

School Accomplishments

- AdvancEd Accredited by the Southern Association of Colleges and Schools.
- Multiple recipients of the monthly elementary attendance award for our teaching staff.
- Welcomed over 200 new families to DBES.
- SIC created a Welcome to DBES committee consisting of students, teachers, administrators, school counselor, and parents.
- Recognized classes for being outstanding classes of the week.
- Recognized Dragon of the Month students for in-person & virtual students.
- Hosted multiple student interns through our partnership with Winthrop University.
- Brittney Myers, special setting teacher, elected Teacher of the Year.
- Brenda Wilges, technology assistant, elected DBES Support Staff of the Year.
- Emma Carricato was recognized by the Jewish Community Foundation for her essay, "A Child's Story of the Holocaust."
- Multiple Grant Winners for the Foundation for Fort Mill Schools.
- Implementation of Fort Mill Virtual Academy for students who chose to be virtual for the year.
- Student Ambassadors started the Dragons Deliver Mail system for grades 2-5.
- Returned to 5 day a week in-person learning in September.



Purpose of the Report

This Report is issued by the Doby's Bridge Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



School Improvement Council Members

Erica Joefreda- teacher
Shelley Kozel- parent
Amanda Kubbs- Principal
Sara McCart- community member
Fabien McGill- Assistant Principal
Robyn Nestvogel- teacher
Rachel Obregon- chair
Jacque Pollard- Assistant Principal
Kim Schutzman- parent
Lauren Seborowski- teacher
Tiffany Silvers- parent
Corinne Tate- parent
Freda Thomas- vice chair
Justin Thiboult- teacher



Doby's Bridge Elementary

SIC Report to Parents
2020-2021



Doby's Bridge Elementary School

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<http://dbes.fortmillschools.org>
@bethebridgeDBES

Amanda Kubbs Principal
Fabien McGill Assistant Principal
Jacque Pollard Assistant Principal

School Area Goals

Teaching and Learning/Continuous Improvement

Our teachers developed school wide goals in reading and math. In reading our goal is, 100% of classroom reading and writing teachers will consistently use engagement tools, analyze engagement data and collaboratively make instructional decisions to increase engagement to 85% during Reading and Writing Workshop as measured by engagement tools. Our math goal is, 100% of classroom math teachers will consistently use fluency tools, analyze fluency data and collaboratively make instructional decisions to achieve student mastery. Each gradelevel team worked collaboratively to set that target percentage and mastery of specific facts. Teams worked in Professional Learning Communities to develop strategies, develop assessments, and discuss data regarding these goals. Our school continues to partner with DiscoveryEd. to form Science, Technology, Engineering, Arts, & Math (STEAM) Teacher Leaders. This group of teacher leaders guide staff through professional development and peer learning labs. All teachers also completed an intensive 7 hour training on various technology tools to engage with students virtually.

Leadership and Communication: Weekly Parent Newsletter is sent home via Smore, posted to our school website and shared with staff. A staff newsletter is also shared weekly. Both newsletters have improved this year with the addition of educational tips for families as well as instructional and social emotional learning tips for teachers.

Resources, Safety, and Student Support: We strive to continue to maintain a 95% satisfaction rating on our social and physical environment from students, parents, and teachers. Some ways we continue to maintain our rating include having a full time security officer, providing training to teachers on the continued need of student support in social and emotional needs, and sharing monthly safety newsletters with staff. We also receive input regarding resources and safety from our staff and students through observations and school initiated surveys.

Mission & Vision

The mission of Doby's Bridge Elementary is to work collaboratively to provide a positive learning environment that promotes engagement and enrichment, while striving for excellence.

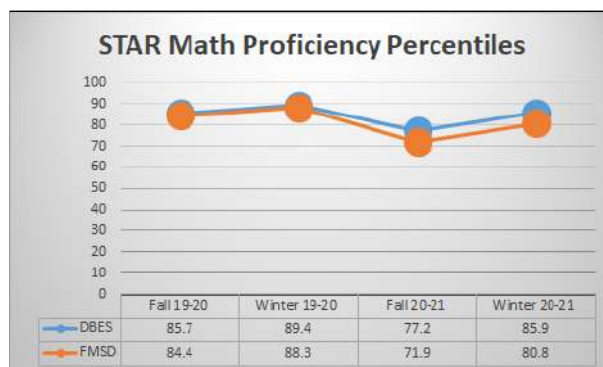
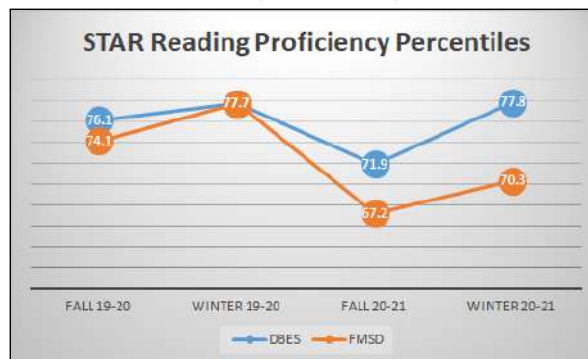
Vision: Engagement, Enrichment, Excellence



Assessment Data

How have students and teachers responded to the COVID slide?

These graphs represent the percentages of students who are projected to score in the proficient range on end of year testing. Renaissance, the company we use for STAR testing, uses a correlation to our SC Ready Math and ELA tests to set benchmarks for students to hit to become proficient. Note how our students and staff have responded this year.



Service Learning & Community Partnerships

- Miracle Park: Collected plastic lids and bottle caps to help support building benches for the Miracle Park in York County.
- Winthrop Partnership Network: Continued a Winthrop Partnership School. Our school hosted Winthrop students who are pursuing a career in teaching and also attended several professional developments hosted by the university.
- Green Steps: Our school has been awarded DHEC Green Steps Certification by conserving, protecting, and restoring various parts of our school campus.
- We are designated as a *Common Sense Media Certified School & No Place for Hate School- 4 years in a row!*
- Booster: Continued partnership with Booster for fundraising efforts & character building.
- 5-2-1-0- Gold Recognition School.
- Discovery Education- Continued our district-wide partnership with our STEAM coach and leaders.
- Partnered with Nation Ford High School to host Teacher Cadet students.
- Partnered with the Early Literacy Project of York County to raise funds for literacy needs.
- Partnered with Forest Hills Church for a Toy Drive for students in need.
- Partnering with Fort Mill Care Center to donate canned goods and other essential items.

