

HARRISBURG ELEMENTARY SCHOOL

Built in 2014

QUICK FACTS 2017-2018

Grades: K-5

Enrollment: 1,248

Female: 50.3%

Male: 489.7%

Capacity: 970

Classrooms: 51

Square Feet: 92,995



TEACHING STAFF

Student/Teacher Ratio: **21.8:1**

Advanced Degrees: **54.7%**

National Board Certified: **4**

Attendance Rate: **94.8%**



SPECIAL POPULATIONS

English Language Learners: **14.7%**

Free/Reduced Lunch: **13.7%**

Disabled Learners: **7.6%**

Gifted and Talented: **10.9%**



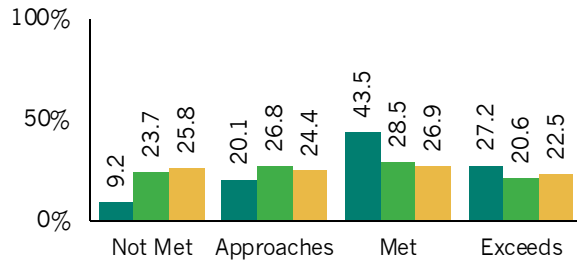
DEMOGRAPHICS

White: **75.2%**; African-American: **10.0%**;
Hispanic: **3.7%**; Multi-Ethnic: **3.1%**;
Asian: **6.8%**; Indian/Alaskan Native: **1.0%**

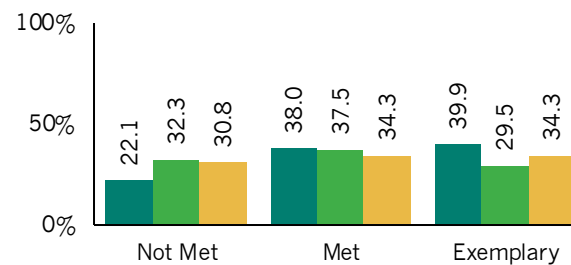
SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (2018)

■ Harrisburg Elementary ■ *District ■ State

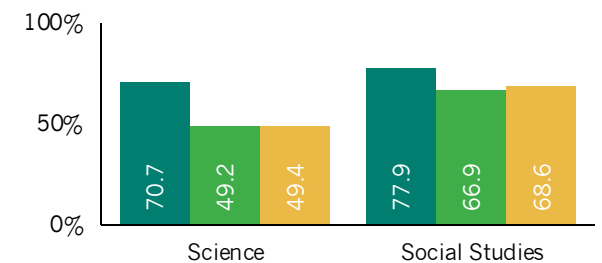
Science



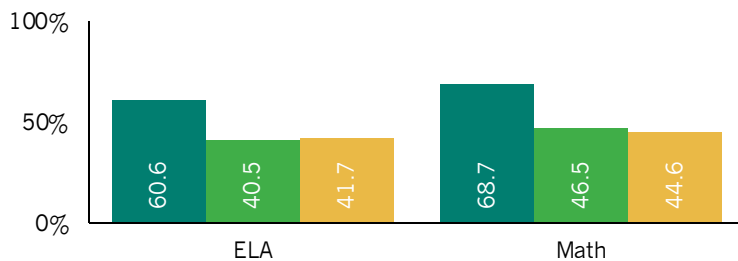
Social Studies



% Met or Exceeds – Both Subjects



SC READY (2018) (% met or exceeds)



*Average for all district middle and elementary schools

HARRISBURG ELEMENTARY SCHOOL

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by developing rigorous, standards-based academic programs in language arts and math. We are providing a science and social studies curriculum that is rich in content and provides hands-on learning experiences through experimentation and exploration for students. This year, every student participated in a STEAM focused class and were challenged, both in this class and in their core classes, to strengthen critical thinking and problem-solving skills in all areas of their life.

In the spring of 2018, Harrisburg Elementary students exceeded the district and state average for the South Carolina College and Career Ready Assessment (SC READY) in English and mathematics, and also exceeded the state averages for the SCPASS science and social studies assessments in the 2017-2018 school year.

We encourage academic progress and personal responsibility in our students by maintaining high expectations in all areas and by providing student-focused learning opportunities based on student need and interest. This is partially accomplished through our balanced literacy program and our workshop based approach to math. By giving students freedom of choice, we are encouraging self-direction and self-motivation, which will help students develop strong work ethics and high achievement will follow. We encourage students to embrace technology and use it as a tool for learning. We have incorporated 1:1 technology in Grades 2-5 and encourage technological exploration and responsibility. We also expect students to continue to build strong interpersonal skills through public speaking opportunities, shared learning experiences, and engagement with other students, staff, and our community.

Our school community created a team based approach to learning and living that was evident in all areas of school culture. We are proud to be recognized as a National School of Character and we work hard to keep our focus on character as the basis for all we do. Collaboration and teamwork were heavily emphasized in the classroom and in our daily school routines. Students follow the five essential foundations designed to encourage leadership, promote integrity, and create a positive atmosphere for learning. We have a dedicated leadership course that all students participate in that begins with growing our youngest leaders in kindergarten and beyond. Our many leadership opportunities, including our iLead leadership program encourage students to take on leadership roles, not only within the school, but in the surrounding community as well. We feel strongly that by providing students with opportunities to contribute to our community, and we are allowing them to build character and to look inside themselves to develop the traits that are necessary to become productive members of society.

HES Programs & Activities

Leadership

Tomahawk Foundations for Learning
National School of Character
Leadership Class (K-5)
iLead Leadership Program
Student Dress code
Weekly Student Recognition Program
Responsibility Centered Discipline

Curriculum and Instruction

1:1 Technology Grades 2–5, iPad Labs K-1
Lucy Calkins Writing and Reading Curriculum
Reading Workshop/ Writing Workshop/Math Workshop
Arts in the Basic Curriculum Recognition
Discovery Education STEAM Partnership
Swimming & Water Safety for 4th Grade
5th Grade Camp Thunderbird Field Trip
District Spelling Bee
District Science Fair
District Honors Choir
3rd–5th Grade Chorus
Yearbook and Newsletter
Junior Achievement
S.T.E.A.M. Enrichment Course
Reading Coach
Technology/Math Coach
Student Assistance Team for struggling learners
Behavior Assistance Team
Active Based Learning, Sensory Room, Flexible Seating

Afterschool Programs

F.I.T. Kids Afterschool Enrichment
Honor Choir
Kids on the Ball
Girls on the Run
Let Me Run
Ballroom Dancing
Good News Club
Girl Scouts

PTO, Fundraising, Community Events

Boosterthon Fundraiser
GoPlaySave Fundraiser
Dine-Out Nights
Family Movie Nights
Bingo Night
Sweethearts Ball
Fall Festival/ Spring Showcase
Canned Food Drive for Hope Food Pantry
Dollar For Denim Fundraiser/Tomahawk Teammates
Know Before You Go Parent Seminar

Overview of HES

Student Enrollment: 912

Number of Teachers: 46

Classified: 17

Administrators: 3

School Counselors: 2

Media Specialist, Literacy Coach,
Math/Technology Coach, STEAM
Teacher, Leadership Teacher, Nurse

Percent of Free/Reduced Lunch: 26%

48 Classrooms, 1 Science Lab, Gym,
Music Room with Stage, Piano Lab,
4 Computer Labs

Student Average Daily Attendance:
96.9%

Teacher Average Daily Attendance:
95.9%

*Thank you for your support and your
ideas as we continue efforts to ensure
HES is the school of choice in the sur-
rounding area.*

*Chris Schiller, SIC Chairperson
Harrisburg Elementary School*



SIC Annual Report 2018-2019

Harrisburg Elementary School^L

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Chris Schiller *SIC Chairperson*
Andrea Earl *PTO President*

Our Mission:

The mission of Harrisburg Elementary School, in partnership with the students, parents, and community, is to develop responsible and productive lifelong learners by providing a challenging curriculum in a safe and supportive environment.



Our Beliefs:

- We believe learning is the top priority for our school.
- We believe a variety of instructional strategies should be used to encourage students to reach their potential.
- We believe learning is a lifelong process that enables students to become contributing members of society.
- We believe in a partnership between the home, school, and community.
- We believe all children have the right to a safe and nurturing environment.

Harrisburg Elementary SIC

Our goal continues to focus on implementing and supporting best practices in the following areas:

Child Development

- a) Academic
- b) Health
- c) Character

Environment

- a) School
- b) Home
- c) Political

Involvement

- a) Parents
- b) Teachers and Staff
- c) Community Members

#TomahawkNation

Collaboration with the community is a cornerstone of the Harrisburg Culture! With your help, we have been able to accomplish the following things:

- 1:1 technology in grades 2-5, iPad labs available for all K-1 classrooms.
- Playground resurfacing for safety and use
- Purchasing a full service STEAM lab for teachers to utilize and students to explore.
- Providing each teacher, as well as all programs with necessary financial support.
- Transformation Church providing a backpack food program serving 113 students (school supplies, teacher appreciation, iLead support).
- Sun City leading our school supply drive and providing classroom volunteers.
- Community businesses provide volunteers, service projects, and funding as needed!

Teryn Dalton and the HES staff remain committed to incorporating programs and initiatives that reflect and support our efforts to accomplish these goals.

A special thanks to

TEAM SIC @ Harrisburg

Chris Schiller, Lucy Dunning, Lauren Hodge, Ruthanne Effren, Kimberly Dow, Maudie Neal, Paulette Aspesi



FOUNDATIONS FOR LEARNING

BE KIND.

BE RESPECTFUL.

BE RESPONSIBLE.

BE READY TO LEARN.

BE SAFE.

*“Building tomorrow’s
future through
love, learning,
and leadership”*