2022-23 Points of Pride

Graduating Class's Accolades

- Graduates earned over \$436,000 in Scholarships and awards.
- 23 students earned scores of "Accomplished" and 4 earned "Distinguished" in 1 or more areas for PLTW Career and Technology courses.
- \$9 students earned the SC Biliteracy Seal in Spanish, French, Finnish, and German.
- 2 students served on the City of Hardeeville Youth Council.
- This was the first Graduating Class of the PLTW Biomedical Sciences.
- 2 students completed Certified Nursing Assistants course requirements.
- 15 students will be Occupational Safety and Health Administration - 10 certified.
- 64 students earned Microburst Employability Soft Skills Credentials.
- 2 students earned Adobe Certified Professional certification for photoshop.
- 17 students are participating in Dual Enrollment at the Technological College of Lowcountry, passing 46 courses.

School Accolades

- ❖ We continued Parent Academy to assist our families.
- Teachers and Paraprofessionals engaged in Stop the Bleed and Active Shooter training, with emergency kits placed in classes.
- K-3 Teachers are participating in LETRS (language essentials for teachers of reading and spelling training).
- The Security Team in conjunction with the City of Hardeeville Police Department ruled our building a secure location and are proactively seeking further innovation in safety.
- ❖ Volunteer of the Year: Amanda Mincey 2023
- Students of the Year:
 - > High School: Ernesto Dominguez Gomez, Jr.
 - > Middle School: Hunter Dougherty
 - ➤ Elementary School: Grace Patel
- ❖ 2023 Teachers of the Year:
 - > High School: Richards Fumbi
 - > Middle School: Terri Timothy
 - ➤ Elementary School: Amber Palmer 2023

2022-2023 Graduation Rate: 96%

Charter Institute at Erskine Academic Recognition

The Elementary School was awarded the **Gold School of Distinction**, for outperforming the Jasper County School District and demonstrating above average growth.

- ELA by 10.5 percentage points.
- Math by 13.7 percentage points.
- Science by 15.8 percentage points.
- Overall Growth by 56.9 percentage points and the state by 38.2 percentage points.
- Growth in the lowest performing 20% of students by 43.9 percentage points and the State by 32.8 percentage points.

Royal Live Oaks Middle School was awarded the **Platinum School of Distinction**, for outperforming the local school district and demonstrating significantly above average growth.

- ELA by 13.4 percentage points.
- Science by 12.3 percentage points.
- Overall student growth by 54.1 percentage points and the State by 39.2 percentage points.
- Growth in the lowest performing 20% of students by 46.9 percentage points and the State by 35.8 percentage points.
- All students by 61.4 percentage points and the State by 42.7 percentage points.

Royal Live Oaks High School received the **Bronze School of Distinction**, for outperforming the local district in English 2, Algebra I, and Biology based on testing cohort-not graduating cohort.

- English 2 by 30.7 percentage points.
- Algebra I by 14.3.3 percentage points.
- Biology by 26.3 percentage points.

The school's graduation rate increased this year to 87.5%, which is 1.3% higher than the local school district and 3.7% higher than the State.

Improvement Plan Targets

- Multilingual Learner Progress
- State Testing Performance
- School Climate
- Teacher-Administrator Quality
- Reading & Mathematics Mastery

21-22 End of Course (EOC) Pass Rates

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Course		RLOA	State
Alge	bra 1	16%	44%
Biol	ogy	21%	47%
Engl	ish 2	47%	58%
US H	istory	13.7%	37%

Middle School SC READY/SC PASS Rates

Subject	RLOA	State	
ELA	34%	47%	
Math	18%	38%	
Science	32%	46%	

Elementary School SC READY/SC PASS Rates

Subject	RLOA	State
ELA	31%	46%
Math	26%	39%
Science	36%	46%

State Report Card Rating

- Overall High School: 45 Below Average
- Overall Middle School: 55 Good
- Overall Elementary School: 57 Good

Community Connections/Partners

- * Real Champions, Inc
- Wright Directions
- Native Islander Group
- Good News Club
- YMCA
- Jasper County Sheriff's Office
- City of Hardeeville

2022-2023 School Choice Options

- Project Lead the Way (PLTW) Engineering and Biomedical Sciences: PLTW Engineering prepares students for STEM careers by emphasizing hands-on engagement and problem solving. PLTW Biomedical Sciences offers an innovative learning environment providing the skills & training necessary to succeed in a post-secondary healthcare career.
- MTSS/Social Emotional Learning Counseling: RLOA currently has 3 Licensed Professional Counselors (LPC's) who have provided counseling to 105 faculty, identified students & families in individual or small group settings. Through social/emotional learning (SEL) our students learn the skills to develop and build strong, positive relationships with classmates/ peers by showing empathy, becoming "Critical Thinkers and Problem Solvers", & being emotionally aware.
- <u>Early Literacy Intervention:</u> RLOA provides an "ABC Boot Camp" for rising Kindergarten students to attend in the summer preceding their Kindergarten year in order to build relationships with students, foundational and background skills and topics, and acclimate students to the school environment and experiences.
- RTI/MTSS Literacy Interventions: Teachers use DIBELS (Dynamic Indicators of Basic Early Literacy Skills) to measure acquisition of literacy skills 3 times per year to detect risk & monitor the development of early literacy & early reading skills for all of our students in kindergarten through 2nd grade & all intervention students in grades 3 through 8. In K-2, all 142 students increased their composite school from Fall to Spring. Additionally, all 19 third through 8th graders increased their composite scores. In K-2, all 142 students increased their composite school from Fall to Spring. Students in the high school college and career preparatory English courses receive push-in or pull-out support.
- MTSS Numeracy Interventions: Students in grades 3 through 9 receive push in & pull out support in mathematics by certified math teachers. We are implementing the robust vertically integrated Eureka Curriculum in grades K-8, catering to individualized learning of math. Our Algebra I is co-taught with additional support from the ML department.
- Saturday School and After School Programs: Students in grades K-12 are invited to attend Saturday School twice a month and/or after school 4 days a week for additional support. This support is given in addition to the core instruction that a student receives in grade-level reading & math classes. We have seen significant improvements in course grades & MAP scores since the implementation of these programs.
- Teaching Students of Poverty: Our student population faces unique challenges in terms of poverty in all resources. 82% of our population qualify for Free and Reduced Lunch. Our values strive to prepare students to mitigate these by developing their problem-solving toolbox. To prepare all staff members to address the needs of our students, they participated in 16 hours of professional development.
- Sheltered Instruction Observation Protocol (SIOP): Our staff participated in 15 hours of training, a 3-hour refresher course, and ongoing professional development on meeting the needs of our English learners through SIOP, a research-based & validated instructional model that has proven effective in addressing the academic needs of English learners. 55% of our population is Hispanic. Though 36% of our students receive Language Services as Multilingual Learners, current research shows all students benefit from instruction through the SIOP Model.

2022-2023 School Improvement Council (SIC) Members

Dr. Karen Wicks Executive Director, ex-officio

Jennifer Nichols Chairperson & Parent Rep

Allison Butler-Carson Vice-Chairperson & Teacher

Amber Palmer Secretary

Amanda Gunderson Parent Representative

Dr. Mebane Connelly Teacher Representative

Dr. Terri Timothy Teacher Representative

Mia Bush High School Student Rep

Jasmine Fumbi High School Student Rep

Terrance Heyward Middle School Student Rep

Sarah Taliferro Middle School Student Rep

Lorraine Bonds Community Member

Brenda Hunt Chief Academic Officer, ex-officio

Althea Wigfall Elementary Principal, ex-officio

Susan Koves Middle School Principal, ex-officio

Denise Strong High School Principal, ex-officio

SIC - Invitation to Join

We are seeking parents and community members interested in improving student achievement and enhancing our learning environment through community involvement. Meetings occur the third Thursday of each month from 5:00-6:00 PM in the Cafeteria (August through May).



Annual Report to Parents 2022-2023



Our Vision:

Royal Live Oaks Academy students become critical thinkers and problem solvers.

Our Mission

Royal Live Oaks Academy provides a rigorous academic environment that fosters integrity and resilience.