

School Improvement Goals

I. We will build **RELATIONSHIPS** in a positive school climate and a culture of mutual respect.

II. We will promote **RIGOR** for all students.

III. We will ensure **RELEVANCE** in teaching and learning for all children.

IV. We will design, **DELIVER**, and evaluate innovative ways to teach CCSS through integrated, real-world experiences in a highly engaged learning environment.

Hi, I'm Trotter, the JPES mascot! I set the pace for our children to **explore, discover, and learn** all they can about the world around them! Explorers are brave people who find new paths to make our world a better place.

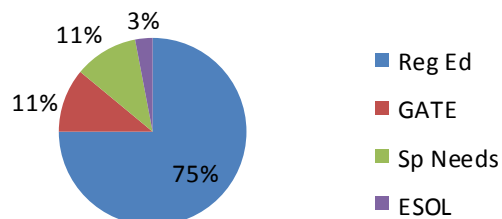


Demographics

Current Demographics

Total Enrollment: 837

Trotters



- ◆ 50% Male, 50% Female
- ◆ 44% African American, 46% White
- ◆ 3% Asian, 6% Hispanic, 1% Biracial/Indian,
- ◆ 57% FARMS & 43% Full Pay

Achievements/Awards

- ◆ Summerville Junior Service League—Scarecrow on the Square Overall Winner and 1st Place Awards 2013
- ◆ Health & Wellness Running Club—YMCA Shamrock Run 1st Place—2014 & Dolphin Run 2013
- ◆ WCBD Cool School Award, Dec. 20, 2013
- ◆ Palmetto Gold Award for Student Achievement 2013 & 2014. Palmetto Gold for closing the Achievement Gap 2013
- ◆ SC S²TEM Centers—Future Minds “This School’s Got STEM” Award 2013
- ◆ SC School Report Card Rating of Excellent for 2011-2012 and 2012-2013

Joseph R. Pye Elementary School

SIC Annual Report to Parents
2013-2014



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Vision: To create a world class STEAM School that promotes integration of the arts and sciences

Mission: Joseph R. Pye Elementary keeps the needs of all children and their learning first. We prepare today's learners to be tomorrow's leaders as they explore, discover, & learn.

Core Values: We believe that positive people are productive! We value SAFETY, RESPECT, & LEARNING

Principal's Morning Message

- High expectations!
- Aspire for greater knowledge!
- Proud of what I know and can do!
- Prepared to be productive!
- Yearning to give my best, and getting better, too!



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Pye deliberately moved from **STEM** to a **STEAM** approach to promote the importance of fine arts. Teachers implement brain-friendly, innovative methods to deliver CCSS by integrating the arts and sciences across the curriculum. At JPES 21st Century skills of **critical thinking, communication, collaboration, and creativity** are taught in a highly-engaged learning environment.

Annual Updates and

Student Achievement Data 2013-2014

Our current enrollment is 837 K-5 students; plus 64, Headstart, PD and PDK preschoolers. We have grown in response to increased enrollment to a current total of 110 staff members. (68 Professional and 42 Classified) employees. The operative word at JPES continues to be **TEAMWORK** as we work collaboratively to ensure well defined, well designed, and well deployed processes. Administrators, teachers, support staff, business partners, parents, and students have worked above and beyond the call of duty to set the pace for continuous improvement. As a result, our student performance reflects the following strengths and areas for growth.

92.3% of Kindergarten and 76.3% Grade 1 students reading on/above level

75% of 2-5 students reading on/above level

98% Kindergarten and 79% Grade 1 students meeting math standards

73% 2-5 students meeting math standards

89.1% 3-5 students met/exemplary on PASS ELA

83.1% of 3-5 students met/exemplary on PASS Math



Safety first!

Teamwork next!

Eager to Learn!

Expect the Best!

Responsibility leads to respect!

Our character education plan is based on the premises of the Positive Behavior Intervention Systems (PBIS), with a "STEER Your Way to Excellence" character education process. We assess our progress with children and adults at quarterly expectation meetings where staff and students review our achievement and social skills data to drive school, grade level, and classroom goals for continuous improvement. Our children earn Pye Miles for traveling **first class, business class, or coach class** on a daily basis. Children are received where they are, and expected to reach their **personal best!**