

# Doby's Bridge School Improvement Council

## Report to Parents

### 2016-2017

Principal: Mrs. Jeanette M. Black      Assistant Principal: Mr. Adam Fantone  
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### Our 2016-17 Goals

#### ***Increase student achievement and engagement and support 21<sup>st</sup> Century Learning***

- ❖ Effectively use all available information from assessments to differentiate instruction and support student learning and progress i.e., Fountas & Pinnell Benchmark Reading, Leveled Literacy Intervention, Measures of Academic Progress (MAP), common assessments, informal assessments, and develop school-wide grading and retest practices
- ❖ Embed STEM/STEAM (Science, Technology, Engineering, Arts, Math) practices at all grade levels including Project Lead the Way, acquire robots and develop curriculum to support coding skills, use Discovery Techbook, and create a science/STEM lab
- ❖ Integrate technology into daily instruction, i.e., Smart Televisions, document cameras, Chromebooks, Bring Your Own Device initiative, expand use of Dreambox, and develop STEM stations during E & E
- ❖ Utilize brain-based strategies including movement breaks, and cooperative learning groups
- ❖ Develop Bridge Learning Team (grade level teams) to support collaboration, development of assessments, and professional development, i.e., Lucy Calkins Reading and Writing, Balanced Literacy, Guided Math, and new science resources
- ❖ Create opportunities for student leadership through Student Council, Nutrition Team, Green Team, and Safety Patrol
- ❖ Utilize two math labs to model best practices in math instruction
- ❖ Provide a variety of enrichment opportunities such as: summer program utilizing Edmodo, Global Read Aloud, reading partners, Grade 3 Social Studies in a Backpack, History in a Backpack, Career Day, SC Green Steps initiative, Shields of Success Character Education, Read Across America Week, and JA in a Day and JA Biztown
- ❖ Support healthy lifestyles through the 5-2-1-0 partnership with Carolina Health Care Systems. And Jump Rope for Heart
- ❖ Provide numerous after school clubs and extra-curricular activities, i.e., Cotillion Society, Girls on the Run, Let me Run, Chess Club, Art Club, Playball, Engineering for Kids, Achieve Fitness, Reading Giraffe



**The mission** of Doby's Bridge Elementary School is to work *collaboratively* to provide a positive learning environment that promotes *engagement* and *enrichment*, while striving for *excellence*.

**The vision** of Doby's Bridge Elementary School is *Engagement, Enrichment, Excellence!*

### 2016-17 SIC Members

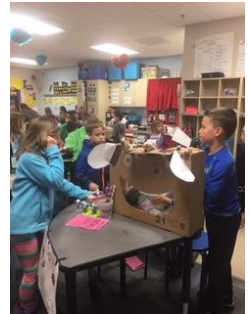
**Stacy Dixson, Chair**  
**Celia McCarter, Co-chair**  
Kaitlin Armstrong  
Bruce Black  
Jeanette Black  
Amanda Blethen  
Marie DeMartino  
Amy Eisenreith  
Adam Fantone  
Chris Griggs  
Stephanie Hassen  
Brandy Heisler  
Kimberly Laval  
Sara McCart  
Xio Morris  
Jebbie Mullis-Zulka  
Milissa Ostrander  
Kelsey Pettus  
Denise & Neal Slensker  
Karen Solnick  
Kelly Thomas  
Thom Thomasson



**WE LOVE OUR DRAGON FAMILY!**

**Build positive home-school relationships**

- ❖ Create and implement an elementary level school wide uniform grading and re-test policy that was adopted by the Fort Mill School District for use in all elementary schools
- ❖ Provide ongoing communication from teachers and administrators, i.e., emails, text messages, phone calls, meetings/conferences, Principal's Coffees, Welcome to Doby's Bridge meetings for new parents, PTO meetings, Backpack Food Program, Box Tops for Education, and PowerSchool Parent Portal
- ❖ Utilize state and local survey data with our SIC as part of our focus on continuous improvement
- ❖ Create a "recommender" survey to gather input from the entire parent population for future planning
- ❖ Gather input from parents related to various topics, such as parent input for student placement
- ❖ Collaborate with our PTO to provide multiple opportunities to volunteer, i.e. Fall Festival, Spring Dance, Learning Garden, performances, Fitness nights, and classroom support
- ❖ Partner with the PTO who raised \$55,000 during Boosterthon to purchase a NAO robot, Chromebooks, iPads, STEM kits, instructional materials, teacher grants, and tables and benches for a learning garden

**Share that Dragon Pride!**

- ❖ We are proud of our teachers and students, especially with the SC Ready assessment which was new last year. Our scores exceeded South Carolina state scores, and Fort Mill School District scores in many areas.
- ❖ Mrs. Burroughs was awarded a Fort Mill Foundation Grant for the innovative use of ukuleles.
- ❖ Mrs. Kristine Beardsley was elected 2016-17 DBES Teacher of the Year.
- ❖ Mrs. Cynthia Wehrmeyer was elected 2016-17 DBES Support Staff of the Year.
- ❖ Eighty percent of our staff have advanced degrees, and one teacher is completing her doctorate in curriculum and instruction.
- ❖ We continue to grow! We had 638 students in April 2016, and we added approximately 177 students last year.

| Enrollment: 803           |       | Fountas & Pinnell Benchmark Reading |                 | SC Ready & SC PASS |               |
|---------------------------|-------|-------------------------------------|-----------------|--------------------|---------------|
|                           |       | Grade                               | EOY On or Above | Math               | Meets/Exceeds |
| Grades Served             | K - 5 |                                     |                 | Grade 3            | 92.1%         |
| Free/Reduced              | 4.9%  |                                     |                 | Grade 4            | 80.4%         |
| Special Education         | 10.7% |                                     |                 | Grade 5            | 78.4%         |
| English Language Learners | 4.6%  | K (DRA2)                            | 95%             | ELA                | Meets/Exceeds |
| Academic                  | 16%   | Grade 1                             | 88.4%           | Grade 3            | 92.1%         |
| Gifted/Talented (3-5)     |       | Grade 2                             | 92.8%           | Grade 4            | 80.4%         |
|                           |       | Grade 3                             | 90%             | Grade 5            | 78.4%         |
|                           |       | Grade 4                             | 90.4%           | Social Studies     | Meets/Exceeds |
|                           |       | Grade 5                             | 93.5%           | Grade 4            | 98.1%         |
|                           |       |                                     |                 | Grade 5            | 94.8%         |
|                           |       |                                     |                 | Science            | Meets/Exceeds |
|                           |       |                                     |                 | Grade 4            | 91.6%         |
|                           |       |                                     |                 | Grade 5            | 90.7%         |

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