions

Elementary and Middle Archery State Qualifiers

Little River Conference Girls Basketball Champions

Laurens County Archery Champions (4th -5th, 6th -8th)

Michelin STEM Car Challenge District Winner - Third Grade



Annual School Improvement Council REPORT TO THE PEOPLE 2016-2017

"Heighten The Performance"



Vision Statement

Hickory Tavern School will be a system of excellence and equity in educational practices for each learner.

Mission Statement

The Mission of Hickory Tavern School is to create a community of learners who are responsible and productive citizens.

Hickory Tavern School

District Accreditation by AdvancED Principal: Tina Faulkner Assistant Principal: Tommy Spires 163 Neely Ferry Road Gray Court, SC 29645 (864) 575-2126 www.laurens55.org

* World Read Aloud Day

- * Maria Taylor Handwriting Award - 3rd Grade * Michelin Car Challenge * Patriot's Pen Essav * Perfect Attendance * Principal's Writing Award * Robert Moon Citizenship Award -5th Grade * SC Junior Scholar * Student of the Month * Terrific Kids * Tom Stoddard Algebra Award - 8th Grade
 - * Woodman of the World History Award - 8th

2016-2017 SCHOOL IMPROVEMENT COUNCIL

Tina Faulkner, Ex-officio Emily Starling, Community Representative Amanda Dixon, Teacher Elected Jennifer Robinson, Teacher Elected Kate Thomas, Community Representative Chad Jordan, Community Representative Virginia Huffman, Community Representative

Bart Huffman, Parent Elected Christy Garrett, Parent Elected Tammy Evans, Teacher Elected Terri Ivie, Ex-officio Dusty Dval. Parent Elected Andrea Lollis, Parent Elected Mel Gillespie, Teacher Elected Kayla Hughes, Parent Elected

2016-2017 SIC ANNUAL GOALS

- Construction of an outdoor shelter for recreational and academic activities
- Development of mentor programs for behavioral and • academic interventions

Belief Statements

We believe that...

- · children are our most valuable resource.
- every individual can learn and can be successful.
- every individual can make a valuable contribution to society.
- the total education of our children is the shared responsibility of our students, parents, schools, community, and government.
- the family is the primary influence in the development of an individual.
- a diversified education strengthens individuals and society.
- every individual deserves to be treated with dignity, fairness, and respect.
- each individual has different needs and deserves equal opportunities for success in learning.
- excellence is achievable through high expectations and continuous improvement.
- all students have the right to learn in a safe, clean, and comfortable environment.
- · learning is a life-long process.
- all students deserve a relevant and challenging education that prepares them for the future.
- all school decisions should be based on data and meet the needs of our students.

Expectations

We expect...

- · dignity and respect to be shown to all individuals.
- everyone to accept responsibility for maintaining a safe, clean, and orderly environment to optimize learning.
- our school to provide a rigorous and relevant curriculum based on best practices for each learner.
- all staff to make every moment matter in order to provide each learner with exceptional educational opportunities.





Student Achievement

Goals

- Continue to increase the number of students (grades 3-8) scoring at or above grade level expectations as measured by state assessments.
- Continue to increase the number of students (K-8) scoring at or above grade text level on literacy assessments.
- Continue to increase the number of students (K-8) scoring at or above the 50th percentile on Measures of Academic Progress (MAP) in the areas of Reading, Language Usage, and Math.
- * Narrow the achievement gap within the subgroups.
- Provide Response to Intervention initiatives for at-risk students.
- Integrate technology into classroom instruction.
- Improve technology opportunities for students.
- Improve staff and student daily attendance.
- Enhance school climate through Character Education, Guidance, Visual and Performing Arts, Physical Education/Health and Safety.
- Increase the percentage of parents/guardians who participate in parent/teacher conferences or other parent involvement activities.
- Incorporate Best Practice strategies.
- Differentiate instruction.



<u>Title I Funding</u>

Hickory Tavern School qualifies as a school-wide Title I school. This means the school receives services and materials in addition to what is provided by the school district. Title I funds are provided through the federal government.

Profile of the South Caroline Graduate

Laurens County School District 55 and Hickory Tavern School view the Profile of the South Carolina graduate as a shared vision of the knowledge, skills, and characteristics needed to be successful in higher learning careers.

Profile of the South Carolina Graduate

World-Class Knowledge Nigorous standards in langureadiness Multiple languages, science

Rigorous standards in language arts and math for career and college readiness

Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World-Class Skills

ation Life and Career Characteristics

- Creativity and innovationCritical thinking and problem solving
- Critical thinking and problem solving
 Collaboration and teamwork
 Global perspective
 - Global perspective
 Perseverance
- Communication, information, media and technology
 Knowing how to learn
 - Work ethicInterpersonal skills



Purpose of this Report

This Report is issued by the Hickory Tavern School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.