

ALCMS ENRICHMENT EVENTS

SCHOLARS, PARENTS & FAMILIES



21st Century Enrichment Program
Advisor/Advisee
Mentoring Program
Spelling Bee
Veteran's Day Program
Quarterly Honor Roll Award Ceremonies
Red Ribbon Week
Bullying Prevention Week
Eighth Grade Promotion Parade/Celebration
Middle School Open House
Literacy, Math & Science Nights
Science Fair
Field Studies In-State
College Tours
Career Development Speakers
Morning News Team
Jr. BETA Club
Mock Trial Team
Academic Team
Student Council
Read Your Way to the Big Game
Muffins for Moms and Donuts for Dads
Grits for Grandparents
Yearbook
Intramurals and Clubs
Book Fair
...and more!

SCHOOL TO HOME COMMUNICATION

BLACKBOARD – WEEKLY UPDATES
REMIND
MONTHLY NEWSLETTERS
STUDENT AGENDAS
SCHOOL WEBSITE
ALCMS SOCIAL MEDIA PAGES

2020-2021 SCHOOL IMPROVEMENT COUNCIL (SIC)

EX-OFFICIO MEMBERS

Michelle B. Kennedy, Principal
Alexander P. Roberts, Assistant Principal
Tara Sanders, ALCMS Title I Liaison

SIC ELECTED MEMBERS

LaToya Conner, Parent Member
Holly Murray, Parent Member
Alicia Moody, Teacher Liaison
Valerie Walker, Teacher Liaison

SIC APPOINTED MEMBERS

Renee Hooker, Community Member
Jessica Toole, Community Member

SIC Attendees

Tina Widener, Secretary/Bookkeeper
Margaret Woods, Parent Involvement Aide



A. L. Corbett Middle School

**Building Scholars, Developing
Leaders and Achieving Excellence**



**Michelle B. Kennedy, Principal
Alexander P. Roberts, Asst. Principal
Holly Murray, SIC Chair**

2020-2021 ANNUAL REPORT TO PARENTS

10 A. L. Corbett Circle
Wagener, SC 29164
803.564.1050 – phone
803.564.1058 - fax
<https://www.acpsd.net/CORBETT>

TITLE I

A. L. Corbett Middle School is a Title I school that receives federal funding based on the poverty index level of our school. This funding is intended to assist in providing programs and educational opportunities to our students.

This year, Title I funds were utilized to purchase instructional materials and supplies, to provide student incentives and educational resources. It also provided Professional Development opportunities, resources and technology supplies. We were also able to provide our school with a Parent Involvement Aide to increase communication and provide resources for our ALCMS parents and families.

TEACHER OF THE YEAR

Our **2020-2021** Teacher of the Year is **Ms. Marcia Blizzard**.
(Art Teacher)

GEM AWARD WINNER

(*GIVING EVEN MORE*)

Our **2020-2021 GEM Award** Recipient is **Mrs. Tracey Johnson**.
(Student Information Clerk)

First Year Teacher of the Year

Our **2020-2021**

First Year Teacher of the Year is **Ms. Shannan Mas**. (Math Teacher)

STUDENT ACHIEVEMENT

*Due to COVID-19, all SC Standardized Assessments were suspended for Spring 2020. As a result, there is no new data available to report for school year 2020-2021.



SC Ready Spring 2019

The percentage of students scoring Approaches, Meets or Exceeds on the 2019 SC Ready as compared to State averages.

Subject	ALCMS	State	Difference
ELA	67.8%	73.2%	- 5.4%
Math	54.7%	73.2%	-18.5%

SC PASS Spring 2019

The percentage of students scoring Approaches, Meets or Exceeds on the 2019 SC PASS Science or Met or Exemplary on the 2019 SC PASS Social Studies as compared to State averages.

Subject	ALCMS	State	Difference
Science	74.6%	71.4%	+ 3.2%
Social Studies	58.5%	67.6%	- 9.1%

OUR SCHOOL

A. L. Corbett is a 6th through 8th grade middle school. We are located in the rural farming community of Wagener, SC. Our student body consists of approximately 200 students and 40 faculty and staff members. We strive to provide a safe, nurturing and academically challenging teaching and learning environment for our scholars.

We are a community of leaders who value relationships, recognize worth and potential and strive for effectiveness in all we do.

A. L. Corbett is accredited by the Southern Association of colleges and Schools (SACS).



Our Purpose – Mission

Our purpose is to become a learning community with a safe environment that fosters engaged learners, involved parents and dedicated teachers.

Our Direction - Vision

Our direction is to establish a supportive environment and engage every scholar in educational experiences in preparation for his or her next grade level.