

HOW PARENTS CAN BECOME INVOLVED IN ADDRESSING ACADEMICS:

- Attend Parent-Teacher Conferences
- Read with your child 30 minutes each night
- Have your child use iReady at home
- Understand your child's MAP, SC Ready, SC PASS, and EOCEP scores
- Use the Parent Portal
- Attend special school sponsored events
- Attend and participate in SIC and PTO

The SIC is an advisory body to the Principal that improves student achievement by providing information to stakeholders, and promoting the school's progress in an effort to meet state and district goals.

- Fayth Polite, SIC Chairperson

"Robert Smalls International Academy has benefited our family in countless ways. Each of our eight children have grown academically and socially through the rigors of the gifted and talented program and advanced/accelerated classes, including English 1, Algebra 1, and Geometry. The international component has taught our children to reach beyond their current surroundings for increased knowledge and service opportunities. The staff at Robert Smalls is highly qualified and deeply determined to enrich the lives of our children. We love RSLA!"

- Michelle Morgan, PTO Chairperson

LEADER IN ME

I'm excited to introduce Leader in Me, which we believe will have a profound positive impact on the staff, students, and the community of our school. RSIA is in the initial stages of becoming a Leader in Me school. Starting this fall, we will be implementing The Leader in Me program by launching leadership, creating culture, and implementing the 7 habits.

The Leader in Me program empowers young people to make positive, effective, and responsible choices by exhibiting Stephen Covey's 7 Habits of Highly Effective People (Be Proactive, Begin with the End in Mind, Put First Things First, Think Win-Win, Seek First to Understand, Then to be Understood, Synergize, and Sharpen the Saw).

When taught and practiced in a school environment, these 7 habits have been proven to improve academics, discipline, and attendance by strengthening individual work habits and improving social interactions. They help improve student performance and support school success by helping to foster the qualities of independence (goal-setting, organization, time management, and planning); interdependence (teamwork, conflict management, creativity, and analytical skills); and renewal (engagement, desire to learn, and ownership of learning).

The staff at RSIA has made the commitment to model and implement the 7 Habits of Highly Effective People in order to provide a caring and nurturing learning environment for our students. Teaching students and developing leaders is what we do!

Your student is about to embark on an exciting journey aboard the leaderSHIP!

ROBERT SMALLS

International Academy

PROUD TO BE A TITLE I SCHOOL



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Annual Report to the Parents 2017—2018

The mission of Robert Smalls International Academy, a school committed to excellence in education, is to provide challenging educational opportunities for students so they become active, passionate, life-long learners who in turn become caring, reflective, open-minded, members of our community and the larger world.



Jennifer Morillo, Principal

Dee Matthews, Assistant Principal

Jeremiah Young, Assistant Principal

SCHOOL PROFILE

Robert Smalls International Academy delivers a curriculum that is framed by the South Carolina College and Career Readiness Standards and driven by data indicators of student and teacher performance. Teachers strive to meet the unique needs of individual students based on performance data. Teachers participate in job-embedded professional learning by meeting weekly as an Achievement Team and by participating in a four week student-centered coaching cycle for all content and related arts teachers, Pre-K through 8th grades. In addition, strategic monthly professional development is offered based on the staff and student needs, teachers meet weekly in grade-level meetings, and monthly collaborative meetings with team leaders and the leadership team occur.

RSIA has four instructional focus areas that guide all learning communities and professional development: behavior management, data, differentiation, and grouping. The instructional focuses along with student work will direct the weekly Achievement Team meetings facilitated by our instructional coaches during the teachers' planning period. To implement Achievement Teams, the master schedule is organized to institute co-planning times for K-1st, 2nd-3rd, and 4th-5th in our Lower Academy (grades PreK-5). The schedule allocates time for greater collaboration and vertical alignment in our lower grades to ensure essential skills are being mastered by our learners. In addition, our Upper Academy (grades 6-8) have common grade level planning.

SCHOOL PROFILE CONTINUED

RSIA will continue to have Generals' Time built into the master schedule. Lower Academy teachers will have a shared Generals' Time where all students will be provided with academic intervention and supports daily for 35 minutes. In addition, Upper Academy (grades 6th-8th) will have Generals' Time daily for 40 minutes. During Generals' Time, ELA teachers, Math teachers, and Interventionists will focus on identified students in the RtI process using a push-in learning approach. We offer a myriad of programs that are designed to foster student leadership, academic scholarship, and teamwork skills, to include our athletic and fine arts programs.

We offer pullout supports for Gifted and Talented students as well as offer high school credit courses for Algebra I, Geometry I, Earth Science, Spanish I, and Keyboarding.

Given the enormity of our charge as educators, we value the importance of collective effort. We are energized by the many challenges and opportunities we have before us at Robert Smalls International Academy. Together we will set a new course focused on student learning, a commitment to high expectation, and strong community. It is our intention to work together to ensure a high quality educational experience is provided to all of our students.



SCHOOL RENEWAL PLAN

Goal #1: By the end of the 2022-2023 school year, 90% of students in Kindergarten through 8th grade will reach or exceed their target growth on the Winter MAP reading and math assessment.

Goal #2: By the end of the 2022-2023 school year, 100% of certified staff will achieve an overall proficient score as measured by the SC Teaching Standards 4.0 Rubric.

Goal #3: By the end of the 2022-2023 school year, Robert Smalls International Academy will receive Leader in Me Lighthouse status.

SCHOOL SPONSORED ACTIVITIES & OPPORTUNITIES

- Thanksgiving Luncheon
- Books & Blankets Independent Reading Days
- Read Across America Week
- Red Ribbon Week
- Fall & Spring PTO Fund Raiser
- School Spirit Shirt Fridays
- Quarterly Celebrations
- Winter Holiday Program
- Science Fair
- Family Math and Literacy Nights
- Before School Program
- Kids Club
- Open House
- Field Day
- Informational Parent Nights
- RSIA Today – Student Broadcasting Program
- School Wide Recycling Program
- Student Leadership Team