

ABOUT OUR SCHOOL

Philip Simmons Elementary offers a PreK-4 STEAM curriculum that focuses on providing students with a transdisciplinary curriculum in Science, Technology, Engineering, Arts and Mathematics. At the end of 4th grade, we expect all of our students to be able to demonstrate competency with World Class Knowledge, World Class Skills, and Life and Career Characteristics as outlined in the Profile of a SC Graduate. Our Academic Arts classes include Discovery Lab, Media, Music, Physical Education, and Visual Arts.

TEACHER OF THE YEAR Mrs. Angela Hobbs



As an educator, Ms. Hobbs accepts change and challenges with determination, dedication, professionalism, and a smile. As a teacher, she takes the time to nurture each student according to his or her individual needs. She encourages her students to reach their full potential each day and reminds them of their classroom motto, "I Can Do Hard Things", when they get discouraged. She is innovative and provides her students with creative learning opportunities daily.

SCHOOL IMPROVEMENT COUNCIL

Colleen Bendig, Chairperson
Tiffany Taylor, Secretary
Jessica Moss, Parent
Brooke Morris, Parent
Josh Romine, Community
Elizabeth Killian, Teacher
La Toya King, Principal
Sha'shawna Seabrook, Assistant Principal



PURPOSE OF THE REPORT

This Report is issued by the Philip Simmons Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

PHILIP SIMMONS ELEMENTARY

2020-2021

School Improvement Council Report
to Parents and Community



OUR MISSION STATEMENT

We facilitate and support student-driven learning experiences by unleashing the power and potential of education.

LA TOYA KING, PRINCIPAL
SHA'SHAWNA SEABROOK, ASSISTANT PRINCIPAL

2095 Seven Sticks Drive
Wando, SC 29492
(P) 843-471-2580
(F) 843-471-2566
<http://bcstdschools.net/pse>

STUDENT ACHEIVEMENT

Teachers administer assessments throughout the year to gain a better understanding of the learning needs of our students.

These assessments include:

- Authentic Assessments
- Fountas and Pinnell Reading Benchmarks
- CogAT/IA
- Performance Task Assessments
- Common Unit Assessments
- Kindergarten Readiness Assessment
- Reading Inventory and Math Inventory
- DIBELS
- PALS
- SC Ready

PSE students have outperformed the State and District in the areas of Reading, Writing, Math, and Science on all State-wide Assessments. This was achieved by providing targeted instruction based on individual student needs.



BUILDING COMMUNITY

PSE strives to cultivate community awareness, appreciation of culture and diversity, and a better understanding of how we fit into the global community. We do this through daily student morning meetings, digital storytelling and community events.

PROGRAMS AND EVENTS

Art Extravaganza
Career Vehicle Day
Character Education
Fall Family Dance
Field Day
Gatekeepers (Before/After School Care)
Gifted and Talented
Girls on the Run
Grade Level Music Performances
Grandparent's Tea
Iron Horse Choir
Iron Horse Derby
Kids Who Care
Literacy Night
MakerSpace
Mindfulness
Student Driven Systems and Supports
PTA
Read Across America
Red Ribbon Week
Reindeer Run
Restorative Practices
Robotics
Scholastic Book Fair
School Spirit Nights
School Spirit Weeks
STEAM Night
STEAM Color Run
Student Council

*Some events were postponed or canceled due to COVID-19 restrictions.

COMMUNITY INVOLVEMENT

Stakeholders of Philip Simmons Elementary are invested in the education of all students. Parents and community members volunteer for reading buddies, career exploration, mentoring, PTA, character education, and School Improvement Council.

TECHNOLOGY

All students are issued Chromebooks to support learning at school and at home. We use the Common Sense Media curriculum to ensure safe and meaningful use of technology. The availability of technology for every student allows teachers to accept student work and provide feedback in real time. Students are able to make their learning public in an effort to make the community and world a better place.

The use of Robotics allows students to experience more hands-on and engaging lessons. Our Innovative Learning Coordinator visits monthly to train and work with teachers on the development and implementation of technology integrated lessons and robotics that focus on creation over consumption. Our goal is for teachers and students to be proficient in the effective integration of technology to support student success. Students at PSE have authentic, meaningful learning experiences that help prepare them for the 21st century.

STEAM

Our students participate in one STEAM Unit each semester. Each unit focuses on a relevant, real-world problem. Our teachers create and facilitate transdisciplinary lessons through the use of Science, Technology, Engineering, Arts, and Mathematics. Throughout each unit, our students make their learning public and inform others of how we can solve problems to #makeitbetter.

In addition to the STEAM Units, our teachers implement STEAM Instructional Approaches daily.

These approaches include:

- problem based & inquiry rich
- authentic assessments
- collaboration with peers & experts
- -student choice
- utilizing the engineering & design processes discipline, arts, and technology integration

