

Doby's Bridge School Improvement Council

Report to Parents

2017-2018

Principal: Mrs. Jeanette M. Black Assistant Principals: Mr. Adam Fantone
 Mr. Scott Sinclair
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Our Goals

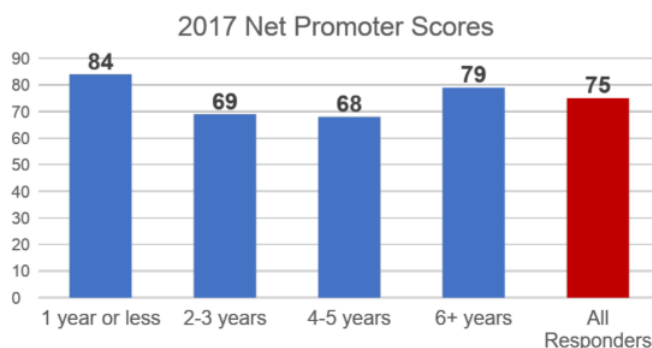
In South Carolina, a School Improvement Council is an advisory council to the principal and school on issues related to school improvement. By law, every K-12 public school in South Carolina must have an SIC that is made up of parent, teacher, student (grades 9-12), and community representatives. The principal is an ex-officio member of every SIC. An SIC may create additional ex-officio positions such as the school's Teacher of the Year, PTA or PTO President, past SIC Chair, or a representative of the school's Title I Advisory Committee.

The **mission** of Doby's Bridge Elementary School is to work **collaboratively** to provide a positive learning environment that promotes **engagement** and **enrichment**, while striving for **excellence**.

The **vision** of Doby's Bridge Elementary School is **Engagement, Enrichment, Excellence!**

We Gathered Parent Input By Creating a Net Promoter Survey

Our SIC focused on parent engagement and involvement, and created a Net Promoter Survey using business metrics. This survey measures the degree to which our community would recommend DBES to someone else. While there is no data for public schools, there is private school data. This data reveals that scores above 50 are desirable, and that an excellent score for a private school is 76. USAA, an insurance provider that is highly rated, has a score of 66. Here is a graph of our results from 2016-17, which will be used as a baseline. The years indicate how long a family has been a member of our school community. As a reminder, the scores are not percentages. We utilized the specific feedback to make goals for this year. Our community was provided with the opportunity to complete the survey again this year.



2017-18 SIC Members

Jenna Petri, Chair
 Jennifer Godwin, Co-chair

Bruce Black
 Jeanette Black
 Heather Campbell
 Amy Eisenrieth
 Adam Fantone
 Chris Griggs
 Stephanie Hassen
 John Heffernan
 Brandy Heisler
 Michelle Hoffman
 Annette Irvin
 Sara McCart
 Celia McCarter
 James Morris
 Scott Sinclair
 Karen Solnick
 Arlene Sunderlage
 Chelsea Whitten



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We Increased Student Achievement and Engagement to Support 21st Century Learning By -

- ❖ Effectively using assessments to differentiate instruction to support student learning and progress, i.e., Fountas & Pinnell Benchmark Reading, Leveled Literacy Intervention, Measures of Academic Progress (MAP), STAR (progress monitoring), common assessments, and informal assessments. Our 2016-17 pilot of a school wide grading and retest policy is utilized by all elementary schools in the Fort Mill School District.
- ❖ Embedding STEAM (Science, Technology, Engineering, Arts, Math) practices at all grade levels including Project Lead the Way, Discovery Techbook, and by creating a science/STEAM lab. We acquired robots and developed curriculum to support coding skills. We selected Discovery Education STEAM Leaders, and designated an additional technology related arts position.
- ❖ Integrating technology into daily instruction, i.e., Smart Televisions, document cameras, Chromebooks, and our Bring Your Own Device initiative. We expanded the use of Dreambox, and developed STEAM



- stations and activities for use during Engage and Enrich.
- ❖ Utilizing brain-based strategies including movement breaks, project based learning, and cooperative learning groups.
- ❖ Developing Bridge Learning Teams (grade level teams) to support collaboration, development of assessments, and by providing professional development, to include Lucy Calkins reading and writing, balanced literacy, guided math, and new science standards
- ❖ Creating opportunities for student leadership through the Student Council, the Nutrition Team, the Green Team, the

Library Helpers, and the Safety Patrols.

- ❖ Utilizing two math labs to model best practices in math instruction.
- ❖ Providing a variety of enrichment opportunities, i.e. our before school Engage and Enrich Program, summer enrichment program utilizing Edmodo, Global Read Aloud, reading partners, Grade 3 Social Studies in a Backpack, History in a Backpack, Career Days, SC Green Steps initiative, Shields of Success Character Education Program, Read Across America Week, JA in a Day, JA Biztown, and three Vex IQ Robotics teams.
- ❖ Supporting healthy lifestyles through the 5-2-1-0 partnership with Carolina Health Care Systems (Atrium Health). We achieved a Bronze Level status for the 5-2-1-0 partnership and we expect to achieve a Silver Level status at the end of the 2017-18 school year.
- ❖ Providing various after school clubs and extra-curricular activities, i.e., Girls on the Run, Let Me Run, Chess Club, Art Club, Playball, Engineering for Kids, Reading Giraffe, Achieve Fitness, and robotics teams.

We Built Positive Home-School Relationships By -

- ❖ Piloting a school-wide uniform grading and retest policy adopted by the Fort Mill School District for use in all elementary schools.



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- ❖ Providing ongoing communication from teachers and administrators, i.e., emails, text messages, phone calls, meetings/conferences, Principal's Coffees, Welcome to Doby's Bridge meetings for new parents, PTO meetings, the Backpack Food Program, Box Tops for Education, Twitter, and PowerSchool Parent Portal.
- ❖ Supporting adult learning through a community book study, **How to Raise an Adult**.
- ❖ Utilizing state and local parent, teacher, and student survey data to set goals as part of our focus on continuous improvement.
- ❖ Welcoming parents to the school through events such as the G.R.A.N.D Event, student performances, our STEAM/Literacy Night, Holiday Luncheons, and the Volunteer breakfast.
- ❖ Creating a School Improvement Council "recommender" survey to gather input from the entire parent community for future planning, gathering input from parents related to various topics, such as input for student classroom placement.
- ❖ Collaborating with our PTO to provide multiple opportunities to volunteer, i.e., Fall Festival, Spring Dance, Learning Garden, Fitness nights, Book Fairs, STEAM Nights, and classroom support.
- ❖ Partnering with the PTO who raised funds during Boosterthon to support instructional resources for students, including Chromebooks. Additionally, the PTO made improvements to the playground, added murals to beautify our school, and purchased benches and tables for outdoor spaces.



Share That Dragon Pride!

- ❖ Mrs. Joanna Barney, Mrs. Melissa Burroughs, Ms. Leanne Cooper, and Ms. Mimi Greene were selected as members of the Fort Mill School District/Discovery Education STEAM Leader Corps.
- ❖ Mrs. Arlene Sunderlage was elected 2016-17 DBES Teacher of the Year. Mrs. Shaniqua Corley-Moore is elected as our 2017-18 DBES Teacher of the Year and is named as a FMSD Honor Roll Teacher of the Year.
- ❖ Mrs. Annette Irvin was elected 2016-17 DBES Support Staff of the Year. Mrs. Michelle England is elected as the 2017-18 Support Staff of the Year.
- ❖ Eighty percent of our staff have advanced degrees, and one teacher is completing her doctorate in curriculum and instruction.
- ❖ Our enrollment was 803 students in April 2017. Our current enrollment is 975 students, and our enrollment is frozen. Growth has been an incredible challenge as we opened ten new classrooms and had numerous staffing additions and changes. We are pleased that Mr. Scott Sinclair joined us as an Administrative Assistant Principal.
- ❖ DBES is designated as a **Common Sense Media Certified School**, and recently was named as **No Place For Hate School**.
- ❖ We are proud of our students who performed well on the SC Ready state assessments in ELA and Math. Our scores exceeded all South Carolina state scores, and exceeded the Fort Mill School District scores in



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many areas. As SC state standards have shifted, our teams are working diligently to adjust the curriculum and areas of focus in instruction.

Growth has been our theme for the past four years, as evidenced by our enrollment numbers. DBES opened in August 2014 with 475 students. Our partnership has supported welcoming new families to our school!

The Fountas and Pinnell Benchmark Reading is the FMSD and South Carolina required benchmark reading assessment.

Enrollment Spring 2017 Spring 2018		Fountas & Pinnell Benchmark Reading Spring 2016-17 Data	
Grades Served	K - 5	Grade	EOY On or Above
Free/Reduced	5.8%	Kindergarten	90.33%
Special Education	9.8%	Grade 1	84.74%
English Language Learners	4.0%	Grade 2	92.95%
Academic Gifted/Talented (3-5)	14.0%	Grade 3	84.90%
		Grade 4	96.85%
		Grade 5	87.68%



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While we acknowledge that standardized testing is only one measure of student learning, we are pleased that our students are performing at levels above the FMSD's high standards, and well above South Carolina averages.

SC Ready & SC PASS Spring 2016-17 Data			
	DBES	Fort Mill SD	South Carolina
	Meets/Exceeds	Meets/Exceeds	Meets/Exceeds
Math			
Grade 3	91.2%	79.0%	52.5%
Grade 4	89.1%	75.0%	46.4%
Grade 5	69.0%	63.8%	40.0%
ELA			
Grade 3	82.3%	68.4%	42.1%
Grade 4	77.6%	66.6%	40.9%
Grade 5	66.7%	58.3%	38.3%
Social Studies			
Grade 4	95.9%	92.4%	48.4%
Grade 5	92.1%	89.3%	46.1%
Science			
Grade 4	87.1%	76.4%	80.8%
Grade 5	81.0%	71.8%	70.9%

**A School Is Not a Building!
A School Is the People, and Ours are Terrific!**



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