

**May River High School
2017-2018
Annual School Improvement Council
Report to Parents**



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Established in 2016

"Tradition Starts Today"

Beaufort County School District

Mission, Vision, and Goals

MISSION:

The Beaufort County School District, through a personalized learning approach, will prepare graduates who compete and succeed in an ever-changing global society and career marketplace.

VISION:

We will work with families and our diverse community to ensure that students perform at an internationally competitive level in a learning environment that is safe, nurturing and engaging.

CORE BELIEFS

WE BELIEVE

- Every student can learn using his or her valuable and unique talents and skills.
- Learning takes place when the physical, emotional, social and intellectual well-being of all students is assured at every level and during every transition.
- High expectations of the school community positively impact student success. Early childhood learning experiences form the foundation of future school success.
- Students learn best when they are engaged and provided with opportunities for problem solving and active participation.
- All students are entitled to learning experiences so that they can become competent and confident in the skills and knowledge needed to become successful and productive citizens.
- Investment, involvement and connection of all members of the school community are essential to a student's success.
- Frequent informal and formal assessment aligned to clearly defined learning objectives will provide improved student achievement.
- The collection, analysis and use of data from a variety of sources are critical to making decisions.
- Students should be prepared to compete and contribute in a changing global and multilingual society.

MAY RIVER MISSION, VISION, AND GOALS

2017-2018

MISSION

The mission of May River High School is to accelerate student academic and social opportunities through individual focus on responsibility, support, and engagement to graduate and prepare students for an ever-changing career marketplace and global economy.

VISION

We will accomplish our mission through a student and staff shared daily focus

- We will be responsible. Students and staff are accountable for our academic and social decision making.
- We will be supportive. Students and staff will encourage an academically and socially fearless environment.
- We will be present. Students and staff will engage in the opportunities present to them each day at May River High School.

GOALS

- Goal #1: Purpose and Direction: Beaufort County School District maintains and communicates at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.
- Goal #2: Resources and Support Systems: Beaufort County School District has resources and provides services in all schools that support its purpose and direction to ensure success for all students.
- Goal #3: Teaching and Assessing for Student Learning: Beaufort County School District's curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.
- Goal #4: Documenting & Using Results for Continuous Improvement: Beaufort County School District implements a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.
- Goal #5: Governance and Leadership: Beaufort County School District operates under governance and leadership that promote and support student performance and system effectiveness.



MAY RIVER HIGH TESTING DATA

The first semester failure rate for MRHS was 3.4%, reflecting 166 failures of 4872 courses taken.

The first semester End of Course scores improved from our first year and are as follows: Algebra was second (2nd) in the district for the school pass rate and 1.3% above the district average. In English I, our school ranked second (2nd) and was 3.2% above the district average. In US History, the school was again first (1st) in the district and was 9.3% above the district average. In Biology, the school improved from fourth (4th) last year to first (1st) in the district this year with 12.4% above the district average.

Our Advanced Placement scores finished with a 54% passing rate during the 2016-2017 school year and we expect to surpass that this year.

May River High School ACT scores surpassed the district and state average in every content area in the first year.



Athletic Achievements

- All State AAA Swimmer of the Year
- The Swim Team finished second (2nd) in the State
- Boys Cross Country Team finished third (3rd) in the State
- Girls Cross Country Team finished second (2nd) in the State
- Two (2) Region VIII Coaches of the Year in Boys and Girls Basketball
- Four (4) Cheerleaders awarded UCA-All American honors and participated in London England's New Year's Day Parade
- Seven (7) Region Championships with more to possibly come from the spring sports





POINTS OF PRIDE

- May River has the highest graduation rate in the District (93%)
- Academic World Quest Champions
- Science Olympiad finished 2nd in the State Fall EOC Testing
- Achievements:
 - 1) First school in county history to have overall EOC passing rate above 80% (85%)
 - 2) Led county in both Biology and US History
 - 3) Second in the county for Math and English
- Five (5) students had top ten finishes in the State DECA competition
- One student was selected as a National Merit Scholarship Finalist
- One student won the Daughters of the American Revolution (DAR) Good Citizen Award
- Two State Champions in retail merchandising and professional selling for Distributive Education Clubs of America
- Two State Champions in Skills USA competition for automotive electronics and manufacturing technology Five(5)
- band members were selected for All-Region Band:
 - 1) One band member being selected to the All-State Band
 - 2) Band received a superior rating with Wind Ensemble earning superior ratings on stage and in sight reading
- Over \$15,000 in items and money were raised for charitable donations

School Improvement Council Bylaws

Article 1-Name of Organization

The name of the organization will be the May River High School Improvement Council.

Article 2-Purpose

The purpose of the May River High School Improvement Council will be to:

- Assist in the development, implementation, and evaluation of the five-year school improvement plan (also known as the school renewal plan or strategic plan);
- Assist in the preparation of yearly plan updates;
- Write the annual Report to Parents, which provides information on the school's progress in meeting school and district goals and objectives, due for distribution by April 30;
- Prepare the annual narrative for the School Report Card, in conjunction with the principal;
- Provide advice on the use of school incentive award expenditures (if allocated by the legislature and awarded to the school);
- Participate in the revision of the School Improvement Plan if the school is rated "Unsatisfactory" on the School Report Card;
- Serve as liaison between the school, school organizations, the community and the local school board by collecting and disseminating pertinent information; and
- Provide other assistance that the principal may request as well as carrying out any other duties prescribed by the local school board.

The council will not have the powers and duties reserved by law or regulation to the local school board.

Article 3-Representation and Membership

A minimum of three parents of current students in the school will be elected by the parents.

A minimum of two teachers will be elected by the teachers assigned to the school. A minimum of two students per grade level will be elected by students enrolled in the school.

Representatives from the greater school community will be appointed by the principal. The appointments will be made from the non-parent portion of the community with attention to the representation on the council in terms of race, sex, geography, grade level representation, or other variables important to the school.

Student Improvement Council (SIC)

Purpose: This report is issued by the May River High School Improvement Council in accordance with the South Carolina law. Its purpose is to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments throughout the school year.

Elected Members

Students

Parent and Community Members

**MEGHAN CLARKE
MARISSA COLLINS
JEFF DOYLE
NITA DOYLE**

**KAREN PATTERSON
SHERRI SHROPSHIRE
HUNTLEY TARLETON
AMANDA WALRAD**

Appointed Members

**TODD BELL
DANIEL CAZENARE
JOURNEY HENDERSON
SHAUN OLSEN**

**KAREN POPE
KIM SWANSON
DEANNA WILLIAMS
D.J. WILSON**

Ex-Officio Member

T O D D B O R N S C H E U E R

**The MRHS SIC meets on the second Tuesday of the month,
alternating luncheons at 12:15 pm and evening meetings at
6:30 pm.**