

Enrollment 653 Poverty Index 75%

African American 39%

Caucasian

39% Hispanic/Latino

2 or more races

10% **Asian**

<1% American Indian/Alaska Native

1%

Native Hawaiian

<1%

Innovative Learning Towards Strategic Plan Goals

Curriculum

- K-5th graders utilize Edmentum Exact Path online curriculum for additional ELA and Math instruction
- ELA formative assessments administered to Kindergarten-5th graders
- Math formative assessments administered to Kindergarten-5th graders
- Teacher collaborative planning sessions
- District Interventionist Coaching/Planning Sessions
- Instructional teachers provide assistance to at-risk students for ELA and Math in small group settings
- Staff Development and instructional support K-5th grade
- Technology in the classroom including one-to-one devices, wireless headphones, document cameras, iPads

-Current 2025 Capturing Kids Hearts National Showcase School as well as

2020, 2021, 2022, 2023

-District Honor Teacher of the Year 2018, 2024

- -Donors Choose Grants 2017-2024
- -SC PTA Principal of the Year 2014
- -National Board Certified Teachers

-PTA Reflections Participants 2017,2018, 2019,2020

- -PTA Student of the Year 2017, 2018
- -PTA Teacher of the Year 2017, 2018

-PTA Support Staff of the Year 2017, 2018

- -PTA Principal of the Year 2017, 2018
- -PTA Volunteer of School 2017, 2018
 - -Cool School, May 2017
 - -Jump Rope For Heart Banner
 -School Wellness Checklist



Alston Bailey Elementary School

School Improvement Council Report to Parents

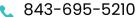
2024-2025

Dorchester School District Two

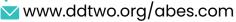
- Chad Daugherty , Superintendent
- Vernisa Bodison, Principal
- Patrick Magers, Assistant Principal
- Elizabeth Isaacs Assistant Principal
- Allison Lehner, Title I Facilitator/SIC Chairperson

Mission Statement

Alston-Bailey Elementary School prepares all students for college and life by providing a rigorous curriculum that is relevant to students' life in a safe, supportive, and nurturing environment.







Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2019-2020 goals.

The School Improvement Council (SIC) serves as an advisory group to the ABES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

ABES School Improvement Council Members are:

- Jessica Mizell, Parent
- Sonya Thomas, Parent
- Elaine Bryant, Community Member
- Laura Smith, Teacher
- Allison Lehner, SIC Chairperson Title I Facilitator/Curriculum Coach
- Vernisa Bodison, Principal
- Elizabeth Isaacs, Assistant Principal
- Patrick Magers, Assistant Principal

Increasing Student Achievement Through

English Language Arts

- Literacy Model HMH Curriculum grades K-5
- Reading Edmentum Exact Path K-5
- Read 180 grades 3-5
- 95 Percent group Intervention 1-2
- Small Group Instruction grades K-5
- Raz-Kids K-5
- StoryWorks K-5
- Study Island 3-5

Math

- Math Model K-5
- Math Tasks
- Math Edmentum Exact Path K-5
- Small Group Instruction K-5
- Generation Genius
- Study Island 3-5
- Reflex Math

SCHOOL INSTRUCTIONAL GOALS

- -Increase student achievement in all content areas.
- -Continue literacy focus so all students are reading on or above grade level.
- -Increase math achievement so that all students are meeting and exceeding grade level expectations.
- -Increase opportunities for student leadership, service learning, and mentorship.

At ABES we accomplish these goals by:

- Using strategies and programs proven by research: Literacy Model HMH Reading Curriculum, Math Model, Best Practices
- Setting goals for improvement: Benchmark Goals, Reading Goals, Behavior Goals, and Academic Goals
- Measuring student progress using: ELA Formative
 Assessments, Math Formative Assessments, Universal
 Screeners (AIMS, MAP-Measures of Academic Progress),
 Foundational Skills Survey(FFS), Myigdis/SOS and Literacy
 Assessment Portfolios.
- Ensuring teachers are well trained and highly qualified: Ongoing staff and professional development
- Involving parents in all aspects of the program: School Improvement Council, Parent Power Hour, Parenting Information and Workshop Sessions, Volunteer Program

Home/School Connection

- Grade Level Parenting Events
- Open House
- ABES STEAM Night, Family Literacy Nights
- Grade Level Newsletter
- Facebook Communication
- School Website Updates and Communication
- School Wide Tuesday Communication Folders
- ParentSquare Phone Calls and Emails
- Text Message Communication
- Class Dojo