

MAP RESULTS

Fall to Winter

ENGLISH/LANGUAGE ARTS

6th grade	59.1
7th grade	53.1
8th grade	49.2

Students on Target to Meet 1.0 Year Growth
54.2

District's Average for students to Meet 1.0 Year Growth
34.8

MATHEMATICS

6th grade	77.3
7th grade	59.2
8th grade	68.3

Students on Target to Meet 1.0 Year Growth
54.4

District's Average for students to Meet 1.0 Year Growth
25.8

Academics

High School Courses

Algebra I

Keyboarding/Computer Apps

Career and Technology Courses

Fine Arts Courses

Art

Band

Chorus

Dance

Drama

Clean Energy

Culinary

Leadership

Physical Education

Orchestra

Yoga

HIGHLIGHTS 2016-2017

- ◆ A one-to-one technology school (iPad per student)
- ◆ STEAM Initiatives
- ◆ AVID Initiative
- ◆ Provide Digital Platforms (Achieve 3000 & ALEKS) for all learners
- ◆ Personalized Learning Implementation
- ◆ Achieve 3000 Read to Succeed to School
- ◆ Grant for 21st Century Afterschool Program
- ◆ Funding for Summer Institute
- ◆ Partnership with Engaging Creative Minds
- ◆ Partnership with the Citadel
- ◆ Partnership with Yes Carolina
- ◆ Partnership with MUSC

2016-2017 School Improvement Council

Barbara Dilligard, President

Rachel Amey, Secretary

Darcell Cauntis, Parent

Mt. Zion AME, Community

Center Point, Community

Mother Emmanuel AME, Community

Conway Sailor, Community

Karen Williams, Community

Nathan Nelson, Principal

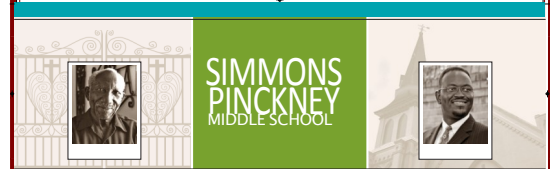
Andretta Manning, Teacher

Annette Shokes, Teacher

Comprehensive Guidance Program:

- ◆ Classroom Guidance /Small groups
- ◆ Career Guidance
- ◆ Individual Graduation Program

SIMMONS-PINCKNEY MIDDLE SCHOOL



2016-2017

ANNUAL

SCHOOL IMPROVEMENT COUNCIL'S REPORT TO THE COMMUNITY

The Mission of Simmons-Pinckney Middle School is to provide a challenging learning environment which maximizes individual potential and ensures students are well-equipped to meet the challenges in the 21st century.

Nathan L. Nelson, Associate Principal
Cheryl Swinton, Executive Principal
**Dr. Joesph Williams, Executive Director of
Middle Schools**
Dr. Gerrita Postlewait, Superintendent

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## **School Improvement Council Goals and Progress for 2016-2017**

### **Goal One: Enhance Simmons-Pinckney's brand throughout the community.**

- ◆ Develop opportunities for prominent business leaders, politicians, parents, and educators to attend the school for school events and speak to teachers and students about our STEAM program.
- ◆ Develop a coordinated media blitz with the local newspapers, news stations, commercial, and business journal publications.

### **Goal Two: Develop a welcome packet for families living and new to the area and looking to move into Simmons-Pinckney's attendance zone**

- ◆ Develop a pamphlet that consists of pertinent information about Simmons-Pinckney, CCSD, the Peninsula, and the Lowcountry.
- ◆ These pamphlets will be distributed at local real estate agencies, businesses that are attracting out-of-town workers, and for new enrollees at Simmons-Pinckney.

### **Goal Three: Improve the process for transition for all feeder schools to Simmons-Pinckney for students and parents.**

- ◆ Plan and organize a rising 6th grade night in the spring.
- ◆ Plan and organize feeder schools transition prior to the 2017-2018 school year.

## **Simmons-Pinckney Middle School's Whole-School Initiatives**

### **Culture for Learning**

Capturing Kids' Hearts

Positive Behavioral Interventions and Support (PBIS)

### **Learner Agency, Literacy and Numeracy**

#### **District Content Specialists, Literacy Coaches, Math Coaches:**

Reviewing and implementing new district curriculum maps and pacing guides; reviewing content area instructional materials

#### **Achieve 3000 and ALEKS:**

Using adaptive digital content to provide instruction and practice for students at their individual skill levels, to provide real-time data so that teachers can effectively provide small group instruction, and to allow teachers to provide targeted differentiated instruction as well as focus on grade-level standards

#### **Education Elements:**

Developing a learning model and instructional strategies that effectively incorporate digital content and technologies for teaching and learning with a focus on using real-time data to group, to inform instruction, to accelerate learning, and to support student agency

#### **Advancement Via Individual Determination (AVID):**

Implementing strategies including writing to learn, inquiry, collaboration, organization, and reading to learn (WICOR) as well as transition experiences including mentoring and college site visits to ensure all students are college and career ready

## **CORE BELIEFS**

- ◆ ALL of our scholars are capable of success
- ◆ Every scholar must have equitable access to high-quality education.
- ◆ Our scholars' academic achievement and well-being come first.
- ◆ We develop professionally by setting goals and seeking growth opportunities
- ◆ Teachers create assessments that address a variety of modalities so all students may achieve success

### **Students are successful when...**

- ◆ Content is relevant, engaging, and revolves around real world problem solving
- ◆ Given the opportunity to demonstrate their knowledge utilizing a variety of modalities
- ◆ Multiple learning styles and creativity are recognized and appreciated by the teacher
- ◆ There is meaningful collaboration amongst teachers
- ◆ They work effectively, respectfully, and collaboratively
- ◆ They take ownership of their learning

### **Simmons-Pinckney's Core Values**

- ◆ We hold high expectations for every scholar.
- ◆ We expect excellence in the adults who serve our scholars and hold them accountable.
- ◆ We base every decision on what is best for our scholars.