

OPPORTUNITIES FOR HTE/ HTM STUDENTS

- * Interactive Technology (Promethean Boards, IPADS, Laptops)
- * Measures of Academic Progress (MAP)
- * Balanced Literacy Program
- * Integrated Character
- * Education/Classroom Guidance Classes
- * Artistically Gifted & Talented Program (grades 3-8)
- * Academically and Artistically Gifted and Talented Program (grades 3-8)
- * Montessori (4K-3rd grade)
- * Tutorial Programs
- * D.A.R.E.
- * Service Learning Projects
- * Academy (Response To Intervention)
- * STEM
- * Volunteer Program
- * Bully Prevention Program
- * Fine Arts Opportunities
- * CDEPP
- * Joe Adair Science Center
- * Study Island/Reading Eggs/Reading Express
- * Student Council/ Library Cadets
- * Archery Teams
- * Reading Time (S.S.R)
- * Earthshine
- * Barrier Island
- * Parent Portal
- * Parent Nights
- * Mentor Class
- * Athletics
- * CHAMPS Program
- * After School Academic Assistance
- * Health Initiative
- * School Dances
- * National Junior Honor Society
- * Read 180
- * Community Service
- * Career Class
- * Book Club
- * Academic Team
- * Lego Robotics Team

SPECIAL EVENTS

- * Open House
- * S.C. Day
- * Veterans Day Program
- * Field Day
- * Red Ribbon Week
- * 100th Year Celebration
- * Arts Day
- * Educational Assemblies
- * Morning Muffins with Parents/Grandparents
- * Book Fairs
- * Souper Bowl of Caring
- * Parent Involvement – “Be There” Campaign
- * Academic Family Nights
- * Kaleidoscope of the Arts
- * First Grade Community Helpers Gallery
- * Title I Parent Night
- * 3rd Grade EnViro Team
- * 5th to the Future
- * Relay for Life
- * Band, Strings and Chorus Concerts
- * Career Fair
- * Talent Show
- * Hoops for Heart
- * Christmas Sponsor
- * Fine Arts Expo
- * Wounded Warrior Walk

STUDENT RECOGNITIONS

- * District Superintendent’s Writing Award
- * Principal’s Writing Award
- * Kiwanis Terrific Kid
- * Student of the Month
- * Perfect Attendance
- * Awards Day
- * Robert Moon Good Citizenship Award
- * Maria Taylor Handwriting Award
- * Principal’s Honor Roll
- * Tom Stoddard Algebra Awards
- * Quarterly Awards Program
- * Duke Talent Identification Program
- * Woodman of the World History Award
- * Becky Bostic Citizenship Award
- * Joseph Dennie Citizenship Award
- * S.C. Junior Scholar
- * School Honor Roll
- * John K. Hendricks, Jr. Good Citizenship Award



STAFF SUPPORT

- Guidance Counselors
- Instructional Coaches
- School Nurse
- School Resource Officer
- Behavior Interventionist
- Mental Health Counselor



2013-2014 SCHOOL IMPROVEMENT COUNCIL

Community Representatives

Clarence Adkins
Omera Bagwell
Virginia Huffman
Lara Powers

Parent Elected

Amy Adams
Lynda Duvall
Shelia Kellett
Aimee Lollis
Emily Verdin

Teacher Elected

Amanda Dixon
Nichole Hunt
Grant Ramsey

Ex-Officio

Mary Ann Crouch
Mary Fortune
Gayle Hocker
Terri Ivie

Hickory Tavern Elementary/ Middle School is a Title I School

Title I funds have allowed the support of a Computer Lab Assistant, Instructional Coach, Reading Tutor, parenting materials, instructional supplies, and field trips to the Joe Adair Center.

Hickory Tavern Elementary/Middle School

District Accreditation by ADVANCED
Principal: Mary Ann Crouch
Assistant Principal: Russell Scott
163 Neely Ferry Road
Gray Court, SC 29645
(864) 575-2126
www.laurens55.org

Hickory Tavern Elementary/Middle School

“Excellence For Each Child Every Day”

2013-2014 REPORT TO THE PEOPLE



“Beginning A New Century of Excellence”

Vision Statement

Hickory Tavern Elementary/Middle School will be a system of excellence and equity in educational practices for each learner.

Mission Statement

The Mission of Hickory Tavern Elementary/Middle School is to create a community of learners who are responsible and productive citizens.

*****After being separated into K-5 and 6-8 schools for twelve years, Hickory Tavern Schools have been consolidated into one educational environment in the school year 2013-2014. This has been a positive restructuring to create a community of learners who will become responsible and productive citizens.*****

Belief Statements

We believe that...

- Children are our most valuable resource.
- Every individual can learn and can be successful.
- Every individual can make a valuable contribution to society.
- The total education of our children is the shared responsibility of our students, parents, schools, community, and government.
- The family is the primary influence in the development of an individual.
- A diversified education strengthens individuals and society.
- Every individual deserves to be treated with dignity, fairness, and respect.
- Each individual has different needs and deserves equal opportunities for success in learning.
- Excellence is achievable through high expectations and continuous improvement.
- All students have the right to learn in a safe, clean, and comfortable environment.
- Learning is a life-long process.
- All students deserve a relevant and challenging education that prepares them for the future.
- All system decisions should be based on data and meet the needs of our students.

Expectations

At Hickory Tavern Elementary/Middle School we expect...

- Dignity and respect to be shown to all individuals.
- Everyone to accept responsibility for maintaining a safe, clean, and orderly environment to optimize learning.
- Our school to provide a rigorous and relevant curriculum based on best practices for each learner.
- All staff to make every moment matter in order to provide each learner with exceptional educational opportunities.



Student Achievement Goals

- Continue to increase the number of students (grades 3-8) scoring Met and Exemplary as measured by the PASS.
- Continue to increase the number of students (K-8) scoring at or above grade text level on the Dominie.
- Continue to increase the number of students (K-8) scoring at or above the 50th percentile on Measures of Academic Progress (MAP) in the areas of Reading, Language Usage, and Math.
- Narrow the achievement gap within the subgroups.
- Provide Response to Intervention initiatives for at-risk students.
- Integrate technology into classroom instruction.
- Improve technology opportunities for students.
- Improve staff and student daily attendance.
- Enhance school climate through Character Education, Guidance, Visual and Performing Arts, Physical Education/Health and Safety.
- Increase the percentage of parents/guardians who participate in parent/teacher conferences or other parent involvement activities.
- Incorporate Best Practice strategies.
- Differentiate instruction.

2013 PASS

Percentage of Students with Met or Exemplary Rating

<u>Grade 3:</u>	<u>HTE</u>	<u>District</u>	<u>State</u>
Reading	81.0	77.6	82.9
Writing	67.7	63.3	70.3
Math	71.4	61.1	69.8
Science	80.6	60.0	67.8
Social Studies	81.3	73.8	79.8
<u>Grade 4:</u>	<u>HTE</u>	<u>District</u>	<u>State</u>
Reading	90.8	78.1	79.0
Writing	87.9	75.2	74.4
Math	84.6	80.6	79.8
Science	86.2	72.2	73.1
Social Studies	89.2	79.1	81.8
<u>Grade 5:</u>	<u>HTE</u>	<u>District</u>	<u>State</u>
Reading	96.6	83.4	82.0
Writing	89.8	71.5	74.5
Math	91.5	74.2	76.3
Science	83.3	71.3	73.0
Social Studies	79.3	68.7	71.7
<u>Grade 6:</u>	<u>HTM</u>	<u>District</u>	<u>State</u>
Reading	74.4	69.6	74.4
Writing	71.1	73.2	74.7
Math	57.8	66.2	71.3
Science	85.7	67.8	68.4
Social Studies	80.5	77.3	78.0
<u>Grade 7:</u>	<u>HTM</u>	<u>District</u>	<u>State</u>
Reading	80.5	75.2	73.2
Writing	83.9	80.3	76.5
Math	77.0	70.2	68.3
Science	81.4	75.6	75.5
Social Studies	83.2	74.6	68.3
<u>Grade 8:</u>	<u>HTM</u>	<u>District</u>	<u>State</u>
Reading	73.3	63.5	67.4
Writing	80.9	73.7	75.7
Math	78.9	69.6	70.2
Science	90.9	75.4	71.1
Social Studies	73.9	70.1	71.3

2009-2013 – Hickory Tavern Elementary/Middle School has received Palmetto Gold and Palmetto Silver Awards for General Performance and Closing the Achievement Gap.