

School Improvement Council (SIC)

Purpose: This report is issued by the May River High School Improvement Council in accordance with the South Carolina law. Its purpose is to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments throughout the school year.

Elected Members:

| <u>Students:</u> | |
|--|-----------------|
| Maddy Archer | Nyonna Doe |
| Hali-Rose Fort | Dillan Hannon |
| Alexa Jobst | Jurnee Jones |
| Joseph Knight | Hayley Welsch |
| <u>Parents/Community Members:</u> | |
| Kathleen Archer | Kim Boyles |
| Brittany Tarleton | Nathan Campbell |
| Kimberly St.Amant | Shirley Turpin |
| Amanda Walrad | Karen Patterson |
| Mary Ellen D'Amico | |

Appointed Members:

| | |
|-------------------|-----------------|
| Adam Babington | Emily Bierman |
| Alexia Hannon | Donna Hudson |
| Tracey Livingston | Deanna Williams |
| Keighla Pope | Gabby Welsch |

Ex-Officio Members:

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| Todd Bornscheuer | |
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The MRHS School Improvement Council meets on the fourth Monday of each month at 6:00 P.M.

May River High School 2016-2017 Annual School Improvement Council Report to Parents



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<http://mrhs.beaufortschools.net/>

Established 2016

Tradition Starts Today!

Beaufort County School District

Mission, Vision, and Goals

Mission

The Beaufort County School District, through a personalized learning approach, will prepare graduates who compete and succeed in an ever-changing global society and career marketplace.

Vision

We will work with families and our diverse community to ensure that students perform at an internationally competitive level in a learning environment that is safe, nurturing and engaging.

Core beliefs

We believe:

- Every student can learn using his or her valuable and unique talents and skills.
- Learning takes place when the physical, emotional, social and intellectual well-being of all students is assured at every level and during every transition.
- High expectations of the school community positively impact student success.
- Early childhood learning experiences form the foundation of future school success.
- Students learn best when they are engaged and provided with opportunities for problem solving and active participation.
- All students are entitled to learning experiences so that they can become competent and confident in the skills and knowledge needed to become successful and productive citizens.
- Investment, involvement and connection of all members of the school community are essential to a student's success.
- Frequent informal and formal assessment aligned to clearly defined learning objectives will provide improved student achievement.
- The collection, analysis and use of data from a variety of sources are critical to making decisions.
- Students should be prepared to compete and contribute in a changing global and multilingual society.



Athletic Achievements

- Every Fall sports team qualified for playoffs in our inaugural year.
- Of 21 athletic programs 20 made it to the state playoffs in our inaugural year.
- May River Wrestlers finished second and fourth in the state.
- Girls Cross Country won the region, were third in lower state and were third in the state.
- Boys Cross Country finished third in the lower state and were tenth in the state.
- Boys Swim team were Region Champions, third in State, and produced our first State Champion swimmer.
- Girls Swim team were Region Champions and fourth in State.
- Girls Golf finished seventh in the state.
- Ten students qualified for the State Strength Meet.
- The May River wrestling coach was selected to coach the North-South All Star Wrestling Classic.
- Girls Softball are the Region Champions and currently ranked third in the state.
- Girls Track team were Region Champions.
- As of the first of April 2017, May River is in third place for the Carlisle Cup, a state-wide award for the best athletic program.



Inaugural Year

In the past year, climate was a focal point of the new school environment. Specifically, we emphasized safety and student empowerment through leadership. In 2017-18, we will continue to emphasize these areas and provide opportunities for student voice. While we have no climate data for the current year, a positive experience was noted with clubs (over 15 in year one) and the school is third in the Carlisle Cup, a measure of statewide success in athletics.

Student leaders were part of a program called *Student Ambassadors*. These leaders of the school led trainings for other students and teachers, took visitors on tours of the school, and participated regularly in speaking roles at assemblies and special events.

The first annual *Shark University* was established with the goal of creating partnerships with the community and businesses where each partner has the opportunity to benefit. An overview and general tour of programs and facilities available at May River was delivered from the perspective of the student. Businesses and industries with connections to specific content areas interacted with the classes and teachers of both CATE and Arts areas followed by the opportunity for lunch with the instructors where a relational vision could be shared.

MRHS Mission, Vision, and Goals 2016-2021

Mission

The mission of May River High School is to accelerate student academic and social opportunities through individual focus on responsibility, support, and engagement to graduate and prepare students for an ever-changing career marketplace and global economy.

Vision

We will accomplish our mission through a student and staff shared daily focus:

- We will be responsible. Students and staff are accountable for our academic and social decision making.
- We will be supportive. Students and staff will encourage an academically and socially fearless environment.
- We will be present. Students and staff will engage in the opportunities present to them each day at May River High School.

Goals

- Goal #1: Purpose and Direction: *Beaufort County School District maintains and communicates at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.*
- Goal #2: Resources and Support Systems: *Beaufort County School District has resources and provides services in all schools that support its purpose and direction to ensure success for all students.*
- Goal #3: Teaching and Assessing for Student Learning: *Beaufort County School District's curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.*
- Goal #4: Documenting & Using Results for Continuous Improvement: *Beaufort County School District implements a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.*
- Goal #5: Governance and Leadership: *Beaufort County School District operates under governance and leadership that promote and support student performance and system effectiveness.*

May River High Testing Data

At the time of this publication, May River High School lacks a complete year of academic data. We will attempt to provide a snapshot of what we know here.

The overall first semester failure rate for MRHS was 3.9%, reflecting 148 failures of 3814 courses taken.

First semester End of Course scores for MRHS were favorable overall to the district comparison. In Algebra, the school pass rate was second in the district and 6.5% above the district average. In English I, the school ranked third and was 2.8% above the district average. In US History, the school led the district and was 5.4% above the district average. In Biology, the school was fourth in the district and was 2.4% below the district average.

First semester Foreign Language results were also favorable. In French I, the “at or above target” percentage at MRHS led the district and was 26% higher than the next best school. In French II, MRHS was second in the district and in French III, MRHS led the district. In Spanish I and II, MRHS was third in the district and in Spanish III, MRHS led the district.

We look forward to finishing the 2016-2017 school year strong and to providing a complete picture of standardized test scores to include Advanced Placement.



Points of Pride

- May River is home of the Academic World Quest District Champs.
- Science Olympiad finished third in State.
- In the first semester, nineteen English I students had perfect End of Course Test scores.
- In the first semester, thirty Biology I students had perfect End of Course Test scores.
- Nine students were selected to show their works in the River of Words publication.
- One student was second in the state in an Automotive Electronics competition.
- A student was third in the state in Welding.
- Welding students were “commissioned” to create the donation box art work for the Pat Conroy Museum.
- Six Band members were selected to All County Band.
- Ten students were chosen for All-County Orchestra
- Sixteen students represented Beaufort County in the Hilton Head Choral Festival.
- Ten students had top ten finishes in State DECA competition, with one as a state champion who will represent the school in the National Competition in Anaheim, California, in April.
- MRHS faculty and students raised over \$4200 for United Way, \$600 for Samaritan's Purse, and \$3000 for a local family needing a heart transplant. With the addition of individual club contributions, the school has given over \$10,000 to charity to date.
- Three blood drives were held with OneBlood where students and faculty contributed 106 pints of blood.
- MRHS hosted the 2017 Special Olympics.