

AT-RISK 4-YEAR OLD STUDENTS AND PRESCHOOL SPECIAL EDUCATION

- Students ≈ 1000
- 1 Principal and six Assistant Principals
- 37 - 4K Teachers
- 21 - Preschool Special Education Teachers
- 74 - Assistant Teachers
- 6 - Nurses
- Related Service Providers: Speech & Language Pathologists, Occupational & Physical Therapists, and School Psychologists

CONGRATULATIONS TO OUR 2020-21 CHILD DEVELOPMENT CENTER TEACHERS OF THE YEAR

- **Elizabeth Mardre- Golden Strip CDC**
- **Mary Cameron McCall - Overbrook CDC**
- **Tenesha Sexton - Greenview CDC**
- **Lisa Hammett - NW Crescent CDC**
- **Linda Michaels - Riley CDC**
- **Mark Danielson - Dunbar CDC**



VISION STATEMENT

We support and inspire the development of young children in partnership with families as we prepare them for their future.

MISSION STATEMENT

Laying the foundation for future success.

SIX GREENVILLE COUNTY CDC'S

Amanda Lecaroz, Principal
Phone: 864-452-0400

Dunbar CDC

Joan Britton, Assist Principal, 200 Morgan St., Greer, SC 29651 355-2270

Golden Strip CDC

April Roberts, Assist Principal, 1200 Howard Rd., Simpsonville, SC 29681 355-5070

Greenview CDC

Tina Haley, Assist Principal, 625 Old Piedmont Hwy., Greenville, SC 29605 452-0400

NW Crescent CDC

Kara Harrelson, Assist Principal, 927 N. Franklin Rd., Greenville, SC 29617 355-4080

Overbrook CDC

Kim Brown, Assist Principal, 111 Laurens Rd., Greenville, SC 29607 355-7350

Riley CDC

Gloria Hayes, Assist Principal, 9130 Augusta Rd., Pelzer, SC 29669 355-3400



*Laying the
Foundation for
Future Success!*



Child Development Centers

www.greenville.k12.sc.us/child/

SCHOOL IMPROVEMENT COMMITTEE

The School Improvement Council (SIC) serves as an advisory committee to the school's principal and faculty. SIC plays a key role in the education of our students, bringing together parents, educators and community stakeholders to work collectively to improve student achievement.

SIC Members:

- Linda Michaels, Teacher, Riley CDC
- Julia Darnell, Chairperson, Teacher, Overbrook CDC
- Amanda Tucci, Teacher, Dunbar CDC
- Amy Lemons, Teacher, NW Crescent CDC
- Michelle Colebank, SLP, Greenview CDC
- Amanda Lecaroz, Principal
- Brianna Humphries, Teacher, Golden Strip CDC
- Jessica Donnahoo, Parent, Greenview CDC
- Mamie Reid, Community Member
- Stephen Varda, Community Member
- Tina Haley, AP, Greenview CDC

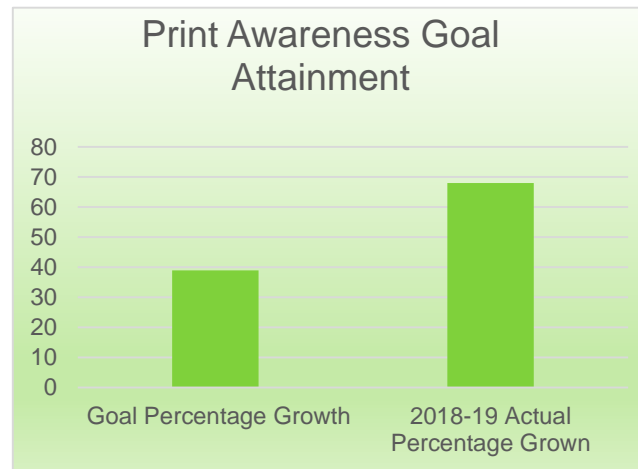
STRATEGIC PLAN UPDATE:

In the 2020-21 school year, we have been working on the goals in the new strategic plan to carry us through 2023. The following is the reporting of goal progress for the second year of the 5-year strategic plan. In 2019-20, we were unable to collect end of the year data for the student achievement goals due to the mandatory COVID school closure but did continue to work toward achieving progress in all these areas.

STUDENT LEARNING AND ACHIEVEMENT

GOAL 1: The percentage of CDC students that scored on or above the developmental range on the PALS' **Print and Word Awareness** subtest between the Fall of 2019 and Spring 2020 will increase by 57%.

Goal Progress: Our goal was to increase by 57% and by mid-year, we were already at a 50% increase.



GOAL 2: The percentage of CDC students that achieved a proficient level on the **Magnitude of Numbers** Benchmark between Winter of 2020 and Spring 2020 will increase by 24% in explaining why something is more.

Goal Progress: We administered the Magnitude of Numbers in the Winter of 2020 and had 42% already showing proficiency.

SCHOOL ENVIRONMENT

GOAL 3: During unstructured play times, the percentage of students interacting with peers in an appropriate manner through maintaining personal space, sharing of materials and using a respectful voice (self-regulation behaviors) will increase by 10%.

Goal Actions: We have spent this past year in quality professional learning activities including book studies, workshops and simulations to better understand the students and challenges they come to school with each day. New resources have been acquired to use in community meetings each day in classrooms. Take-home family activities have been created and disseminated to support self-regulation in the home environment as well.

QUALITY AND DIVERSE STAFF

GOAL 4: The school will have qualified, diverse teachers, staff and volunteers (gender and ethnicity) by 2023.

Progress: We continue to provide a comprehensive professional development program for all staff members focused on identified areas of need.

We recruit both new employees and volunteers to increase the diversity of adults that interact with our children on a daily basis in order to provide quality and diverse role models.