MAP RESULTS
Fall to Spring

ENGLISH/LANGUAGE ARTS

6th grade	54.5
7th grade	48.3
8th grade	64.6

Students on Target to Meet 1.0 Year Growth
55.8

MATHEMATICS

6th grade	28.3
7th grade	43.6
8th grade	61.9

Students on Target to Meet 1.0 Year Growth
44.6

Academics

High School Courses

Algebra I
Keyboarding/Computer Apps
Career and Technology Courses

Fine Arts Courses

Art
Band
Dance
Drama
Leadership
Physical Education
Orchestra
Spanish
Yoga

HIGHLIGHTS 2017-2018

- **A one-to-one technology school (Chromebooks per student)**
- **New Tech Initiative (Project-Based Learning)**
- **AVID Initiative**
- **Provide Adaptive Digital Platforms for all learners**
- **Personalized Learning Implementation**
- **Flood Resiliency Project**
- **Partnership with Engaging Creative Minds**
- **Partnership with the Citadel**
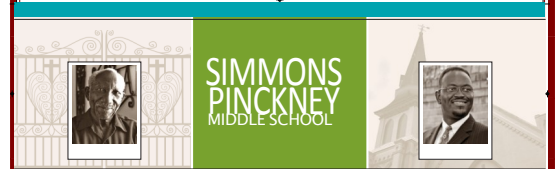- **Partnership with Mother Emmanuel AME**
- **Partnership with MUSC**

2017-2018 School Improvement Council

Barbara Dilligard, Community	Conway Sailor, Community
Tamara Brown, President	Karen Williams, Community
Darcell Cauntis, Parent	Nathan Nelson, Principal
Mt. Zion AME, Community	Andretta Manning, Teacher
LeAnn Witsell, Vice President	Annette Shokes, Teacher

Mother Emmanuel AME, Community

Comprehensive Guidance Program:

- **Classroom Guidance /Small groups**
- **Career Guidance**
- **Individual Graduation Program**

SIMMONS-PINCKNEY MIDDLE SCHOOL

2017-2018
ANNUAL
SCHOOL IMPROVEMENT COUNCIL'S REPORT TO THE COMMUNITY

The Mission of Simmons-Pinckney Middle School is to provide a challenging learning environment which maximizes individual potential and ensures students are well-equipped to meet the challenges in the 21st century.

Nathan L. Nelson, Principal
Dr. Joesph Williams, Executive Director of Middle Schools
Dr. Gerrita Postlewait, Superintedent

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Charleston, South Carolina 29403
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School Improvement Council Goals and Progress for 2017-2018

Goal One: Enhance Simmons-Pinckney's brand throughout the community.

♦ Develop opportunities for prominent business leaders, politicians, parents, and educators to attend the school for school events and speak to teachers and students about our STEAM program.

♦ Develop a coordinated media blitz with the local newspapers, news stations, commercial, and business journal publications.

Goal Two: Develop a welcome packet for families living and new to the area and looking to move into Simmons-Pinckney's attendance zone

♦ Develop a pamphlet that consists of pertinent information about Simmons-Pinckney, CCSD, the Peninsula, and the Lowcountry.

♦ These pamphlets will be distributed at local real estate agencies, businesses that are attracting out-of-town workers, and for new enrollees at Simmons-Pinckney.

Goal Three: Improve the process for transition for all feeder schools to Simmons-Pinckney for students and parents.

♦ Plan and organize a rising 6th grade night in the spring.

♦ Plan and organize feeder schools transition prior to the 2018-2019 school year.

Simmons-Pinckney Middle School's Whole-School Initiatives

Culture for Learning

Capturing Kids' Hearts

Positive Behavioral Interventions and Support (PBIS)

Learner Agency, Literacy and Numeracy

District Content Specialists, Literacy Coaches, Math Coaches:

Reviewing and implementing new district curriculum maps and pacing guides; reviewing content area instructional materials

iReady, Achieve 3000 and ALEKS:

Using adaptive digital content to provide instruction and practice for students at their individual skill levels, to provide real-time data so that teachers can effectively provide small group instruction, and to allow teachers to provide targeted differentiated instruction as well as focus on grade-level standards

Education Elements and New Tech

Developing a learning model and instructional strategies that effectively incorporate personalized and project based learning through the use of digital content and technologies for teaching and learning with a focus on using real-time data to group, problem based learning, to inform instruction, to accelerate learning, and to support student agency

Advancement Via Individual Determination (AVID):

Implementing strategies including writing to learn, inquiry, collaboration, organization, and reading to learn (WICOR) as well as transition experiences including mentoring and college site visits to ensure all students are college and career ready

CORE BELIEFS

♦ ALL of our scholars are capable of success

♦ Every scholar must have equitable access to high-quality education.

♦ Our scholars' academic achievement and well-being come first.

♦ We develop professionally by setting goals and seeking growth opportunities

♦ Teachers create assessments that address a variety of modalities so all students may achieve success

Students are successful when…

♦ Content is relevant, engaging, and revolves around real world problem solving

♦ Given the opportunity to demonstrate their knowledge utilizing a variety of modalities

♦ Multiple learning styles and creativity are recognized and appreciated by the teacher

♦ There is meaningful collaboration amongst teachers

♦ They work effectively, respectively, and collaboratively

♦ They take ownership of their learning

Simmons-Pinckney's Core Values

♦ We hold high expectations for every scholar.

♦ We expect excellence in the adults who serve our scholars and hold them accountable.

♦ We base every decision on what is best for our scholars.