



JPES SIC

**Shared Leadership Team
Appointed Members**

	<u>Last Name</u>	<u>First Name</u>	<u>Title</u>
1.	Barr	James	Summerville PD Ret Community Member
2.	Baus	Don	SGA Architects Community Member
3.	Camp	Officer James	NC Police Dept. SRO Community Member
4.	Downs	Kimberly	Texas Roadhouse Business Partner
5.	Hayward	Jessica	SIC Co-Chair Parent Community
6.	Weddell	Jeff	Chilies Business Partner
7.	Mosley	Pricilla	ESOL Teacher Staff Member
9.	Pendergrass	Phil	Parent Member
10.	Pendergrass	Rachel	Parent Member
11.	Rollison	Ashlee	Business Partner Liaison Community Member
12.	Threatt	Amy	SC STEM Centers Community Member
13.	Thibault	Lauren	Parent Member

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**Shared Leadership Team
Ex-officio Members**

	<u>Last Name</u>	<u>First Name</u>	<u>Title</u>
1.	Carroll-Williams	Wanda	Principal
2.	Van Damme	Rachel	Assistant Principal
3.	Eargle	Sarah	Title I Advisory Council Rep.
4.	Ferguson	Tina	Title I Advisory Council Rep.
5.	President	Kadeshia	Title I Advisory Council Parent
6.	Runion	Becky	Title I Advisory Council Parent

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**Shared Leadership Team
Elected Members**

	<u>Last Name</u>	<u>First Name</u>	<u>Title</u>
1.	Staggs	Kelli	K Lead Teacher
2.	Unser	Angie	K Lead Teacher
3.	Alvarez	Lisa	1st Lead Teacher
4.	Ingram	Rhonda	1st Lead Teacher
5.	Gregg	Valerie	2nd Lead Teacher
6.	Thaxton	Ginny	2nd Lead Teacher
7.	Nix	Faith	3rd Lead Teacher
8.	Gonzalez	Ashlyn	3rd Lead Teacher
7.	English	Alex	4th Lead Teacher
9.	Helton	John	4th Lead Teacher
10.	Van Patton	Martha	5th Lead Teacher
11.	Wheeler	Natalie	5th Lead Teacher
12.	Hill	Heather	FA Lead Teacher
13.	McWhorter	Erin	PE Lead Teacher
14.	Baird	Stephanie	SpEd Liaison Teacher
15.	Deal	Margaret	SpEd Lead Teacher
16.	Connelly	Marie	ITS
17.	Anderson	Bree	Parent
18.	Carlisle	Kaitlin	Parent
19.	Chicolte	Chris	Parent
20.	Clark	Stephanie	Parent
21.	Merfield	McKensie	Parent
22.	Valladeres	Jenny	Parent

This Report is issued by the JPES School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and

**Joseph R. Pye
Elementary School
Annual School Improvement Council
Report to Parents
2016-2017**



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Mission

At Joseph R. Pye Elementary we keep the needs of all children & their learning first.

We prepare today's learners to be tomorrow's leaders as they explore, discover, learn, and lead.

Vision: To create a world class STEAM School that integrates the arts and sciences in highly engaged classes.

Mission: We prepare today's learners to be tomorrow's leaders as they explore, discover, & learn.

Core Values: We believe that positive people are productive! We value SAFETY, RESPECT, & LEARNING

School-Wide Goals

Goal #1

We will build relationships in a positive school climate with focus on safety, respect, and learning in a culture of mutual respect by utilizing the principles of Professional Learning Communities and Positive Behavior Intervention Systems as measured by staff, student, and parent surveys yielding 90% or greater satisfaction with the physical and social school environment.

Goal #2

We will maintain rigorous, differentiated instruction for all students in Reading, Writing, and Math as measured by 80% or more of our students meeting or exceeding standards on classroom, district, and state assessments.

Goal #3

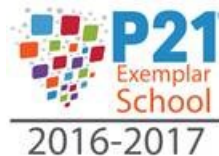
We will improve student performance in Science by building staff and student capacity to engage in high quality STEAM integrated instruction as measured by state & national guidelines for high performing STEM/STEAM schools.

Goal #4

We will use basic and advanced technology to establish and participate in local, state, or global outreach projects with business/educational partners to expand and share real-world STEM/STEAM integrated experiences as measured by observations, rubrics, feedback surveys, and/or performance-based assessments.

Science JPES intentionally promotes rigorous instruction by integrating the arts & sciences across the curriculum. At JPES 21st Century skills and the 4C's—**critical thinking, communication, collaboration, and creativity** are taught in a highly-engaged learning environment.

Technology
Engineering
Arts
Math



Satisfaction Surveys 2016

SCDE Surveys	Students	Parents	Teachers
Learning Environment	92.1%	100%	90.1%
Social & Physical Environment	95.1%	94.5%	95.1%
Home-School Relations	88.3%	87.9%	85.2%

Points of Pride

- ◆ P21 Exemplar School Designation 2017
- ◆ BC/BS Fearless Teacher Award
- ◆ Bosch Innovation /STEM Initiative Grant 2016-2017
- ◆ SC STEM Symposium featured school 2015—2017
- ◆ DSD2 Education Foundation Innovation Education Classroom Awards 2015, 2016, 2017
- ◆ DSD2 School Spirit Award 2014, 2015
- ◆ FDHS Elementary Spirit Award 2012, 2014
- ◆ SC Palmetto Gold & Silver Awards for Student Achievement & Closing the Achievement Gap 2012-2016
- ◆ Future Minds This School's Got STEM 1st Place 2014
- ◆ Excellent SC Report Card Absolute Rating 2012-2014
- ◆ Distinguished Arts Program Grant Award 2013-2016
- ◆ MUSC/Boeing Health & Wellness Award 2014, 2015, 2016
- ◆ Shamrock Shuffle 1st Place 2014-2017
- ◆ Math is Cool 5th Grade 1st Place 2013, 4th grade 3rd place 2014
- ◆ Quiz Bowl 3rd and 5th grade finalists—2nd place 2015
- ◆ Winning entries at Lower Region Youth Art Month North Charleston Youth Art Show 2017
- ◆ WCB2 Cool School 2013
- ◆ Ranked amongst top in State for Jump Rope for Heart 2012-2014
- ◆ 1st Place Scarecrow in the Square 2014 (art club)
- ◆ Boeing IRSC & Propulsion Center Grand Openings w/JPES Fine Arts Featured School
- ◆ Stagg's 1st grade class National Finalist in the Student Treasures class-written book competition.
- ◆ Dolphin Run 1st Place 2012
- ◆ PTA Reflections District & State Winners 2011-2017



Annual Updates

We are a diverse community of learners established in 2011. Our current enrollment is 897 Pre-K to 5th grade students. We have 110 staff members and 2 administrators. The operative word at JPES is TEAMWORK. We work collaboratively to ensure well-defined, well-designed, and well-deployed processes. For instruction and school organization.

19% Sped 81% Regular Ed 6% GATE
4% ESOL 58% Free/Reduced 42% Full Pay
51% Male 49% Female 39% African American
4% Asian /PI 1% Biracial 5% Hispanic
.5% Indian .5% American Indian 50% White

Safety first!
Teamwork next!
Eager to Learn!
Expect the Best!
Responsibility leads to respect!

Our character education plan is based on the premises of the Positive Behavior Intervention System (PBIS), with a "STEER Your Way to Excellence" theme. We assess our progress at quarterly expectation meetings where staff and students review our achievement and social skills data to drive school, grade level, and classroom goals for continuous improvement. Our children earn Pye Miles for traveling **first class, business class, or coach class** on a daily basis. Children are received where they are, and expected to reach their **personal best!** We celebrate at quarterly PBIS celebrations for reaching their personal goals!