SHARE THAT DRAGON PRIDE! School Accomplishments

- DBES is fully accredited by the Southern Association of Colleges and recently earned AdvanceD accreditation
- DBES was awarded The Foundation For Fort Mill Schools Principal Grant for Financial Literacy
- Mrs. Heisler was awarded The Foundation for Fort Mill Schools Teacher Grant for Grade 3 SC History in a Backpack
- Teachers presented at FM 21 and will present at Winthrop University on math resources
- DBES won the 2015-16 Junior Achievement School of the Year Award for whole school involvement through JA in a Day and Biztown
- 75.7% of our teachers have advanced degrees, and one teacher is currently working on her doctorate
- DBES continued their Winthrop Professional Development School partnership
- DBES earned the designation as a Common Sense Media Digital Citizenship Certified School
- Mrs. Ami Elliott was DBES Support Staff of the Year for 2015-16
- Mr. Adam Fantone was DBES Teacher of the Year
- DBES raised \$6,000 for Jump Rope for Heart
- Our SC Green Steps school initiative projects are being recommended for awards
- Our PTO raised over \$80,000 to support our school, and the PTO purchased over \$39,000 in Chrome Books and IPads, contributed \$13,000 for student classroom resources, purchased new outdoor tables and raised flowerbeds for our outdoor classroom, raised \$6,000 to increase the library collection, and sponsored, many schoolwide events



Purpose of the Report

This report is issued by the DBES School Improvement Council

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Doby's Bridge Elementary SIC Report to Parents 2015 – 2016

Jeanette M. Black, Principal Michele Argo, Assistant Principal

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Our Mission

The mission of Doby's Bridge Elementary School is to work collaboratively to provide a positive learning environment that promotes engagement and enrichment while striving for excellence.

Our Vision

Engagement, Enrichment, Excellence!



What are Our Current Goals?

Increase student achievement and engagement

- Use Fountas and Pinnell Benchmark Reading Assessments, Leveled Literacy Intervention (LLI), Measures of Academic Progress (MAP) data to monitor and guide instruction
- Develop Professional Learning Communities for team lesson planning, student assessment, intervention and enrichment
- Integrate technology into daily instruction, i.e.
 Smart Televisions, document cameras, computers, iPads, Chromebooks to enhance 21st century skills
- Raise student achievement in all grade levels and content areas through the use of brain-based engagement strategies
- Utilize Engage and Enrich (E&E) Program to support student readiness for learning

Ensure best practices and resources in learning, teaching and leadership

- Provide ongoing professional development
- Utilize Lucy Calkins writing program and Balanced Literacy
- Provide professional development in the use of data, strategies for student engagement, and literacy and math practices
- Create opportunities for student leadership, i.e.
 Breakfast in the Classroom Team, Recycling
 Team, and Safety Patrol
- Utilize two math laboratory classrooms to model best practices in math instruction

Build positive home communication and school environment

- Establish a teacher research group to create school wide guidelines for grading/testing to implement in 2016-17
- Backpack Food Program
- Book Drive
- Box Tops for Education
- Monthly PTO meetings
- PowerSchool Parent Portal

Promote healthy habits and life styles

 Greenway field trips to support science and social studies, Jump Rope for Heart



Enrollment: 638 White: 84% Asian: 3% African-American: 4% Hispanic: 4% Other: 5%				
Grades Served	K-5th Grade			
Free/Reduced	6%			
Special Education	11%			
Academic Gifted Program Grades 3- 5	17%			

Fountas & Pinnell Reading Benchmark Spring 2015				
Grade	EOY	EOY	EOY	
	Below	On	Above	
Kindergarten	8%	31%	61%	
Grade 1	10%	19%	71%	
Grade 2	8%	28%	64%	
Grade 3	14%	3%	83%	
Grade 4	6%	5%	89%	
Grade 5	No	No	No	
	data	data	data	

Spring 2015		
Science		
Grade 4: 88:9%		
Grade 5: 91.4%		
Social Studies		
Grade 4: 97.2%		
Grade 5: 95.1%		

SC PASS On or Above

Enriched Student Education

- Scheduled time for teacher collaboration and planning
- Dreambox program for each classroom
- Summer enrichment program utilizing Edmodo
- Tumblebooks and online reading websites
- William and Mary ELA Units and Mentoring Math Minds curricula
- Grade 3 Global Read Aloud, Reading Partners (all grade levels), Grade 3 Social Studies in a Backpack, History in a Backpack, Career Days
- Community involvement (toy donations, field trip scholarships, Put a Lid on Cancer)
- Read Across America Week, Junior Achievement BizTown and JA in a Day
- Financial literacy lessons from Wells Fargo and Family Trust
- Innovative library/media pilot focusing on student engagement and "just right books"
- SC Green Steps initiative
- Boosterthon Huddle Lessons
- Greenway experiences and outdoor classroom
- Shields of Success Character Education Program

Enhanced Parent Involvement and Communication

- Fall Festival, Spring Dance, Learning Garden
- Related Arts Nights, Engineering Night, Choral/Drama performances, Art Show, Book Fairs
- Teacher websites, newsletters, classroom activities
- Monthly Principal's Coffees
- Weekly Newsletter/School Messenger
- Numerous opportunities for volunteers in classrooms, and media center



Extra-Curricular Activities

Green Team, Safety Patrol, Girls on the Run, Achieve Fitness, Cotillion Society, Chess Club, Art Club, Playball, Breakfast in the Classroom Team, Recycling Team, Engineering for Kids