

## Joseph S. Shanklin Elementary 2010-SIC Report to Parents

<u>Last Name</u>	<u>First Name</u>	<u>Title</u>				
1.	Greene	Gerald				
2.	Holmes	Regina				
3.	Lowenthal	Mary				
4.	Morgan	Michelle				
5.	Selby	Cheryl				
6.	Sparks	Janis				
7.	Vogt	Marjorie				

### ***Appointed Members***

	<u>Last Name</u>	<u>First Name</u>	<u>Title</u>			
1.	Allen	Barbara	Community Member			
2.	Goethie	Geneva	Community Member			
3.	Green	Mike	Community Member			

### ***Ex-officio Members***

	<u>Last Name</u>	<u>First Name</u>	<u>Title</u>			
1.	Lamar	Lorna	Parent/Teacher Organization Representative			
2.	Mansell	Mark	Principal			
3.	Porter	Alleen	Assistant Principal			

The purpose of Joseph S. Shanklin Elementary School Improvement Council is to involve staff, parents and community members in school-based shared decision-making. Shanklin parents, staff, and community partners comprise this Council. Members work to monitor progress on the goals and objectives of the School Strategic Plan, which is based on needs assessment.

The goal of school-based decision-making is to affect the instructional program in order to improve student achievement. At the same time, shared/school-based decision-making provides a process to make informed decisions for the future through involvement of school staff, parents and community members.

Decisions are made and changes implemented as part of the school-based shared process were in accordance with Board of Education policy, and state and federal law. At the same time, the process encouraged innovation and experimentation when this is feasible and appropriate.

When parents, students, teachers and community members unite to provide quality education for our students, a true spirit of collaboration, trust and shared decision-making provide us with the best ingredients for success.

The School Improvement Council at Joseph S. Shanklin Elementary included the council in decisions that involve projects that correlated with the Learning Expeditions. The Council assisted with the Fourth and Fifth grade expeditions trip to Camp Sewee and Camp Greenville.

The Council shared in assisting the school by making decisions to update the School Improvement Plan. Such changes involved the dissemination of information to other parents concerning the introduction of SC-TAP (Teacher Advancement Program) and implementation of a grounds beautification project for the school's courtyard.

Joseph S. Shanklin met Adequate Yearly Progress in 2010 with an Average rating on the State Report Card. Students are systemically making progress as more emphasis is being placed on curtailing the instruction of African American males to insure success.