

Philip Simmons High School

School Improvement Council Goals

Plans for the 2021-2022 School Year

Testing Data Collected for 2020-2021 School Year

*Some information may not be available due to
COVID-19 interruptions and/or changes to testing*



Performance Goal #1

Performance Goal Area:	School Climate * (Parent Involvement, Safe and Healthy Schools, etc.)					
Performance Goal: SMART goal must include: WHO will do WHAT , as measured by HOW and WHEN .	By June 2026 90% of Students, 95% of Parents and 90% of Teachers will be satisfied with the social and physical environment within the school as well as school-home relations.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	21/22	22/23	23/24	24/25	25/26
Parent and Student Surveys from state report card	Parents 90% - Students 77% Teachers 79%	Projected Data: 80%/85%/80%	82.5%/87.5%/82.5%	85%/90%/85%	87.5%/92.5%/87.5%	90%/95%/90%

What are we doing to meet this goal?

To enhance safety and/or comfort within the school:

- School Nurse
- Fire/hurricane/tornado/lock down drills
- Teachers required to complete Safe Schools Trainings
- School Resource Officer(s)
- Staff/Student Surveys
- Renaissance:
 - Support staff
 - Pep rallies/Academic Rallies
 - Student of the Month
 - Staff of the Month
- Mindfulness Meetings

What are we doing to meet this goal?

To encourage attendance and participation in school activities:

- Daily attendance report run through PowerSchool.
- Ensure teachers take attendance every class period within the first 15 minutes of the period.
- Student conferences if:
 - Three consecutive absences or 5 unexcused absences
- Tardy policy followed and consequences given out for offenders.
- Policy clearly stated/posted/discussed with all stakeholders.

What are we doing to meet this goal?

- Electronic Newsletter (PSH and Athletics)
- Announcements sent through the Philip Simmons High School app
- Information distributed on the school website
- Social Media updates (PTSA & School Sports/Club Pages)
 - Derby Instagram Pages
- School updates on the TV screens on school campus

Performance Goal #2

Performance Goal Area:	Student Achievement *					
Performance Goal: SMART goal must include: WHO will do WHAT , as measured by HOW and WHEN .	By June 2026 we will lower the percentage of students failing 1 or more classes to 9% and the overall course failure rate to 4%. (Benchmarks have been adjusted to figure in the dramatic growth that we are expected to experience during this 5 year period)					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	21/22	22/23	23/24	24/25	25/26
Powerschool Grade Reports	17%/10%	Projected Data: 16%/9%	15%/8%	13%/7%	11%/6%	9%/4%

What are we doing to meet this goal?

- Recommend students for content and credit recovery, when necessary
- Tutoring schedules are posted throughout the school and posted to the Philip Simmons High School website under Resources. Tutoring schedules are also posted in the PSH app under “Schedules”
 - Athletic Tutoring MANDATORY for any in-season athlete with a grade of D or below.
- Implementing a mentorship program which will help with improving student achievement and school environment

Performance Goal #3

Performance Goal Area:	Teacher/Administrator Quality *					
Performance Goal: SMART goal must include: WHO will do WHAT , as measured by HOW and WHEN .	By June 2026 100% of Teachers and Administrators will be actively engaged in Professional Learning Communities that participate in common planning, common assessments, Student Driven Support System involvement and implementation of college and career ready curriculum.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	21/22	22/23	23/24	24/25	25/26
PLC Meeting schedules, notes and supporting documents.	70%	Projected Data: 80%	85%	90%	95%	100%

What are we doing to meet these goals?

- Align lessons, activities, and assessments with state standards
- Conduct Professional Learning Community meetings monthly
- Complete content benchmarks to keep pacing on track
- Complete Math/Reading Inventory Screeners during both semesters
- Advocating for Professional Development when possible

SIC Plans for 2021-2022 School Year

To be finalized the first week of November.



SIC Plans for 2021-2022 School Year

Things to implement:

- Staffulty recognition to help promote Teacher and Admin quality.
- Community service projects such as Operation Christmas Child and a “Pet” Drive to promote a healthy and thriving relationship between PSH and the community.
- PSH Mentorship program through a partnership with the North Charleston Dream Center to aid students that may be struggling with school due to Covid-19 or other changes.

Data Included:

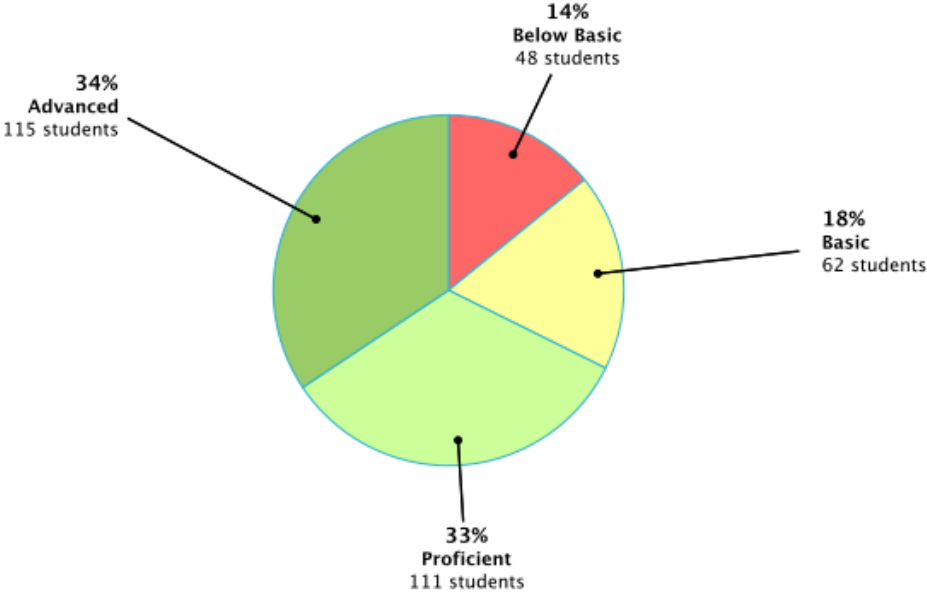
- Reading and Math Inventories: Broken down by school and then by grade level.
- End of Course Exam Scores: Broken down by school and then content.
- PSAT/NMSQT: Broken down by English and Math by grade level.
- Pre-ACT scores: Broken down by grade level and subject.
- SAT/ACT: Broken down by SAT, ACT, IEP or Refusal.

Reading Inventory

Broken down by School and then by grade level.



Reading Inventory by School and Grade



Purpose: This report shows the reading performance of students within a district, school, grade, or for an individual teacher, class, or group.

Grade 9: 1050-1260L

Grade 10: 1080-1335L

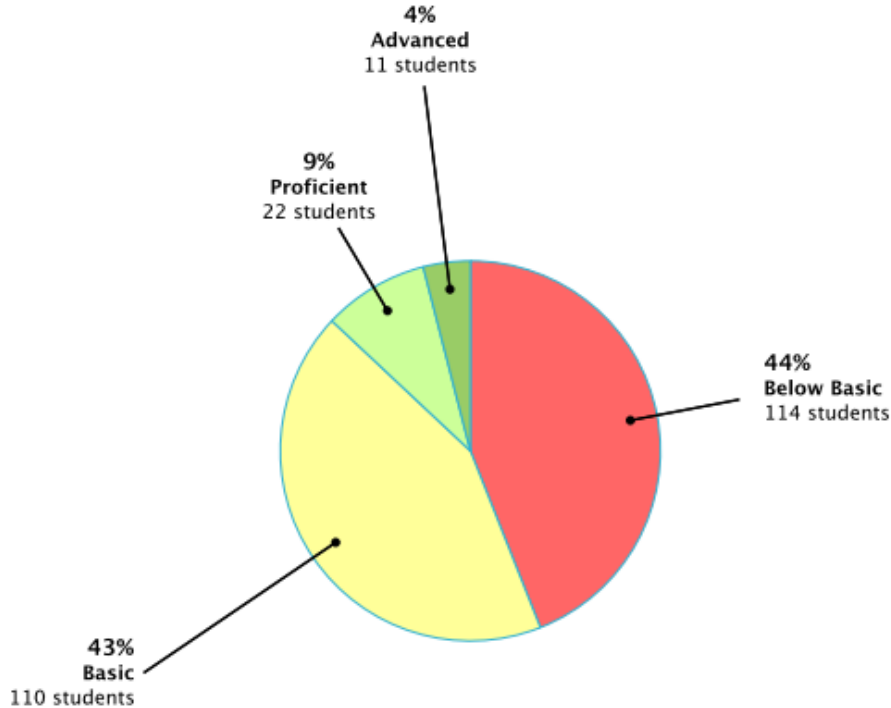
Total Number of Test Takers: 336

Math Inventory

Broken down by School and then by grade level.



Math Inventory by school and grade



Purpose: This report shows the math performance of students within a district, school, grade, or for an individual teacher, class, or group.

Grade 9: 1133-1214Q

Grade 10: 1216-1248Q

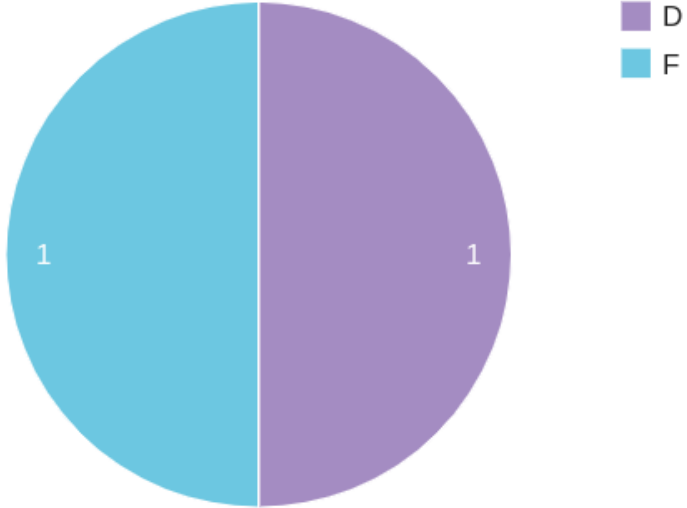
Total Number of Test Takers: 257

Fall 2020 End of Course Exam Scores



English 1 Fall 2020 EOCEP Results

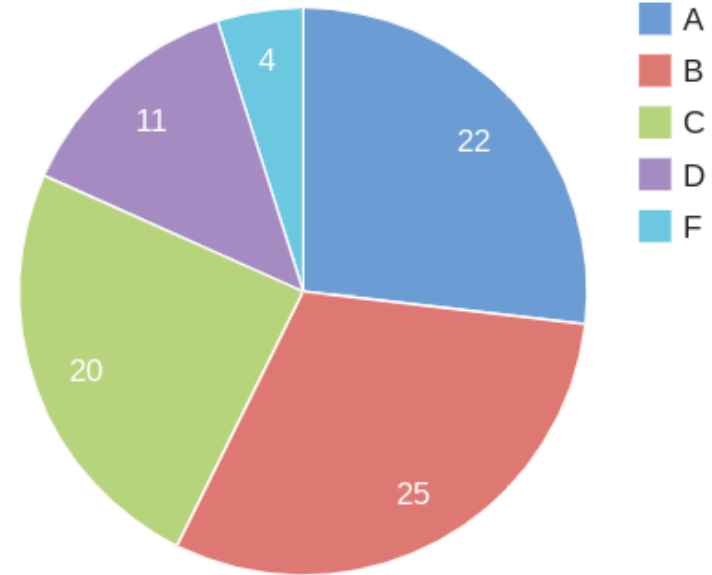
Letter Grade	# of Students
A	0
B	0
C	0
D	1
F	1
Total Students	2



English 2 Fall 2020 EOCEP Results

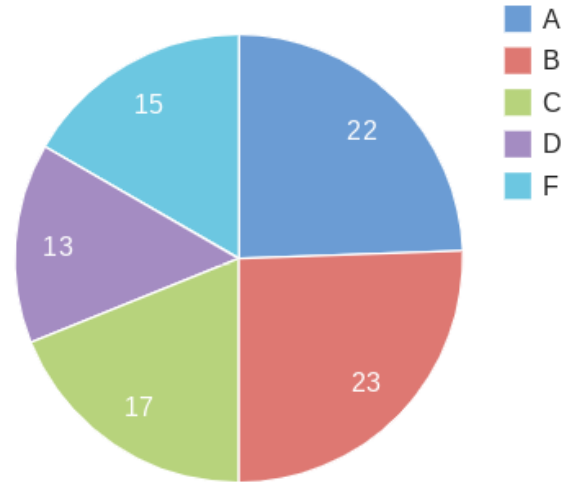
Letter Grade	# of Students
A	22
B	25
C	20
D	11
F	4
Total # of Students	82

of Students



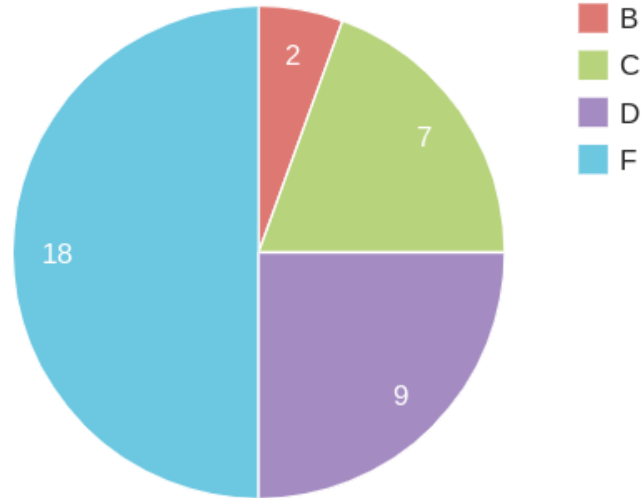
Biology 1 Fall 2020 EOCEP Results

Letter Grade	# of students
A	22
B	23
C	17
D	13
F	15
Total	90



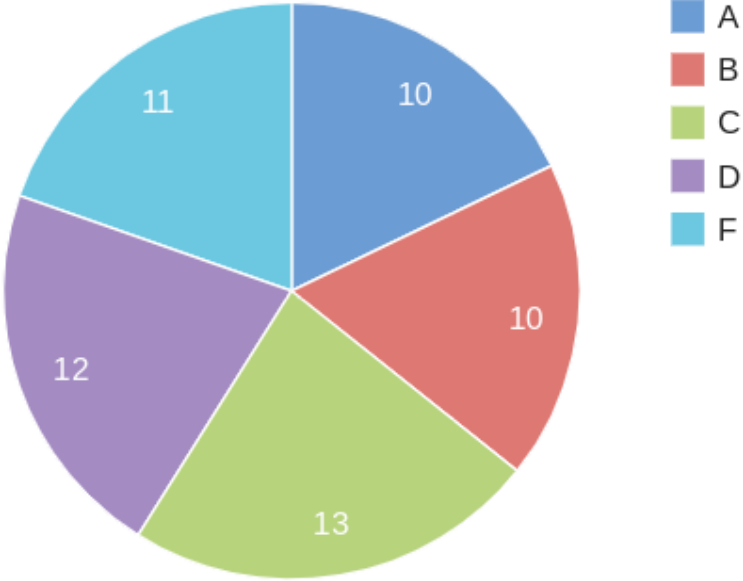
Algebra 1 Fall 2020 EOCEP Results

Letter grade	# of Students
A	0
B	2
C	7
D	9
F	18
Total	36



U.S. History Fall 2020 EOCEP Results

Letter grade	# of students
A	10
B	10
C	13
D	12
F	11
Total	56



Fall 2020 PSAT/NMSQT Testing

Broken down by School and grade level.



9th Grade PSAT/NMSQT

PSAT/NMSQT Fall 2020, 9th grade - Scores & Benchmarks

Total Score / Section Scores



EXPORT

Scores by Students

Benchmarks by Students

Group	Number of Test Takers	Mean Total Score 320-1520 	Mean Evidence-based Reading and Writing Score 160-760 	Mean Math Score 160-760 	Score Details
School	28	966	492	474	
District	104	933	478	455	
State	1,936	943	480	463	
Total Group	81,438	946	482	465	

10th Grade PSAT/NMSQT

PSAT/NMSQT Fall 2020, 10th grade - Scores & Benchmarks

Total Score / Section Scores



EXPORT

Scores by Students

Benchmarks by Students

Group	Number of Test Takers	Mean Total Score 320-1520 	Mean Evidence-based Reading and Writing Score 160-760 	Mean Math Score 160-760 	
School	58	1000	522	478	
District	268	980	506	474	 Score Details
State	20,973	928	473	455	
Total Group	766,711	957	487	471	

11th Grade PSAT/NMSQT

PSAT/NMSQT Fall 2020, 11th grade - Scores & Benchmarks

Total Score / Section Scores



EXPORT

Scores by Students

Benchmarks by Students

Group	Number of Test Takers	Mean Total Score 320-1520 	Mean Evidence-based Reading and Writing Score 160-760 	Mean Math Score 160-760 	
School	45	1086	566	521	
District	233	1011	526	485	
State	8,619	1054	544	509	
Total Group	982,118	1044	533	510	

Fall 2020 Pre-ACT Testing

Broken down by grade level and content.



10th Grade - Pre-ACT

Total Number of Test Takers: 124

Category	Composite	Math	Science	Stem	English	Reading
Average Score	18.6	17.3	18.8	18.3	16.6	20.8

Fall 2020 ACT and SAT Enrollment

Broken down by SAT, ACT, IEP and Refusal.



Fall 2020 ACT Enrollment



11th Grade ACT

Summary View: The ACT (All Data), PHILIP SIMMONS HIGH SCHOOL, 2019-2020

Showing students who are [College Reportable](#)

Group	Year	Composite	Math	Science	STEM	English	Reading	Writing	ELA
		Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score
PHILIP SIMMONS HIGH SCHOOL	2019-2020	20.8	19.6	21.0	20.5	20.3	21.6	6.4	19.5

Fall 2020 SAT Enrollment














SAT Data Fall 2020

Philip Simmons High School - 10 Test Taker(s)

SAT December 2020, All grades - Scores & Benchmarks

Total Score/Section Scores

Group	Number of Test Takers	Total Score 400-1600	ERW Score 200-800	Math Score 200-800
School	10	1056 	524 	532 
District	123	1041 	537 	504 
State	3,342	1089 	552 	536 
Total Group	180,736	1154 	571 	583 