

The 7 Habits of Happy Kids

Be Proactive means to take responsibility for your choices and behaviors. Habit one is the key to all other habits; Be Proactive says, "I am in charge of my own life. I am responsible for whether I am happy or sad. I choose how to react to other people and situations.

Begin With the End in Mind means to think about how you would like something to turn out before you get started. Have a plan.

Put First Things First means to decide what is most important and to take care of that first. Learning to think of which things are the most important and taking care of them first allows children (and adults) to be less stressed. By writing down his or her responsibilities and planning ahead, last-minute trips to the store, missed events, or missed homework are avoided.

Think Win-Win is the belief that everyone can win. It's not me or you—it is both of us. It is a belief that there are enough good things for everyone. As a parent, not everything is negotiable, but if you go into discussions with your child with a win-win mindset, you'll find a lot less resistance

Seek First to Understand, Then to Be Understood means that it is better to listen first and talk second. By taking the time to listen to another person, you reach a higher level of communication. Learning to listen without interrupting and learning to listen with your ears, your eyes, and your heart will help children build a foundation for Habit 5.

Synergize is when two or more people work together to create a better solution that either would have thought of alone. It's not your way or my way, but a better way.

Sharpen the Saw means to have balance in your life. Explain the four parts of each person (body, brain, heart, and soul) and how important it is to take care of each part to make them a work better.

Deerfield Elementary provides a caring and collaborative environment where a professional team of educators demonstrates innovation and high expectations with a unified, relentless commitment to ensure success every day for every child. Every student achieves at his or her maximum potential through a technology enriched, customized, relevant, and engaging curriculum to become successful and responsible leaders in a 21st century global workplace and community.

Schools of the Future—Now!

LEXLEADS—THE LEADER IN ME

Through The Leader in Me model and the 7 Habits of Highly Effective People, students, parents and staff members unite around a shared vision and culture that focuses on the importance of setting goals and taking ownership of those goals. The Leader in Me model helps students build self-confidence and develop skills they need to be leaders in and out of the classroom on a daily basis.

LEXLEARNS—COMPETENCY-BASED LEARNING

Students are not confined to standards for a grade level, but move through the learning targets as they demonstrate mastery, working to a level of proficiency before advancing to the next level of learning. They will work at different rates, not bound by seat time, and demonstrate mastery in the content areas at different paces. Formative and summative classroom assessments provide parents, teachers and learners a more clear and concise picture of what each individual student is capable of and where he still needs reinforcement of skills. Students and staff are organized into Learning Communities that allow for fluid movement of students based on current levels of performance and learning modalities.

LEXLEARNS—PERSONALIZED LEARNING

Students know what must be learned and take ownership of their learning. Together with their teacher, the students dissect the learning standards and have a voice and choice in how they will practice and demonstrate their learning. Students will benefit from multiple approaches and pathways, flexible any time, anywhere opportunities, pervasive access to technology and a variety of assessments.

LEXLEARNS—PHYSICAL SPACE

The school facility was designed to support the structures and curriculum of a 21st century competency-based learning model. Classrooms are equipped with flexible furniture that can be repurposed for any type of interaction. A variety of learning spaces allow for collaboration, hands-on project work, and individual, small and large group instruction.

LEXLEARNS—PAIDEIA INSTRUCTIONAL MODEL

The Paideia instructional model engages students through well-designed learning experiences, such as project-based learning that will foster growth in critical-thinking, creativity, problem solving, collaboration, communication and ethical behavior.

LEXLEARNS—LEARNING MANAGEMENT SYSTEM

Learners, teachers, parents and administrators use a learning management system to track learning, report progress of mastery, communicate with each other, and learn through digital lessons and practice. The system can be accessed any time, anywhere so a student has a full picture of his/her progress, goals and learning opportunities.



What is School Improvement Council? The School Improvement Council (SIC) serves as an advisory committee to the school's principal and faculty. SIC plays a key role in the education of our state's children, bringing together parents, educators, and community stakeholders to work collectively to improve student achievement.

School Improvement Council's Role

- Assist in the 5 year School Improvement Plan
- Assist with the writing of the Annual Report to Parents
- Provide advice on the use of school incentive award expenditures that come from awards such as the Palmetto Gold or Silver Award
- Serve as a liaison between the school, the community, and the local school board to get pertinent information distributed to the parents.
- Devise plans to obtain funding for school projects

Our School's Achievements

- Over 600 pounds of food donated to Lexington Interfaith Community Services
- \$1640 raised for Pennies for Patients
- Shoes 4 Water collected more the 1000 pairs of shoes
- Palmetto Pride Grant To plant 25 new trees
- Rawl's Farm Garden Grant
- Breathe Better campaign
- Green Steps Team
- Grades 2-5 STEM Cardboard Challenge

The following are new to DES for 2014-2015

- Achieve 3000
- BEACON Assessment System
- Leader in Me
- BOWS Honor Choir
- WATCH D.O.G.S. (Dads of Great Students)
- Deerfield Elementary Run Hard Team

Measures of Academic Progress (MAP)

MAP Testing is used to show a student's academic progress in school. These assessments include Reading and Math. The table below shows the percentage of Deerfield Elementary students meeting or exceeding MAP growth targets from Fall 2014 to Spring 2015.

	Reading		Math	
	2015	2016	2015	2016
2 nd Grade	80%		80%	
3 rd Grade	62%		60%	
4 th Grade	59%		75%	
5 th Grade	68%		75%	

What Are Our Current School Goals?

Positive School Climate: We will provide a safe, orderly, and healthy school that ensures a positive and caring learning environment in collaboration with community resources using PBIS.
High Student Performance: We will realize high levels of academic growth and achievement for all students through data analysis.
Community Engagement: We will build family, community, and business support that will generate advocacy for our school and our school district.
Effective Communication: We will develop, refine, and implement an effective communication plan that will actively engage community and stakeholders in the school.

How Will We Achieve Our Goals?

These goals will be reviewed monthly by the SIC, School Leadership Team, and faculty to assess progress toward achievement and determine ongoing strategies for successful achievement.

2014-2015 SIC Survey Results

Each year, all the parents, teachers, and students will be asked to participate in our annual survey. Your responses will provide valuable information regarding areas needing improvement as well as areas in which we are succeeding. Only students in the fifth grade and their parents were included in the survey. These are the goals for 2015-2016 school year. For detailed results, please contact the school.

Parent/Student/Teacher Survey Goals for Spring 2016			
N = Number Surveyed	Teachers N=	Students N=	Parents N=
Satisfied with the learning environment	75%	75%	75%
Satisfied with the physical and social environment	75%	75%	75%
Satisfied with home and school relations	75%	75%	75%

Purpose of the Report

"This Report is issued by the School Improvement Council of Deerfield Elementary School in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."



"Success Every Day for Every Child Through Leadership and Learning"

Report to the Parents

2014-2015

The mission of Deerfield Elementary School, in partnership with our community, is to provide a safe, nurturing, and innovative learning environment that empowers students with knowledge and skills to become self-disciplined, responsible, and productive citizens.

School Improvement Council

President: Beth Quick
Vice-President: Noelle Wriston
Ex-Officio: Jan Malone
Secretary: Sharon Cloud
Members-at-Large: David Walburn, Andy Newell
Teacher Representatives: Merri Anna Allred and Cathy Wayne
Administrators: Jan Malone, Brice Cockfield, Kelly Middleton

Principal: Jan Malone
Assistant Principal: Brice Cockfield
Assistant Principal: Kelly Middleton
Address: 638 Longs Pond Road, Lexington, SC 29073
Phone: (803) 821-5500 **Fax:** (803) 821-5503
Website: <http://des.lexington1.net:8045/>