

Enrollment 710 Poverty Index 72%

African American 39%

39%

Caucasian 39%

Hispanic/Latino

2 or more races

10% **Asian**

<1% American

Indian/Alaska Native

1%

Native Hawaiian

<1%

Innovative Learning Towards Strategic Plan Goals

Curriculum

- K-5th graders utilize Edmentum Exact Path online curriculum for additional ELA and Math instruction
- ELA formative assessments administered to Kindergarten-5th graders
- Math formative assessments administered to Kindergarten-5th graders
- Teacher collaborative planning sessions
- District Interventionist Coaching/Planning Sessions
- Instructional teachers provide assistance to at-risk students for ELA and Math in small group settings
- Staff Development and instructional support K-5th grade
- Technology in the classroom including one-to-one devices, wireless headphones, document cameras, iPads

-District Honor Teacher of the Year 2018, 2024

- -Donors Choose Grants 2017-2024
- -SC PTA Principal of the Year 2014
- -National Board Certified Teachers

-PTA Reflections Participants 2017,2018, 2019,2020

- -PTA Student of the Year 2017, 2018
- -PTA Teacher of the Year 2017, 2018
- -PTA Support Staff of the Year 2017, 2018
 - -PTA Principal of the Year 2017, 2018
 - -PTA Volunteer of School 2017, 2018
 - -Cool School, May 2017
 - -Jump Rope For Heart Banner
 - -School Wellness Checklist
- -Capturing Kids Hearts National Showcase School 2020, 2021, 2022, 2023



Alston Bailey Elementary School

School Improvement Council Report to Parents

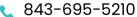
2023-2024

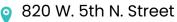
Dorchester School District Two

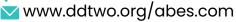
- Shane Robbins , Superintendent
- Vernisa Bodison, Principal
- Patrick Magers, Assistant Principal
- Maree Carway, Assistant Principal
- Allison Lehner, Title I Facilitator
- Wendy Lapointe, SIC Chairperson

Mission Statement

Alston-Bailey Elementary School prepares all students for college and life by providing a rigorous curriculum that is relevant to students' life in a safe, supportive, and nurturing environment.







Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments and updates on the 2019-2020 goals.

The School Improvement Council (SIC) serves as an advisory group to the ABES principal and school. The SIC plays a crucial role in school improvement by bringing together all stakeholders, parents, educators, and community members.

ABES School Improvement Council Members are:

- Wendy Lapointe, SIC Chairperson and Parent
- Jessica Mizell, Parent
- Edwin Carlin-Cassidy, Community Member
- Miryam Matamet-Cassidy, Community Member
- Jalisa Jones , Teacher
- Allison Lehner, Title I Facilitator/Curriculum Coach
- Vernisa Bodison, Principal
- Maree Carway, Assistant Principal
- Patrick Magers, Assistant Principal

Increasing Student Achievement Through

English Language Arts

- Literacy Model K-5
- Reading Edmentum Exact Path K-5
- Read 180 4-5
- System 44 3rd
- Small Group Instruction K-5
- Raz-Kids K-5
- StoryWorks K-5
- Study Island 3-5

Math

- Math Model K-5
- Math Edmentum Exact Path K-5
- Small Group Instruction K-5
- Study Island 3-5
- Reflex Math

SCHOOL INSTRUCTIONAL GOALS

- 75% of students will attain a text reading level of "4" or above by the end of kindergarten.
- 75% of students will attain a text reading level of "18" or above by the end of first grade
- 75% of students will attain a text reading level of "28" or above by the end of second grade.
- 75% of students will attain a score of "Met or Higher" in grades 3-5 reading.

At ABES we accomplish these goals by:

- Using strategies and programs proven by research: Literacy Model, Math Model, Best Practices
- Setting goals for improvement: Benchmark Goals, Reading Goals, Behavior Goals, and Academic Goals
- Measuring student progress using: ELA Formative
 Assessments, Math Formative Assessments, Universal
 Screeners (AIMS, MAP-Measures of Academic Progress),
 Developmental Reading Assessment (DRA 3), Myigdis/SOS
 and Literacy Assessment Portfolios.
- Ensuring teachers are well trained and highly qualified: Ongoing staff and professional development
- Involving parents in all aspects of the program: School Improvement Council, Parent Power Hour, Parenting Information and Workshop Sessions, Volunteer Program

Home/School Connection

- Grade Level Parenting Events
- Open House
- ABES STEAM Night, Virtual Family Literacy Nights
- Grade Level Newsletter
- Facebook Communication
- School Website Updates and Communication
- School Wide Tuesday Communication Folders
- Blackboard Connect Phone Calls and Emails
- Text Message Communication
- Class Dojo