

Chess Club

Extra-Curricular Activities

In an effort to expose our students to a wide variety of learning or leadership experiences, Tega Cay Elementary offered co-curricular activities after school such as our new Robotics' Club, STEM Clubs, Titan Tunes (wind and percussion ensemble), Girls on the Run, Let Me Run (boys), Chess Club, Kickball Club for upper grades, Safety Patrol, Recycling Club, and an after-school care program in coordination with a local community provider/supporter.

Tega Cay Elementary School Improvement Council Members

Chair, Egle Zilinskas Vice-Chair, Barbara Little Secretary, Sharyn Lewis

Rebecca Benvenuto Carmen Miller Kim Miller Liz Duda Charlie Funderburk Laura Misiunas Brittany Giametta Jay Niles Kelly Nugent Sue Gulasky Patricia Gupton Lauren Rashley Carrie Shearin Lori Hillman Julie Wells Jothie Jacoby Amber Lunderville Lori Yoder Tammy Marks

The School Improvement Council's goals for the 2017-2018 school year were to promote and support student achievement and to foster a relationship between the school, families, and community. The SIC met monthly to discuss topics consistent with Tega Cay Elementary School's mission and vision. The topics related to student achievement and school growth ... and included discussion regarding district initiatives, school initiatives, the school budget, community/city impact, and state funding.



TEGA CAY ELEMENTARY

2017-2018

Mission

Let's build a school that parents value, where teachers thrive, and children learn and grow.

Chris Gardner - Principal Patricia Gupton - Assistant Principal

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Proud member of the Fort Mill School District (York 4)



Instructional Focus

As our instructional focus for our fourth year remained "Literacy" within our Professional Learning Community, several new school wide initiatives within our general curriculum benefited from SIC support and included the following.

- To foster inquiry among our students and staff, our teachers completed a study of The Curious Classroom: 10 Structures for Teaching with Student-Directed Inquiry.
- We hosted our first project-based Literacy/STEAM Night for students and parents across all grade levels.
- The Assessment of Reading course of study via our state's Read 2 Succeed initiative was offered.
- We entered a STEAM driven partnership through our district with Discovery Education,
- Our teachers began exploring the *Lucy*Calkins' Units of Reading curriculum.

Performance Progress Report MAP Data

Spring 2017Average RIT Scores

| ~F8 = | | | | | |
|-----------------|-------|----------|--|--|--|
| Math | | | | | |
| | TCES | District | | | |
| K | 174.2 | 165.7 | | | |
| 1 st | 194.4 | 186.9 | | | |
| 2 nd | 203.5 | 194.4 | | | |
| 3 rd | 215.8 | 207.8 | | | |
| 4 th | 223.4 | 217.4 | | | |
| 5 th | 232.7 | 226.8 | | | |

| Reading | | | | |
|-----------------|-------|----------|--|--|
| | TCES | District | | |
| K | 176.8 | 165.4 | | |
| 1 st | 191.1 | 183.9 | | |
| 2 nd | 202.6 | 195.6 | | |
| 3 rd | 211.1 | 206.4 | | |
| 4 th | 217.6 | 213.9 | | |
| 5 th | 222.5 | 219 | | |

Palmetto Assessment of State Standards (PASS) % of students Met or Exemplary

| | 70 OI 500 | delits with or | Encimplary | | | | |
|-----------------|----------------|----------------|------------|--|--|--|--|
| | Science | | | | | | |
| | 2014- | 2015-2016 | 2016-2017 | | | | |
| | 2015 | | | | | | |
| 4 th | 91.8 | 92.9 | 83.3 | | | | |
| grade | | | | | | | |
| 5 th | 94.7 | 95.4 | 83.6 | | | | |
| grade | | | | | | | |
| | Social Studies | | | | | | |
| | 2014- | 2015-2016 | 2016-2017 | | | | |
| | 2015 | | | | | | |
| 4 th | 98.4 | 96.9 | 98.5 | | | | |
| grade | | | | | | | |
| 5 th | 98.0 | 94.7 | 96.3 | | | | |
| grade | | | | | | | |

SC Ready Scores

% of students Met Or Exemplary

| | Math | | ELA | |
|-----------------------|-------|-------|-------|-------|
| | 2015- | 2016- | 2015- | 2016- |
| | 2016 | 2017 | 2016 | 2017 |
| 3 rd grade | 88.8% | 95.2% | 77.6% | 83.1% |
| 4 th grade | 90.6% | 86.4% | 82.7% | 61.4% |
| 5 th grade | 86.4% | 80.6% | 75.0% | 66.4% |



Notable Accomplishments

The Tega Cay Elementary School Improvement Council's most notable accomplishment during the 2017-18 school year was twofold. Initially the SIC (in coordination with district and community leaders) continued discussions on community growth and impact on our schools. In a joint effort with our leadership team, full staff and PTO ... SIC members remained integral in the implementation of our school improvement/strategic plan.

One of our 5th graders qualified for the second consecutive year for the National Geographic Bee at the state level, while our Chess Club earned a divisional championship at their first state competition.