

School Accomplishments

- Received National Accreditation through Cognia.
- Developed School Improvement Plan to implement over the next 5 years.
- Welcomed 224 new students this year.
- SIC hosted an in-person family movie night.
- Recognized classes K-5 grade for being outstanding classes of the week.
- Recognized Dragon of the Month students for demonstrating exceptional character.
- Hosted multiple student interns through our partnership with Winthrop University.
- Kayla Keller, first-grade teacher, was elected Teacher of the Year.
- Sereeda Callahan, nurse, elected DBES Support Staff of the Year.
- Brought back school clubs such as Safety Patrol, Student Nutrition, Green Team, and Junior Librarians.
- Volunteers returned in-person to provide support to teachers and other staff.
- Transitioned 102 students from Fort Mill Virtual Academy back to in-person learning.
- Student Ambassadors continue the Dragons Deliver Mail system for grades 2-5.
- First-ever, Bridge to the Creek event was held for 5th-grade students and their families.



Purpose of the Report

This Report is issued by the Doby's Bridge Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



School Improvement Council Members

Kristen Flis-Parent
Brandy Heisler- Secretary
Erica Joefreda- Parent
Mandy Kubbs- Principal
Sara McCart- Community Member
Fabien McGill- Assistant Principal
Rachel Obregon- Teacher
Jacque Pollard- Assistant Principal
Amy Redden- Counselor
Jennifer Schuyler- Parent
Corinne Tate- Vice Chair
Justin Thibault- Chair
Freda Thomas- Parent



Doby's Bridge Elementary

SIC Report to Parents
2021-2022



Doby's Bridge Elementary School

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@bethebridgeDBES

Amanda Kubbs Principal
Fabien McGill Assistant Principal
Jacque Pollard Assistant Principal

School Area Goals

Teaching and Learning/Continuous Improvement

This year our teachers continued meeting weekly as PLC teams. In these weekly meetings, teams worked to analyze student performance data, set SMART goals, and track student progress toward these goals. In PLC meetings, teachers received the support and coaching of our school instructional leaders to help build upon teaching strategies and techniques. Another goal our school has worked on this year is developing a systematic process to collect and analyze formative assessment data in order to provide tiered intervention and supplemental programs for students in need of academic and social-emotional support. Some of the strategies developed include: developing a comprehensive framework to include all stakeholders that establish a process for utilizing existing data systems to target student's needs K-5, developing a 3-tiered structured framework of prevention to address all student's academic, behavioral, and social needs. Additionally, our school continues to work on the development of a Strategic Plan to be implemented in the 2022-2023 school year.

Leadership and Communication:

A weekly Parent Newsletter is emailed to all families, posted to our school website, and shared with staff. A staff newsletter is also shared weekly. Additionally, Blackboard messaging is used to communicate more urgent information through blast phone messages or via text.

Resources, Safety, and Student Support:

We strive to continue to maintain a 95% satisfaction rating on our social and physical environment from students, parents, and teachers. Some ways we continue to maintain our rating include having a full-time security officer, providing training to teachers on the continued need for student support in social and emotional needs, and sharing monthly safety newsletters with staff. We also receive input regarding resources and safety from our staff and students through observations and school-initiated surveys.

Mission & Vision

The mission of Doby's Bridge Elementary is to work collaboratively to provide a positive learning environment that promotes engagement and enrichment while striving for excellence.

Vision: Engagement, Enrichment, Excellence



State Assessment Data

SC READY ELA 2021

Grade	Not Met	Approaches	Meets	Exceeds
3	6.0 %	19.0%	33.6%	41.4
4	9.5%	19.0%	21.6%	50.0%
5	7.5%	22.5%	45.8%	24.2%
Total	7.7%	20.2%	33.8%	38.4%

SC READY MATH 2021

Grade	Not Met	Approaches	Meets	Exceeds
3	6.9%	7.8%	37.1%	48.3%
4	6.0%	23.3%	27.6%	43.1%
5	14.2%	17.5%	28.3%	40.0%
Total	9.1%	16.2%	31.0%	43.8%

Service Learning & Community Partnerships

- Trex Plastic Film Recycling Challenge: Our school was the Regional First Place winner and recipient of a bench.
- Winthrop Partnership Network: Continued as a Winthrop Partnership School. Our school hosted Winthrop students who are pursuing a career in teaching and also attended several professional developments hosted by the university.
- We are designated as a *Common Sense Media Certified School* & *No Place for Hate School*- 5 years in a row!
- Booster: Continued partnership with Booster for fundraising efforts & character building.
- 5-2-1-0- Gold Recognition School.
- Discovery Education- Continued our district-wide partnership with our STEAM coach and leaders.
- Partnered with the Early Literacy Project of York County to raise funds for literacy needs.
- Partnered with Forest Hills Church for a Toy Drive for students in need.
- Partnered with Fort Mill Care Center to collect and donate 524 pounds of food. .
- Held Toy Drive to collect and donate toys to the Christmas Village Toy Store.
- First grade students collected and organized donations for the Children's Attention Home in Rock Hill.

