

Philip Simmons High School

School Improvement Council Goals

Plans for the 2020-2021 School Year

Testing Data Collected for 2019-2020 School Year

*Some information may not be available due to
COVID-19*



Performance Goal #1

Performance Goal Area:	School Climate * (Parent Involvement, Safe and Healthy Schools, etc.)					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	We will provide a safe, orderly, and healthy school that ensures a positive and caring learning environment for 100% of our students.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2018/19	2019/20	2020/21	2021/22	2022/23
School Level Compliance Documents	N/A	Projected Data: 100%	100%	100%	100%	100%

What are we doing to meet this goal?

- School Nurse
- Fire/hurricane/tornado/lock down drills
- Teachers required to complete Safe Schools Trainings
- School Resource Officer(s)
- Staffuly/Student Surveys
- Renaissance:
 - Support staff
 - Pep rallies/Academic Rallies
 - Student of the Month
 - Staffuly of the Month
- Mindfulness Meetings

Performance Goal #2

Performance Goal Area:	School Climate * (Parent Involvement, Safe and Healthy Schools, etc.)					
Performance Goal: SMART goal must include: WHO will do WHAT , as measured by HOW and WHEN .	The attendance rate or Average Daily Membership (ADM) will meet or exceed BCSD rate of 95.1%					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2018/19	2019/20	2020/21	2021/22	2022/23
School Report Card	94.71%	Projected Data: 95%	95.5%	95.8%	96.1%	96.5%

What are we doing to meet this goal?

- Opportunity given for multiple learning pathways.
- Daily attendance report run through PowerSchool.
- Ensure teachers take attendance every class period within the first 15 minutes of the period.
 - Throughout the course of the pandemic, students are given the opportunity to log on to their class Google Meets in order to be counted as “virtually present”.
- Student conferences if:
 - Three consecutive absences or 5 unexcused absences
- Tardy policy followed and consequences given out for offenders.
 - Including offenders that are utilizing the Blended Distance Learning pathway.
- Policy clearly stated/posted/discussed with all stakeholders.

Performance Goal #3

Performance Goal Area:	School Climate * (Parent Involvement, Safe and Healthy Schools, etc.)					
Performance Goal: SMART goal must include: WHO will do WHAT , as measured by HOW and WHEN .	100% of our parents will be informed about important school information by 2023.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2018/19	2019/20	2020/21	2021/22	2022/23
Parent Survey	75%	Projected Data: 95%	100%	100%	100%	100%

What are we doing to meet this goal?

- Electronic Newsletter (PSH and Athletics)
- Sunday night all-calls/emails
- Information distributed on the school website
- Social Media updates (PTSA & School Sports/Club Pages)
 - Derby Instagram Pages
- School updates on the TV screens on school campus

Performance Goal #4

Performance Goal Area:	Student Achievement *					
Performance Goal: SMART goal must include: WHO will do WHAT , as measured by HOW and WHEN .	The percentage of students passing the Algebra 1 EOC will increase from 78.79% to 84% by 2023.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2018/19	2019/20	2020/21	2021/22	2022/23
School Report Card	78.79%	Projected Data: 79%	81%	82%	83%	84%

Performance Goal #5

Performance Goal Area:	Student Achievement *					
Performance Goal: SMART goal must include: WHO will do WHAT , as measured by HOW and WHEN .	The percentage of students passing the English 1 EOC will increase from 84.31% to 87% by 2023.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2018/19	2019/20	2020/21	2021/22	2022/23
School Report Card	84.31%	Projected Data: 85%	85.5%	86%	86.5%	87%

Performance Goal #6

Performance Goal Area:	Student Achievement *					
Performance Goal: SMART goal must include: WHO will do WHAT , as measured by HOW and WHEN .	The percentage of students passing the Biology 1 EOC will increase from 79.12% to 84% by 2023.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2018/19	2019/20	2020/21	2021/22	2022/23
School Report Card	79.12%	Projected Data: 80%	81%	82%	83%	84%

What are we doing to meet this goal?

- Align lessons, activities, and assessments with state standards
- Conduct Professional Learning Community meetings monthly
- Complete content benchmarks to keep pacing on track
- Complete Math/Reading Inventory Screeners during both semesters
- Recommend students for content and credit recovery, when necessary
- Tutoring schedules are posted throughout the school and posted to the Philip Simmons High School website under Resources.
 - Athletic Tutoring MANDATORY for any in-season athlete with a grade of D or below.

SIC Plans for 2020-2021 School Year

To be determined the first week of November.



Data Included:

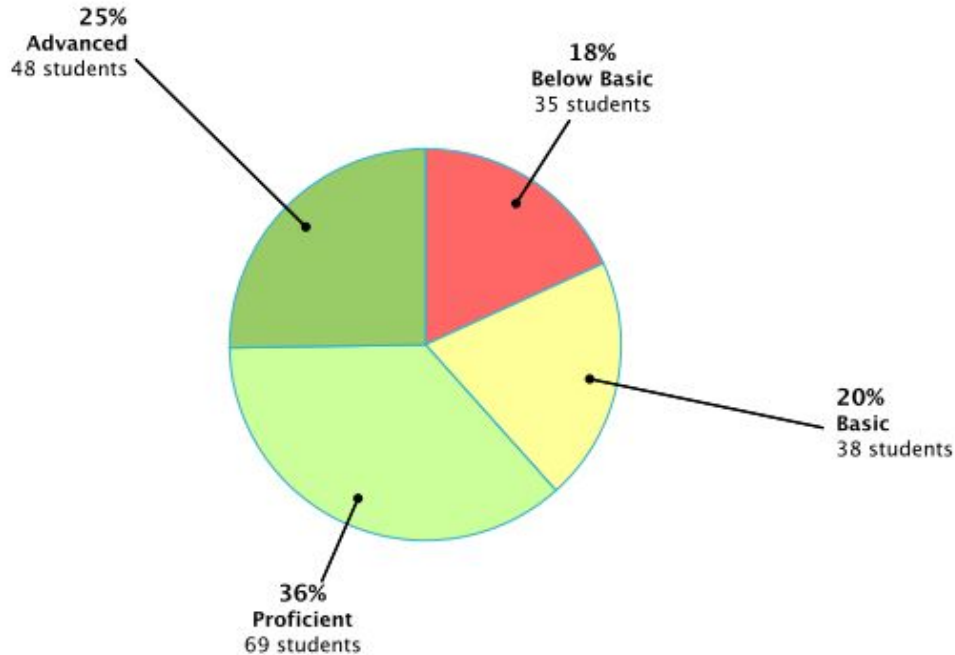
- Reading and Math Inventories: Broken down by school and then by grade level.
- End of Course Exam Scores: Broken down by school and then content.
- PSAT/NMSQT: Broken down by English and Math by grade level.
- Pre-ACT scores: Broken down by grade level and subject.
- Pre-SAT scores: Broken down by grade level and subject.
- SAT/ACT: Broken down by SAT, ACT, IEP or Refusal.

Reading Inventory

Broken down by School and then by grade level.



Reading Inventory by School and Grade



Purpose: This report shows the reading performance of students within a district, school, grade, or for an individual teacher, class, or group.

Grade 9: 1050-1260L

Grade 10: 1080-1335L

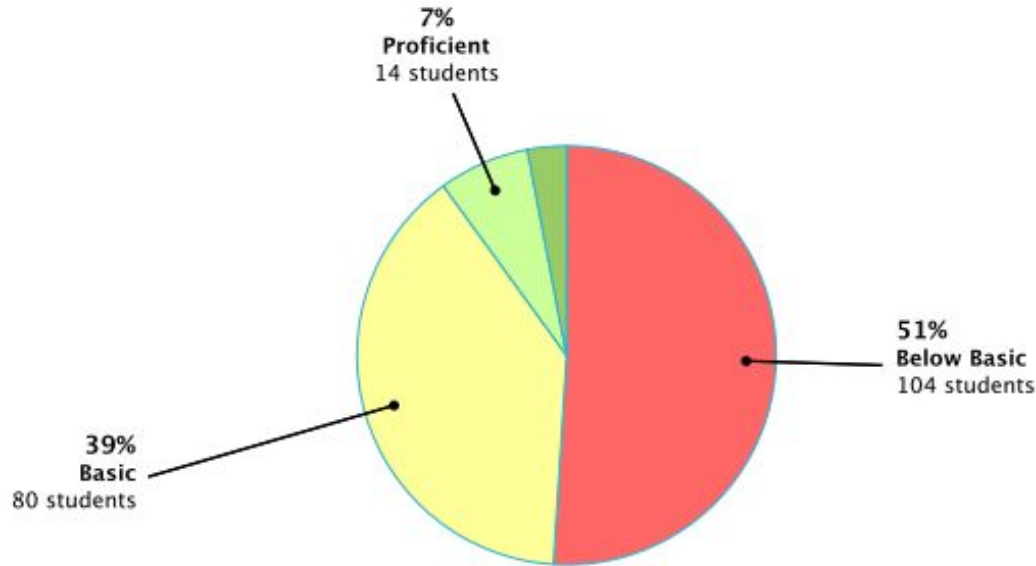
Total Number of Test Takers: 190

Math Inventory

Broken down by School and then by grade level.



Math Inventory by school and grade



Purpose: This report shows the math performance of students within a district, school, grade, or for an individual teacher, class, or group.

Grade 9: 1133-1214Q

Grade 10: 1216-1248Q

Total Number of Test Takers: 205

Fall 2019 End of Course Exam Scores

Information Unavailable.



Fall 2019 PSAT/NMSQT Testing













Broken down by School and grade level.



9th Grade PSAT/NMSQT

PSAT/NMSQT October 2019, 9th grade - Scores & Benchmarks

Total Score/Section Scores

Group	Number of Test Takers	Total Score 320-1520	ERW Score 160-760	Math Score 160-760
School	22	975 	512 	464 
District	89	909 	470 	439 
State	2,269	954 	484 	469 
Total Group	173,263	923 	466 	458 

10th Grade PSAT/NMSQT

PSAT/NMSQT October 2019, 10th grade - Scores & Benchmarks

Total Score / Section Scores



EXPORT

Scores by Students

Benchmarks by Students

Group	Number of Test Takers	Mean Total Score 320-1520 	Mean Evidence-based Reading and Writing Score 160-760 	Mean Math Score 160-760 	
School	58	1042	548	493	
District	383	970	505	464	
State	34,435	888	450	438	
Total Group	1,834,401	925	467	458	

11th Grade PSAT/NMSQT

PSAT/NMSQT October 2019, 11th grade - Scores & Benchmarks

Total Score / Section Scores



EXPORT

Scores by Students

Benchmarks by Students

Group	Number of Test Takers	Mean Total Score 320-1520 	Mean Evidence-based Reading and Writing Score 160-760 	Mean Math Score 160-760 	
School	36	1071	558	514	
District	379	993	518	475	
State	11,481	1026	527	499	
Total Group	1,708,454	1004	509	494	

Fall 2019 Pre-ACT Testing

Broken down by grade level and content.



10th Grade - Pre-ACT

Total Number of Test Takers: 125

Category	Composite	Math	Science	Stem	English	Reading
Average Score	20	19	19	19	18	22

Spring 2020 ACT and SAT Enrollment

Broken down by SAT, ACT, IEP and Refusal.



Spring 2020 ACT Enrollment



11th Grade ACT

Total Number of Test Takers: 69

Category	Composite	Math	Science	Stem	English	Reading	Writing	ELA
Average Score	20	18	20	20	20	21	6	19

Spring 2020 SAT Enrollment

Information Unavailable.

