

## JPES SIC/SLT Appointed Members

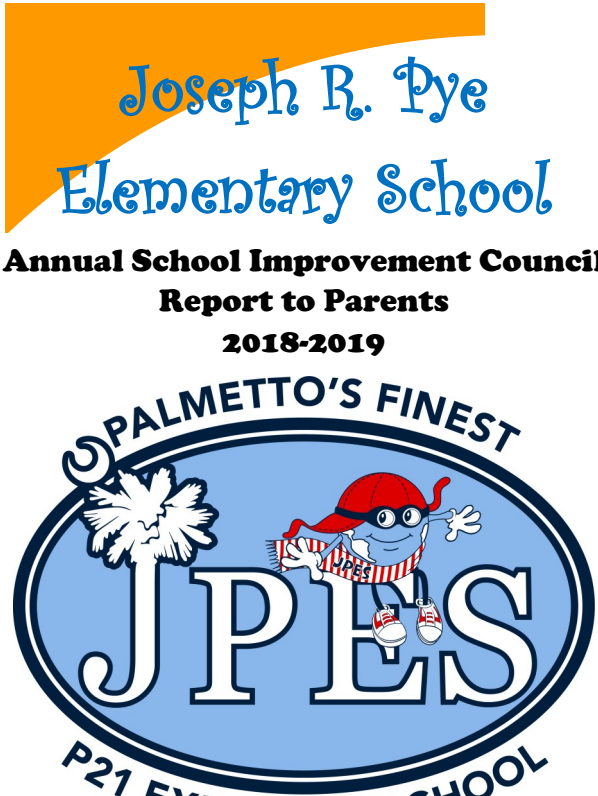
|     | Last Name | First Name    | Title                                     |
|-----|-----------|---------------|---|
| 1.  | Arrowood  | Officer Scott | SNC Police Dept. SRO                      |
| 2.  | Barr      | James         | Summerville PD Ret Community Member       |
| 3.  | Baus      | Don           | SGA Architects Community Member           |
| 4.  | Camp      | Officer James | NC Police Dept. Sgt. Community Member     |
| 5.  | Clark     | Stephanie     | SIC Co-Chair Parent                       |
| 6.  | Magers    | Patrick       | STEAM Certification Liaison               |
| 7.  | Mosley    | Pricilla      | ESOL Teacher Staff Member                 |
| 8.  | Quick     | Krystal       | Parent Member                             |
| 9.  | Rollison  | Ashlee        | Business Partner Liaison Community Member |
| 10. | Staub     | Michelle      | Parent Member                             |
| 11. | Threatt   | Amy           | SC STEM Centers Community Member          |

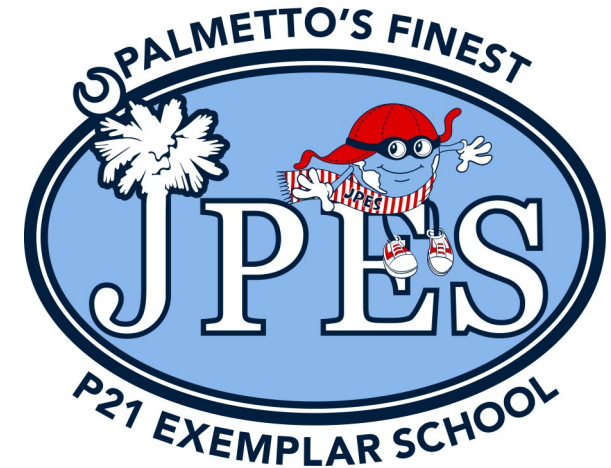
## JPES SIC/SLT Ex-Officio Members

|    | Last Name        | First Name | Title   |
|----|------------------|------------|---|
| 1. | Carroll-Williams | Wanda      | Principal                                     |
| 2. | Tayloe           | Tracy      | Assistant Principal                           |
| 3. | Bastedo          | Jennifer   | Psychologist Title I Advisory Council         |
| 4. | Ferguson         | Tina       | Counselor                                     |
| 5. | Runion           | Becky      | Counselor Title I Advisory Council            |
| 6. | President        | Kadeshia   | Parent Title I Advisory Council               |
| 7. | Salsman          | Sheila     | Literacy Coach Title I Facilitator            |
| 8. | Shantae          | Gilliard   | Intervention Teacher Title I Advisory Council |

## JPES SIC/SLT Elected Members

|     | Last Name     | First Name | Title             |
|-----|---------------|------------|-------------------|
| 1.  | Trevino       | Beth       | 4K Lead Teacher   |
| 1.  | Lobello       | Megan      | K Lead Teacher    |
| 2.  | Kahler        | Allyson    | K Lead Teacher    |
| 3.  | Burke         | Sandra     | 1st Lead Teacher  |
| 4.  | Esemann       | Joy        | 1st Lead Teacher  |
| 5.  | Gregg         | Valerie    | 2nd Lead Teacher  |
| 6.  | Thaxton       | Ginny      | 2nd Lead Teacher  |
| 7.  | Nix           | Faith      | 3rd Lead Teacher  |
| 8.  | Gonzalez      | Ashlyn     | 3rd Lead Teacher  |
| 7.  | Mijango       | Vanessa    | 4th Lead Teacher  |
| 9.  | Rorie         | Abby       | 4th Lead Teacher  |
| 10. | VonKeller     | Robin      | 5th Lead Teacher  |
| 11. | Smith         | Robin      | 5th Lead Teacher  |
| 12. | Hill          | Heather    | FA Lead Teacher   |
| 13. | McWhorter     | Erin       | PE Lead Teacher   |
| 14. | Simpson       | Carrie     | SpEd Lead Teacher |
| 15. | Deal          | Margaret   | SpEd Lead Teacher |
| 16. | Connelly      | Marie      | ITS               |
| 17. | Hudson        | Jennifer   | Parent            |
| 18. | Marquardt     | Connie     | Parent            |
| 19. | Moorhouse     | Latasha    | Parent            |
| 20. | Deloach-Brown | Sheila     | Parent            |
| 21. | Browning      | Emily      | Parent            |
| 22. | Pelicci       | Cyndi      | Parent            |
| 23. | Esemann       | Michael    | Parent            |
| 24. | Goff          | Sybil      | Parent            |
| 25. | Caldwell      | Jill       | Parent            |


  
**Joseph R. Pye**  
**Elementary School**  
**Annual School Improvement Council**  
**Report to Parents**  
**2018-2019**



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## Mission

**At Joseph R. Pye Elementary we keep the needs of all children & their learning first. We prepare today's learners to be tomorrow's leaders as they explore, discover, learn, and lead.**

*This Report is issued by the JPES School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.*

**Vision:** To create a world class STEAM School that integrates the arts and sciences in highly engaged classes.

**Mission:** We prepare today's learners to be tomorrow's leaders as they explore, discover, & learn.

**Core Values:** We believe that positive people are productive! We value SAFETY, RESPECT, & LEARNING

## School-Wide Goals

Our School Improvement Goals are aligned with the Dorchester School District Two Guiding Tenets of Relationships, Rigor, and Relevance.

**School Climate Goal:** We will build relationships in a positive school climate with focus on safety, respect, and learning in a culture of mutual respect as measured by 90% or greater satisfaction with the learning, social, and physical environment on school and state stakeholder surveys.

- Modeling and explicitly teaching the 5Cs
- Engaging in school-wide health and wellness, service-learning projects, anti-bullying lessons, classroom guidance, social skills training, and peer mediation.
- Creating a culture responsive to digital natives, highly engaged classrooms, and global learning experiences.

**Student Achievement Goal 1:** We will achieve 80% or greater of our 2<sup>nd</sup> through 5<sup>th</sup> grades students reading on or above grade level as measured by Lexile levels on the Reading Inventory. ITS and administrators will develop a scoring rubric and provide electronic access via One Drive to record and code quarterly student performance data.

- SST will meet monthly with teachers and/or parents to review student progress and determine next steps based on student performance using Universal Screeners to ensure continuous growth.
- Intervention Teachers will participate in monthly SST meeting to report and monitor student progress, provide strategies, and implement specialized instruction to small groups as determined by tiered student performance on Universal Screeners.
- Administrators will meet with all teachers to conduct "Courageous Data Conversations" to class profiles, monitor student performance, and make data-driven decisions.

**Student Achievement Goal 2:** We will increase the percentage of Kindergarten-5<sup>th</sup> grade students performing on or above grade level in math to 80% or greater by the end of the school year as measured by grade level indicators on the universal screeners.

- K-2 teachers will engage all students in frequent progress monitoring using AIMSweb
- 3-5 teachers will engage all students in frequent progress monitoring using weekly quizzes and quarterly performance based unit assessments.

**Teacher/Administrator Quality Goal:** We will design, deliver, and evaluate innovative ways to teach SC Ready Standards through writing across the curriculum with STEAM integration as measured by 80% of 3<sup>rd</sup>-5<sup>th</sup> grade students performing on or above grade level across content areas on state assessments and scoring a 3 or higher on the District TDA Benchmark Rubric by the end of the school year.

- STEAM Lab TAs for 2-5
- Fine Arts integration activities
- STEM Centers Support and Training
- Discover Lab/Learning Commons Media Center & Outdoor Habitat for Learning
- 21<sup>st</sup> Century Learners and Leadership skills – 5Cs
- Integration of Writing across the curriculum w/6 Traits and CLOSE Reading/ Writing Connections between Literacy and Numeracy 3-5

Science  
Technology  
Engineering  
Arts  
Math

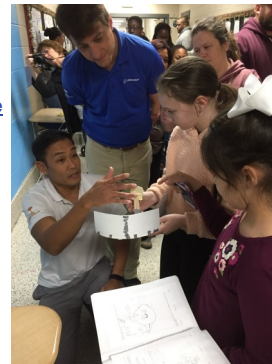
JPES intentionally promotes rigorous instruction by integrating the arts & sciences across the curriculum. At JPES 21st Century skills and the 4C's—*critical thinking, communication, collaboration, and creativity* are taught in a highly-engaged learning environment.

## Satisfaction Surveys 2018

| SCDE Surveys                  | Students | Parents | Teachers |
|-------------------------------|----------|---------|----------|
| Learning Environment          | 88.8%    | 98.0%   | 100%     |
| Social & Physical Environment | 89.0%    | 92.2%   | 100%     |
| Home-School Relations         | 86.0%    | 86.3%   | 94.3%    |

## Points of Pride

- 2018 [Palmetto's Finest](#)
- 2018 [P21 Exemplar School](#)
- 2016 [Scarecrow in the Square: 1st place](#)
- 2014, 2017, 2018 [Distinguished Arts Program Grant Award](#)
- 2013, 2014, 2016, 2017 [PTA District & State Reflections Winners](#)
- 2011, 2012, 2013, 2014, 2015, 2016, 2017 [Shamrock Shuffle 1st place](#)
- 2014, 2015, 2016, 2017, 2018 [Lower Region Youth Art Month North Charleston Youth Art Show](#)
- 2017: winning entries [DSD2 Education Foundation Innovation Education Classroom Awards](#)
- 2015, 2016, 2017 [Bosch Innovation STEM Initiative Grant](#)
- 2016-2017 [BCBS Fearless Teacher](#)
- 2016 [MUSC/ Boeing Health & Wellness Award](#)
- 2014, 2015, 2016 [SC STEM Symposium Featured School](#)
- 2015, 2016, 2017 [SC Palmetto Gold & Silver Awards for Student Achievement & Closing the Achievement Gap](#)
- 2012, 2013, 2014, 2015, 2016, 2017 [DSD2 School Spirit Award](#)
- 2014, 2015 [Excellent SC Report Card Absolute Rating](#)
- 2012, 2013, 2014 [Future Minds This School's Got STEM](#)
- 2014: 1st Place [FDHS Elementary Spirit Night Award](#)
- 2012, 2014 [Jump Rope for Heart: Top in State](#)
- 2012, 2013, 2014 [Math is Cool](#)
- 2013: 1st place (5th Grade)
- 2014: 3rd place (4th grade)
- [Student Treasures Written Book Competition](#)
- National Finalist [WCBD-2 Cool School](#)
- 2013 [Boeing IRSC & Propulsion Center Grand Openings](#)
- Featured School [Dolphin Run](#)
- 2012: 1st place



## Annual Updates

We are a diverse community of learners established in 2011. Our current enrollment is 897 Pre-K to 5th grade students. We have 110 staff members and 2 administrators. The operative word at JPES is TEAMWORK. We work collaboratively to ensure well-defined, well -designed, and well-deployed processes. For instruction and school organization.

|          |                    |                      |
|----------|--------------------|----------------------|
| 17% Sped | 83% Regular Ed     | 6% GATE              |
| 7% ESOL  | 37% Free/Reduced   | 63% Full Pay         |
| 51% Male | 49% Female         | 32% African American |
| 2% Asian | 1% /PI             | 2% Biracial          |
|          |                    | 5% Hispanic          |
| % Indian | 1% American Indian | 57% White            |

**S**afety first!  
**T**eamwork next!  
**E**ager to Learn!  
**E**xpect the Best!  
**R**esponsibility leads to respect!

Our character education approach is based on the premises of the Positive Behavior Intervention System (PBIS), with a "STEER Your Way to Excellence" theme. We assess our progress at quarterly expectation meetings where staff and students review our achievement and social skills data to drive school, grade level, and classroom goals for continuous improvement. Our children earn Pye Miles for traveling *first class, business class, or coach class* on a daily basis. Children are received where they are, and expected to reach their *personal best!* We celebrate at quarterly *PBIS celebrations for reaching their personal goals!*