

PERFORMANCE HIGHLIGHTS

FUTURE ACTIONS

**An increment of professional development on reading and math best practices*



**An increment on best practices professional development on quality instruction and intervention.*

**An increment on best practices for English Language Learners within the mainstream classrooms.*

**Usage of student learning data in response to the instruction to make instructional and important educational decisions on individual learning plans*



Our Teacher of the Year: Mr. Rich Pope made the final 4 for District Teacher of the Year!

Our EVAAS teachers 2017: RLOA IS ONE OF ONLY 5 SCHOOLS OUT OF 35 SCPCSD SCHOOLS TO ACHIEVE EVAAS 5 RATING! Our EVAAS 5 teachers who achieved the highest rating for student growth last year are: Mr. Barry, Ms. Clark, Mr. Donaldson, Ms. Johnson, and Ms. Porter.

Our MUN participation: At Model United Nations, Isabella Couch earned 1ST PLACE for her delegation! High School Young Scholars who attended MUN received honorable mention!

The Robotics Teams: Reached the National Finals at the Robotics World Open in Iowa!



**ROYAL LIVE OAKS ACADEMY
OF THE ARTS AND SCIENCE**



Every child should taste success

2016-2017 SIC Annual Report

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What We Offer

ROYAL LIVE OAKS ACADEMY IS A PLACE WHERE

every child should taste success! No child deserves to fail! RLOA provides an individualized, hands-on, engaged learning environment where every child can acquire the secrets to success for college and careers.

AND WHERE we seek to create and sustain a cohesive community.

We offer a variety of learning opportunities in the following programs:

The **RLOA S.T.E.A.M.** program (Science, Technology, Engineering, Art, and Math) explores creative, cross-disciplinary approaches to learning. The projects are always hands-on and often teach students new skills (like planting and tending a garden, weaving, using a mathematical compass...).

SPORTS

Soccer team: The soccer team won the first game of the playoff.

Basketball Team: volleyball, cheerleading, basketball seniors have laid the foundation of our ever-growing athletic department.

Track & Field Team: Mr. Parkes was able to arrange athletic equipment donation from Home Depot to lay track lines for middle school's phase one track tournament.

Beginner's Golf Club: Ms. Jackson secured a relationship with Mike Baratto, who came Friday mornings from 8-9 the second semester to teach a beginners' golf club. In May students played 9 holes at Hilton Head Lakes Lake Club Golf Course.



ARTS: Mr. Pope's high school arts students created art from garbage. This project among other innovative forms of arts in his class was one of the reasons he won Teacher of the Year.

It has been a successful first year of partnership with the Governor's School of Arts. Ms. Ashley Felder, our Artist in Residence from the Governor's School, created wonderful project-based, arts-infused experiences for students.

What We Have Accomplished

The Intervention Team: Implemented the Fountas and Pinnell guided reading program successfully under Mrs. Floyd's direction for the first time this year.



The Literacy Team: Impressed us with the Reader's Theater strategies presented at PTO meetings by students of different grade levels.

The ESOL Program: Demonstrated the effectiveness of the language and math curriculum with tremendous gains on MAP Reading and Math throughout the year. All four areas of language acquisition are targeted according to the student's needs.

Writing-Only classes were offered to students who failed only this domain in 2016.

Our Parents Academy: Parenting, Computer and ESOL lessons were offered this year to parents at least once a month.

Middle School Clubs: Archery, Guitar, International Studies, Intramural Soccer, Student Publishing, Arts and Crafts, Kennel Club, Yoga, Golf, Tail Waggers, the Beta Club and the Yearbook Club were offered this year on Fridays.

Saturday School Enrichment: Twice a month, students had the opportunity to attend Saturday School for project completion and tutoring in their different classes.

Honors and Accelerated Classes: Honor level courses were offered to middle school students. These courses are more rigorous than regular courses. Students who pass these classes receive an honors-level credit.

Virtual School: Some High School classes were provided through virtual school. This system prepares students for online college classes as they utilize a similar system of education.

College Dual Enrollment: Students in high school were offered the opportunity to take early college credits as well as high school credits in all subjects offered by TCL.

Field Trips: A variety of educational opportunities were organized by caring teachers who planned and completed their field trip projects with their engaged students in wonderful learning settings across the Lowcountry and the Midlands.

Governor's School Enrollment/Partnership: Our juniors who apply and are accepted to Governor's School can attend the last two years of high school for an intensive art program. Two of our students just completed their junior year at the Governor's School. Our students also attend summer workshops.

SIC's ANNUAL GOALS

Our School Improvement goal for grades **K-2** in the school year 2016-2017 : 55% of the students will meet their individual growth goals as measured by NWEA ELA MAP or a MAP-like test in 2016. The accomplishments of our students this school year: In kindergarten, 55% met or exceeded their growth goal in MAP-Reading Individual Growth Goal, 40% of first graders and 64% of second graders met or exceeded their MAP-Reading Individual Growth Goal.

EOC expectations for **High School** students this year: 72% of students who take the end-of-course test will meet or exceed the state grade level performance score. Once scores are released by the State, the outcomes will be communicated to parents and community.

Our goal for math MAP and Reading MAP in grades 3-8 for the year 2017-18: 69% of students in **grades 3-8** will meet their individual growth goals in Mathematics as measured by the NWEA MAP.

The chart below indicates the accomplishments obtained by these grades in Spring 2017 in both subjects:

*Third and fifth grade students in ESOL performed above the goal with an 85.71% on third grade math and 76.19% in fifth grade math.

Grade	Percent Met Individual Growth Goal on Math-MAP	Percent at or above district grade level Math mean RIT	Percent Met Individual Growth Goal on Reading-MAP	Percent at or above district grade level Reading mean RIT
3	36	60	53	58
4	17	48	49	57
5	67	53	64	57
6	47	64	53	58
7	50	50	58	61
8	62	56	59	53

*Overall fifth grade was very close to reaching our 2017 math goal.

*69.23% of ESOL students reached our goal in the 4th grade.

*Overall fifth grade was the closest grade to reach our goal in reading as well.

*19 first grade students in the ESOL program exceeded the expectation as 57.89% of students met their goal. This an outstanding outcome for English Language Learners.