St. Helena Elementary School

1025 Sea Island Parkway; St. Helena Island, SC 29920

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Proud Title I School
AMES Academy
Learning Through Leadership Model

Report to Stakeholders

April 2017

"This Report is issued by the St. Helena Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

Mission Statement

The mission of St. Helena Elementary School is to create a strong foundation for cultivating and educating lifelong learners who are socially responsible and academically minded while being globally competitive.

Student Enrollment

Pre-Kindergarten	50
Kindergarten	53
1st Grade	72
2nd Grade	66
3rd Grade	74
4th Grade	48
5th Grade	72
Total	**435**

Report Card Ratings

Year	Growth Rating
2014	**Below Average**
2013	**Average**
2012	**Below Average**

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Staff

Certified	37
Administrators	2
National Board Certified	2
Instructional Coaches	2
Classified	18

School Improvement Council

Chairperson- Maria Smith/parent
Vice Chairperson – Tonya Cohen/parent
Secretary – Michelle Mathis/teacher
Principal – Tara Mack/ex-officio
Assistant Principal – Yolanda Goethe/ex-officio
Members – Inez Smalls, Sharon Holmes, Willie Mae Simmons, Kayla Snyder, Janet Rutland, Carolyn Smalls, Madie Orage-Green, Sharon Glover

Support Staff of the Year   Denise Simmons
Teacher of the Year   Merriam Browne

St. Helena Elementary School Renewal Plan Goals and Progress

Goal #1: Increase parental/grandparent participation and attendance in school functions, updating information with school, and improving modes of communication between parents and school by 20%.

1. Engage in a comprehensive process to review, revise and communicate that our purpose is to create student success.

2. Foster collaboration with community stakeholders and use their knowledge, skills and resources to support student learning.
3. Use system-wide strategies to listen to and communicate with stakeholders.
4. Communicate expectations and results for student learning and goals for improvement to all

stakeholders.

5. Commit to a student-centered culture based on shared values and beliefs regarding teaching and learning. Support challenging, equitable educational programs and learning experiences for all students. Each school will develop a shared set of values and beliefs and build climate and culture to support the district's mission and vision.
6. Increase student achievement in reading by at least 5% or higher per grade level per year.

Goal #2: All teachers will provide instruction that manifests student progress and growth of 1.5 years annually.

1. Mentor qualified professional staff capable of fulfilling assigned roles and responsibilities.
2. Assign professional staff responsibilities based on their qualifications (i.e., professional preparation, ability, knowledge and experience).
3. Ensure that all staff participates in a continuous program of professional development.
4. Assign sufficient staff to meet the vision and purpose of each school.
5. Budget sufficient resources to support educational programs and implement plans for improvement.
6. Monitor all financial transactions through a recognized, regularly audited accounting system.
7. Provide an environment that is safe and orderly for all occupants.
8. Provide technology infrastructure to supports schools' teaching, learning and operational needs.
9. Develop and keep current a written security and crisis management plan with appropriate training for stakeholders.
10. Ensure that each student has access to guidance services that include, but are not limited to, counseling, appraisal, mentoring, staff consulting, referral and educational and career planning.
11. Provide appropriate support for students with special needs.

% of students Met or Exemplary on Spring 2016 SC PASS
% of students scoring Meets or Exceeds on Spring 2016 SC Ready

	Math (SC Ready)	ELA (SC Ready)	SS PASS	Science PASS
3rd	47.1%	30%	N/A	N/A
4th	29.5%	20.5%	55.1%	37.2%
5th	30.6%	14.3%	29.2%	45.8%

"For more information, you may view our "S.C. School Report Card" for the previous school year online at www.ed.sc.gov."

Goal #3: Ensure that best practices and resources in learning, teaching, and leadership are consistent and equitable across the school.

1. Provide equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking and life skills that lead to success at the next level.
2. Promote active engagement of students in the learning process, including opportunities for them to apply higher-order thinking skills.
3. Allocate and protect instructional time to support student learning.
4. Provide for articulation and alignment among grade levels within the school.
5. Implement interventions to help students meet expectations for learning.
6. Provide comprehensive information and media services that support curricular and instructional programs.
7. Ensure that all students and staff members have regular and ready access to instructional technology and a comprehensive collection of materials that supports the curricular and instructional program.
8. Teachers will participate in collaborative learning communities and other professional learning to improve instruction and student learning.
9. Teachers will implement schools' Instructional processes in support of student learning.
10. Ensure that mentoring, coaching and induction programs support instructional improvement consistent with schools' values and beliefs about teaching and learning.
11. Engage families in meaningful ways in their children's educations and keep them informed of their children's learning progress.
12. Gather, analyze and use data and research in making curricular and instructional choices.
13. Monitor school climate and take appropriate steps to ensure that it is conducive to student learning.
14. Monitor and adjust curriculum, instruction and assessment systematically in response to data from multiple assessments of student learning and examinations of professional practice.
15. School leaders will monitor and support the improvement of instructional practices to ensure student success.
16. Ensure grading and reporting practices on clearly defined criteria that represent the attainment of content knowledge and skills and that are consistent across grade levels and courses.

Goal #4: Develop practices, processes, and technologies for open, frequent, transparent and effective communication, both inside and outside the school.

1. Establish performance measures for student learning that yield information that is reliable, valid and free of bias.
2. Develop and implement a comprehensive assessment system for assessing progress toward meeting expectations for student learning.
3. Use student assessment data to improve teaching and learning processes. Survey teachers to determine needs to assessments and academic audits.
4. Use the district's systematic analysis of instructional and organizational effectiveness to improve student

performance.

5. Communicate and explain the results of student performance and school effectiveness to all stakeholders in a timely manner.
6. Use expanded comparison and trend data of student performance from comparable schools in evaluating effectiveness.
7. Demonstrate verifiable growth in student performance using formal and informal assessments.
8. Maintain a secure, accurate and complete student records system in accordance with state and federal regulations.