



Facilities

- Opened in August 2014
- Nine learning communities – three learning communities per floor
- Each learning community includes: two learning studios, a STEAM studio, a seminar room, a commons area, two small collaboration rooms, and a digital lab
- Each floor includes an additional lab and a prototype gallery
- A predominantly digital Media Center
- Exposed building areas for observational learning
- Fine Arts wing – band room, chorus room, ensemble room, piano lab, two practice rooms, and a Fine Arts commons area
- Gymnasium with a stage
- Indoor and outdoor amphitheatres
- Open courtyard

A note from the SIC Chair:

Dr. Phinnize J. Fisher Middle School has had an exceptional third year! Our students (and parents) have faced many new challenges: an elementary to middle school change, an eight period schedule including academic related arts, a block schedule with 90 minute periods, a personalized learning initiative and a project-based learning model. Even with all these changes, our students have adapted well and experienced success.

Our School Improvement Council, also in its third year, is a representative group of parents, teachers, administrators and business/ community members. It has become an effective collaborative group whose objectives are to establish, monitor, and evaluate school site goals designed for on-going school improvement.

As we continue to move ahead, we will build on our successes, continuing to create a unique and inspiring environment for our students.

--Andy Casto-Waters



School Community Report 2016-2017



Dr. Phinnize J. Fisher Middle School

Greenville County Schools

700 Millennium Blvd.
Greenville, SC 29607
(864) 452-0800
<http://greenville.k12.sc.us/Fisher>

Jane Garraux, Principal
Michael Parker, Assistant Principal
Matt Critell, Program Director

*An Innovative Approach:
Full STEAM Ahead!*

School Improvement Council Members

Mandy Anderson, Teacher
 Amy Ashley, Parent
 Amy Bulger, Community Partner
 Andy Casto-Waters, Parent
 Augustus Dicks, Community Partner
 Jane Garraux, Principal
 Kara Leigh Pulley, Teacher
 Matt Rollins, Parent
 Laurie Schmotzer, Teacher

Officers

Chairperson: Andy Casto-Waters
 Vice Chair: Laurie Schmotzer
 Secretary: Amy Ashley



School Profile 2016-17

Student Enrollment

Year	Grade	Enrolled	Projected
2015-16	6, 7	680	
2016-17	6, 7, 8	988	
2017-18	6, 7, 8		1010

Student Demographics

Male	56.9%
Female	43.1%
White	54.0%
African-American	31.2%
Hispanic	6.5%
Asian	4.0%
Other	4.3%
Free/Reduced Lunch	31.5%
Limited English Proficiency	4.5%

Faculty Profile

Administrators	4
Teachers	58
Guidance Counselor	3.5
Media Specialist	1
Support Staff	28.5



School Features

- Science, Technology, Engineering, ARTS, Math (STEAM) focused curriculum
- Project-based learning instructional format
- Eight period, alternating block schedule with four ninety-minute periods per day
- Personalized learning initiative
- Educational Partnership with Clemson University
- Related Arts Program: art, chorus, band, computer technology, piano keyboarding, robotics, video gaming
- Academic Related Arts Program: creative writing, speech and drama, public speaking, Broadcast Journalism, Journalism
- Gifted and Talented (GT) Program
- Advanced courses in math and English Language Arts
- National Board Certified Teachers
- Active PTSA/SIC
- High School Credit Courses: Geo, IED, Alg. I, Span I,II, Art I, MMB, Eng. I