2021-22 Goals

- Focus on developing measurable, attainable goals using data
- Identify students at every level and support teachers putting specific strategies in place for each student
- Support initiatives to support addressing the achievement gap
- Promote social emotional learning
- Promote initiatives to support teacher retention
- Encourage, monitor, and support parent and community involvement in school activities and programs
- Effectively promote public relations with parents and the community

Deer Park Middle
School
School Improvement
Council
Annual Report to
Parents



Deer Park Middle School 2263 Otranto Road North Charleston, SC 29406 https://www.ccsdschools.com/deerpark

Phone: 843-990-5200 Fax: 843-863-5383 Shanitra Deas, Principal Ricardo Robinson, Assistant Principal Angie Grimes, Instructional Coach



Recent Awards & Recognition

- Recipient of the Riding for Focus Grant
- Established partnership with AMPED Amplified Education Through Fitness School Running and Walking Fitness Program
- Ms. Terri Runyon and Ms. Cindy Seckel awarded grants through the Two Screens for Teachers Grant
- Recipient of the Howard Foundation Grant for personalized learning in math
- Ms. Marsha Neal and Ms. Cindy Seckel had projects funded through Donors Choose
- Ms. Marsha Neal was awarded the BEST Teacher Grant funded by Bosch

Deer Park Middle School is committed to creating a learning community that will ensure our students' success in school and in life. We understand that the knowledge, skills and competencies acquired now will be the foundation for future learning. This year we have created a school culture that supports and challenges students, by exposing them to rigorous, unique and transformational learning experiences, and also providing the foundational skills necessary for optimal student learning outcomes.

Our goal is to maximize student learning by providing engaging and meaningful learning opportunities. We offer several courses which allow students to earn high school credit including Spanish, Algebra I, English I, Digital Literacy, and Fundamentals of Computing. We strive for all scholars to experience success academically and monitor students' academic growth closely. This year we've implemented then AVID (Advancement Via Individual Determination) framework school-wide. AVID is a global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities. AVID teaches skills and behaviors for academic success: provides intensive support with tutorials and strong student/teacher relationships;

creates a positive peer group for students; and develops a sense of hope for personal achievement gained through hard work and determination.

Deer Park continues to recognize the role that social emotional learning plays in educating the whole child, especially during the pandemic. Through the implementation of the Second Step program, students were exposed to powerful skills and competencies—like handling strong emotions, setting and meeting goals, making good decisions, and forging positive relationships. These lessons help build life and career characteristics such as integrity, self-direction, global perspective, work ethic, and interpersonal skills. Additionally, we continue to build relationships with every student knowing we must reach them before we can teach them through the Capturing Kids' Hearts program through the Flippen Group.

Through partnerships with our community, we have been able to expose our students to interesting opportunities and careers that enable students to put their futures into focus.

In partnership with our students, faculty, staff, parents, and community, we look forward to a bright and successful future that will best prepare students for high school, college, and beyond.

Shanitra Deas, Principal

Antwanna Robinson, SIC Chair