

OPPORTUNITIES FOR HTE/ HTM STUDENTS

- * Interactive Technology (Promethean Boards, iPads, Laptops)
- * Measures of Academic Progress (MAP)
- * Balanced Literacy Program
- * Integrated Character Education Classroom Guidance
- * Academically and Artistically Gifted and Talented Program (grades 3-8)
- * Montessori (4K-3rd grade)
- * Tutorial Programs
- * D.A.R.E.
- * Service Learning Projects
- * Academy (Response To Intervention)
- * STEM
- * Volunteer Program
- * Bully Prevention Program
- * Fine Arts Opportunities
- * CDEP
- * Check & Connect
- * Joe Adair Science Center
- * Study Island/Reading Eggs/Reading Eggspress
- * Student Council/ Library Cadets
- * Archery Teams
- * Earthshine
- * Barrier Island
- * Parent Portal
- * Parent Nights
- * Mentors
- * Athletics
- * CHAMPS Program
- * After School Academic Assistance
- * Health Initiative
- * School Dances
- * National Junior Honor Society
- * Community Service
- * Career Classes
- * Book Club
- * Academic Team
- * Lego Robotics Team
- * FCA
- * GEAR-UP

SPECIAL EVENTS

- * Open House
- * S.C. Day
- * Veterans Day Program
- * Field Day
- * Red Ribbon Week
- * Arts Day
- * Educational Assemblies
- * Morning Muffins with Parents/Grandparents
- * Book Fairs
- * Parent Involvement – “Be There” Campaign
- * Academic Family Nights
- * International Literacy Day
- * Career Day
- * Walk to School Day
- * March of Dimes
- * Kaleidoscope of the Arts
- * First Grade Community Helpers Gallery
- * 3rd Grade EnViro Team
- * 5th to the Future
- * Relay for Life
- * Band, Strings and Chorus Concerts
- * Career Fair
- * Talent Show
- * Hoops for Heart
- * Christmas Sponsor
- * Fine Arts Expo
- * Wounded Warrior Walk
- * Cultural Awareness
- * Books for Ghana
- * 6th For Success

STUDENT RECOGNITIONS

- * District Superintendent’s Writing Award
- * Principal’s Writing
- * Kiwanis Terrific Kid
- * Student of the Month
- * Perfect Attendance
- * Awards Day
- * Robert Moon Good Citizenship
- * Maria Taylor Handwriting
- * Principal’s Honor Roll
- * Tom Stoddard Algebra Awards
- * Patriot’s Pen Essay
- * Quarterly Awards Program
- * Duke Talent Identification Program
- * Woodman of the World History
- * Becky Bostic Citizenship
- * Joseph Dennie Citizenship
- * S.C. Junior Scholar
- * School Honor Roll
- * John K. Hendricks, Jr. Good Citizenship Award
- * District Superintendent’s Writing Award



STAFF SUPPORT

- Guidance Counselors
- Instructional Coaches
- School Nurse
- School Resource Officer
- Behavior Interventionist
- Mental Health Counselor
- EL Instructor
- Career Development Facilitator
- (GEAR-UP) College Support Specialist



2014-2015 SCHOOL IMPROVEMENT COUNCIL

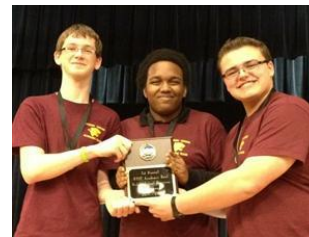
Clarence Adkins
Mary Ann Crouch
Amanda Dixon
Mary Fortune
Gayle Hocker
Bart Huffman

Virginia Huffman
Nichole Hunt
Terri Ivie
Aimee Lollis
Lara Powers
Grant Ramsey



State Championship Participants

- Academic Challenge Team
- FLL Robotics Team
- Archery Teams (Grades 4-5, Grades 6-8)



Hickory Tavern Elementary/Middle School

2014-2015 REPORT TO THE PEOPLE

“Excellence For Each Child Every Day”



“Beyond Excellence...The Journey Continues”

Vision Statement

Hickory Tavern Elementary/Middle School will be a system of excellence and equity in educational practices for each learner.

Mission Statement

The Mission of Hickory Tavern Elementary/Middle School is to create a community of learners who are responsible and productive citizens.

Hickory Tavern Elementary/Middle School

District Accreditation by AdvancED

Principal: Mary Ann Crouch

Assistant Principal: Russell Scott

163 Neely Ferry Road

Gray Court, SC 29645

(864) 575-2126

www.laurens55.org

Belief Statements

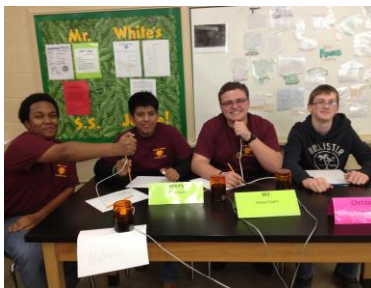
We believe that...

- Children are our most valuable resource.
- Every individual can learn and can be successful.
- Every individual can make a valuable contribution to society.
- The total education of our children is the shared responsibility of our students, parents, schools, community, and government.
- The family is the primary influence in the development of an individual.
- A diversified education strengthens individuals and society.
- Every individual deserves to be treated with dignity, fairness, and respect.
- Each individual has different needs and deserves equal opportunities for success in learning.
- Excellence is achievable through high expectations and continuous improvement.
- All students have the right to learn in a safe, clean, and comfortable environment.
- Learning is a life-long process.
- All students deserve a relevant and challenging education that prepares them for the future.
- All system decisions should be based on data and meet the needs of our students.

Expectations

We expect...

- Dignity and respect to be shown to all individuals.
- Everyone to accept responsibility for maintaining a safe, clean, and orderly environment to optimize learning.
- Our school to provide a rigorous and relevant curriculum based on best practices for each learner.
- All staff to make every moment matter in order to provide each learner with exceptional educational opportunities.



Student Achievement Goals

- Continue to increase the number of students (grades 3-8) scoring Met and Exemplary as measured by the PASS.
- Continue to increase the number of students (K-8) scoring at or above grade text level on the Dominion.
- Continue to increase the number of students (K-8) scoring at or above the 50th percentile on Measures of Academic Progress (MAP) in the areas of Reading, Language Usage, and Math.
- Narrow the achievement gap within the subgroups.
- Provide Response to Intervention initiatives for at-risk students.
- Integrate technology into classroom instruction.
- Improve technology opportunities for students.
- Improve staff and student daily attendance.
- Enhance school climate through Character Education, Guidance, Visual and Performing Arts, Physical Education/Health and Safety.
- Increase the percentage of parents/guardians who participate in parent/teacher conferences or other parent involvement activities.
- Incorporate Best Practice strategies.
- Differentiate instruction.

2014 PASS

Percentage of Students with Met or Exemplary Rating

<u>Grade 3:</u>	<u>HTE</u>	<u>District</u>	<u>State</u>
Reading	77.3	71.5	78.9
Writing	77.6	75.3	78.1
Math	74.2	68.7	71.6
Science	75.8	58.4	63.5
Social Studies	87.9	79.2	77.2
<u>Grade 4:</u>	<u>HTE</u>	<u>District</u>	<u>State</u>
Reading	84.5	75.2	76.6
Writing	87.3	76.2	77.1
Math	69.0	72.6	75.4
Science	69.0	70.0	69.9
Social Studies	85.9	79.3	83.7
<u>Grade 5:</u>	<u>HTE</u>	<u>District</u>	<u>State</u>
Reading	91.3	80.3	80.1
Writing	88.4	79.2	80.8
Math	87.0	74.8	75.5
Science	74.3	67.0	68.4
Social Studies	83.3	69.7	72.0
<u>Grade 6:</u>	<u>HTM</u>	<u>District</u>	<u>State</u>
Reading	78.1	67.7	69.3
Writing	80.0	72.1	74.3
Math	66.7	60.5	67.7
Science	81.8	65.5	65.7
Social Studies	80.0	67.0	79.3
<u>Grade 7:</u>	<u>HTM</u>	<u>District</u>	<u>State</u>
Reading	65.9	63.7	68.1
Writing	72.9	69.5	73.7
Math	67.1	60.8	69.1
Science	78.8	68.0	73.5
Social Studies	81.2	66.3	67.4
<u>Grade 8:</u>	<u>HTM</u>	<u>District</u>	<u>State</u>
Reading	65.1	65.0	67.3
Writing	65.5	69.6	72.4
Math	70.9	72.0	69.6
Science	74.5	70.0	69.2
Social Studies	72.2	71.1	70.1

2009-2014 – Hickory Tavern Elementary/Middle School has received Palmetto Gold and Palmetto Silver Awards for General Performance and Closing the Achievement Gap.