

**AT-RISK 4-YEAR OLD STUDENTS AND
PRESCHOOL SPECIAL EDUCATION**

- Students ≈ 1000
- 1 Principal and six Assistant Principals
- 37 - 4K Teachers
- 21 - Preschool Special Education Teachers
- 74 - Assistant Teachers
- 6 - Nurses
- Related Service Providers: Speech & Language Pathologists, Occupational & Physical Therapists, and School Psychologists

**CONGRATULATIONS
TO OUR 2021-22
CHILD DEVELOPMENT CENTER
TEACHERS OF THE YEAR**

- **Amanda Tucci - Dunbar CDC**
- **Julianne Cruce- Golden Strip CDC**
- **Michelle Price - Greenview CDC**
- **Amy Lemons - NW Crescent CDC**
- **Heather Miller - Overbrook CDC**
- **Jessica Norris - Riley CDC**



VISION STATEMENT

We support and inspire the development of young children in partnership with families as we prepare them for their future.

MISSION STATEMENT

Laying the foundation for future success.

SIX GREENVILLE COUNTY CDC's

Amanda Lecaroz, Principal
Phone: 864-452-0400

Dunbar CDC

Joan Britton, Assist Principal, 200 Morgan St., Greer, SC 29651 355-2270

Golden Strip CDC

April Roberts, Assist Principal, 1200 Howard Rd., Simpsonville, SC 29681 355-5070

Greenview CDC

Tina Haley, Assist Principal, 625 Old Piedmont Hwy., Greenville, SC 29605 452-0400

NW Crescent CDC

Kara Harrelson, Assist Principal, 927 N. Franklin Rd., Greenville, SC 29617 355-4080

Overbrook CDC

Kim Brown, Assist Principal, 111 Laurens Rd., Greenville, SC 29607 355-7350

Riley CDC

Gloria Hayes, Assist Principal, 9130 Augusta Rd., Pelzer, SC 29669 355-3400



*Laying the
Foundation for
Future Success!*



Child Development Centers
www.greenville.k12.sc.us/child/

SCHOOL IMPROVEMENT COMMITTEE

The School Improvement Council (SIC) serves as an advisory committee to the school's principal and faculty. SIC plays a key role in the education of our students as well as bringing together parents, educators and community stakeholders to work collectively to improve student achievement.

SIC Members:

- Amy Lemons, Chairperson and Teacher, NW Crescent CDC
- Avie Gainey, Teacher, Riley CDC
- Heather Miller, Teacher, Overbrook CDC
- Amanda Tucci, Teacher, Dunbar CDC
- Carla Fitzgerald, Teacher, Golden Strip CDC
- Michelle Price, Teacher, Greenview CDC
- Kim Carver, Assistant, Overbrook CDC
- Amanda Lecaroz, Principal
- Jessica Donnahoo, Parent, Greenview CDC
- Mamie Reid, Community Member
- Stephen Varda, Community Member
- Tina Haley, AP, Greenview CDC

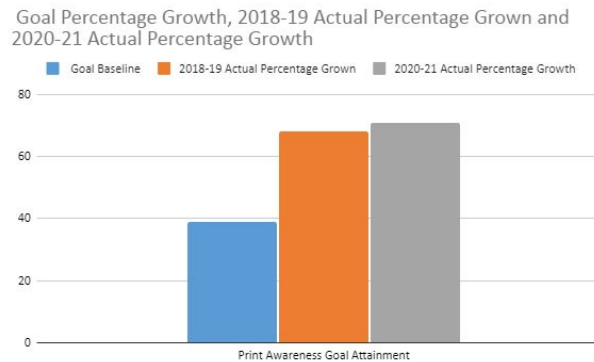
STRATEGIC PLAN UPDATE:

In the 2021-22 school year, we have been working on the goals in the strategic plan to carry us through 2023. The following is the reporting of goal progress for the third year of the 5-year strategic plan. In 2020-21, we once again were able to collect end of the year data for the student achievement goals and are pleased to report the progress that has been made to achieve the identified targets.

STUDENT LEARNING AND ACHIEVEMENT

GOAL 1: The percentage of CDC students that scored on or above the developmental range on the PALS' **Print and Word Awareness** subtest between the Fall of 2020 and Spring 2021 will increase by 57%.

Goal Progress: Our goal was to increase by 57% and we increased by 71%.



GOAL 2: The percentage of CDC students that achieved a proficient level on the **Magnitude of Numbers** Benchmark between Winter of 2021 and Spring 2021 will increase by 24% in explaining why something is more.

Goal Progress: We administered the Magnitude of Numbers in the Winter of 2021 and again in the spring and saw a 35% increase.

SCHOOL ENVIRONMENT

GOAL 3: During unstructured play times, the percentage of students interacting with peers in an appropriate manner through maintaining personal space, sharing of materials and using a respectful voice (self-regulation behaviors) will increase by 10%.

Goal Actions: We are in year 1 of implementing the Conscious Discipline Approach to help better meet the emotional and behavioral needs of all children in the Child Development Centers.

Goal Progress: In 2020-21, overall the CDC students showed improvement in the areas of arguing, cooperation with peers, temper outbursts, disruptive behavior, polite and socially appropriate interactions and impulsivity.

QUALITY AND DIVERSE STAFF

GOAL 4: The school will have qualified, diverse teachers, staff and volunteers (gender and ethnicity) by 2023.

Progress: We continue to provide a comprehensive professional development program for all staff members focused on identified areas of need.

We recruit both new employees and volunteers to increase the diversity of adults that interact with our children on a daily basis in order to provide quality and diverse role models that reflect our community of learners.