

## Family & Community

### Involvement

**Angel Tree** – Families donate food for Thanksgiving and Christmas presents for students and families in need.

**Bobcat Backpack Buddies** – Providing food to families in need. Sponsored by local churches.

**Boosterthon** -- Schoolwide fundraiser that focuses on character development. Yielded over \$38,000 this year.

**Business Partners** – Partners donate for the school's leadership initiatives.

**Career Fair** – Annual event showcasing business and community members sharing their careers with the students.

**Gardening Initiative** – Schoolwide standards-based gardening initiative that focuses on delivering instruction.

**Clemson Extension Partnership**– Partnership focused on engaging science lessons and the Junior Master Gardener Program for students.

**LINKS** – Annual program for military impacted students.

**Military Family Liaison Consultant** – A licensed mental health professional working with military students and families.

**River of Words** – Affiliation with the National River of Words initiative, which teaches students the value of protecting our environment by connecting nature and the arts. Student artwork and poetry are submitted for publication.

**United Way** – Annual participation in the fundraising campaign.

**National Elementary Honor Society**- Complete several service -learning projects to support the community.

## Interim Performance Goals

1. The percentage of students scoring at or above the 50<sup>th</sup> percentile as measured by Spring MAP (or iReady) will increase from a baseline of 76% to 81% in the area of math and from 62.7% to 69.5% in the area of ELA.
2. The percentage of students scoring Met or Exceeds on the SC Ready ELA in Grades 3-5 will increase to a minimum of 80% in ELA and Math.
3. In the Spring of 2024, at least 80% of students will rate themselves as having a strong sense of self-efficacy.
4. By the end of the 2023-2024 school year, CES will achieve STEM certification with 100% of certified faculty members incorporating STEM and Project Lead The Way Curriculum within classrooms.

2022-2023 PARENT SURVEY SUMMARY		
<i>A total of 351 surveys were received.</i>		
My child feels successful at school.		
Academically	95.4%	95.5%
Socially/Emotionally	95.6%	
Our family feels welcomed at Coosa.		
- Front office/reception	99.7%	98.8%
- Administration	98.5%	
- Classroom	97.6%	
- School events	99.4%	
We are satisfied with learning in all content areas.		
- Reading/ELA	94.8%	96.8%
- Math	95.4%	
- Science	98.2%	
- Social Studies	96.6%	
- Related Arts	99.1%	
We are satisfied with the following special services, if applicable.		
-Gifted and Talented	100%	98.7%
-Multilingual Learner Program (MLP)	100%	
-Special Education/Speech	98%	
-Reading and Math Intervention	96.6%	
I receive adequate communication from the school.		
-Administration	100%	98.3%
-Teachers	96.6%	
Do you feel your child is safe in the following areas:		
Playground	98%	98.3%
Classroom	98.9%	
Hallways	98.9%	
Car Rider Area	99.7%	
Bus	96%	
Technology is beneficial.		
<b>Yes 90%    Unsure 7%    No 3%</b>		
<i>Thank you, parents, for your participation.</i>		

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<https://www.facebook.com/coosaelementary>

# School Improvement Council Report to Parents Coosa Elementary School 2022-2023



*Home of the Bobcats*



The  
**Leader in Me™**

great happens here

**An Update on the  
Progress of Our  
School Renewal Plan**

Melissa Pender, Principal

Renee Roberts, Assistant Principal

# The Mission of Coosa Elementary School

*Growing great leaders who dream more, learn more, achieve more, and become more...*



## Innovative Learning & Resources

**Artsonia** — Coosa student artwork is displayed online in a Student Art Gallery at [artsonia.com](http://artsonia.com). Our gallery continues to grow. Currently, there are more than 24,400 works of student art published on our Artsonia gallery. We have had almost 55,000 visitors to the site. For busy families and family members far away, it is a great way to see what our students at Coosa are doing in the art room.

**Brain Boosters** — A 1<sup>st</sup> and 2<sup>nd</sup> grade curriculum resource that encourages critical thinking and problem solving.

**Gifted and Talented Education (GATE)** — Classes designed to challenge qualifying 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students.

**Instructional Coach** — Our instructional coach focuses on teacher professional development and teaching “best practices.”

**Literacy Intervention Teachers** — Two certified teachers provide intensive small group and individual reading instruction for students needing support. We also have three additional interventionists that provide intervention weekly.

**Math Interventionist** - A certified teacher provides small group and individual math instruction to students in need of support.

**STEM (Science, Technology, Engineering, and Math) Focus** – We are focused on integrating hands-on activities and learning experiences in the classroom across all content areas.

**Technology:**  
Interactive Boards in all classrooms  
PreK- 1 students have iPads  
2-5 students have HP laptops  
STEM Lab  
Various applications on all devices

**School Choice Options:**  
Leader in Me  
Project Based Learning

**The Leader in Me and school-wide Positive Based Intervention System (PBIS)** — Coosa promotes building a force of future leaders who possess the core values of respect, responsibility, and integrity.



## What is the School Improvement Council?

Mandated by law, the School Improvement Council (SIC) serves as an advisory group to the CES principal and faculty. The SIC plays a crucial role in school improvement by bringing together parents, educators, and community stakeholders who work collectively to establish, monitor and evaluate specific long-range goals (School Renewal Plan) for student achievement. Other duties include producing the annual report to parents which outlines the progress of that plan and advising on the use of school incentive awards.

### Ex-Officio

Melissa Pender, Principal  
Renee Roberts, Assistant Principal

### Community Members

Robert Sabota  
Judy Winslow

### Parent Members

Genie Brainerd, SIC Chair  
Michelle Comunale, Vice-Chair  
Kimberly Elliott, Secretary

### Teacher Members

April Bryant  
Kristin Hibbett

## Our School's Achievements

- Excellent Rating on S.C. School Report Card 2019, 2022
- Achieved Lighthouse Academic Distinction 2019, 2020, 2021, 2022
- Renewed “Lighthouse Status” as a Leader In Me School 2018, 2020
- State Dept. of Ed. Palmetto Gold Award 2010, 2011, 2015, 2016, 2018
- Established a National Elementary Honor Society Chapter 2020
- Addition of the outdoor classroom 2018
- Schoolwide SIOP training for the faculty 2020
- Leader in Me Symposium-Showcase School 2020
- Addition of an outdoor garden 2021



## About Our School

Coosa Elementary is honored to be the flagship Leader in Me School in Beaufort County, the 12th elementary school in South Carolina, and one of the Leader In Me Schools internationally to have been honored with Lighthouse status based on Dr. Stephen R. Covey's books, *The Leader in Me* and *The 7 Habits of Highly Effective People*.

## SIC Goals for 2022-2023

Goal 1: Establish initiatives to work collaboratively with other Lady's Island fifth graders to establish relationships prior to students attending 6<sup>th</sup> grade. ie. Performances, pen pals, etc.

Goal 2: Evaluate current dismissal procedures and implement an electronic dismissal process if it increases safety procedures.

## SCREADY 2022

The table below shows the percentage of Coosa students who “Met” or “Exceeded” expectations for the 2021-2022 school year. Only 3rd-5th grade students are tested.

SCREADY Math	2018	2019	2020	2021	2022
Third	81.9%	75.3%	N/A	84.3%	87.5%
Fourth	71.4%	70.1%	N/A	72.9%	84.6%
Fifth	64.6%	72.0%	N/A	52.1%	57.4%

SCREADY ELA	2018	2019	2020	2021	2022
Third	70.8%	55.8%	N/A	80.0%	82.1%
Fourth	72.6%	68.7%	N/A	74.6%	84.6%
Fifth	43.1%	57.3%	N/A	63.4%	72.1%