

Programs and Activities

Temporarily Suspended due to COVID

Additional School Programs

- Girls on the Run & Boys Run Hard
- Chorus
- Looney Tunes Banking Program
- Future Chef Competition
- BCHS Teacher Cadets

Student Support Programs

- After-School Adventures
- ESOL Tutoring
- His Love Club
- School time Bible Club (5th Grade)
- Summer Reading Initiative
- Mentoring Program
- Healthy Learners
- Midlands Reading Consortium
- Book Buddies
- Author Visits
- Book Bag Club
- Christmas Angel Tree
- Food Ministry – weekend & holidays
- Clothing Closet
- Lions Club Vision Screenings
- Literacy Festival, STEAM Fest
- Virtual Math & ELA Night

Recognitions for Student Accomplishments

- Sea Turtle “Shell-a-brations”
- River House System (3-5)
- Monthly Good Citizens
- Bucket Fillers Program
- Attendance Celebrations
- Book Vending Machine
- Drive-thru Graduation (5th Grade)

PTO/School Events

- Early Bird / Open House
- Skate Night, Flashlight Walk
- Grandparent’s Day
- Fall Books for Breaks

WHAT IS SIC?

Mandated by law, the School Improvement Council (SIC) exists in every public school in South Carolina. The SIC serves as an advisory committee to a school’s principal and faculty. It plays a key role in education of our state’s children, bringing together parents, educators and community stakeholders to work collectively to improve their local schools.

SIC MEMBERS

Jennifer Brooks, Chair/Teacher

Veronica Aiken, Vice Chair/Parent Representative

Don Ackerman, Community Member

Katrina Suber, Parent Representative

Laura Edwards, Community Member

Dea Lifsey, PTO Representative

Jessica Turner, Teacher/Secretary

David Sims, Principal

What Are SIC’s Goals?

- Build a community of learners where students grow and thrive
- Provide resources for students and families in order to bridge home to school relations
- Monitor student attendance and achievement to increase academic growth & student success



SCHOOL SUMMARY REPORT 2020-2021

160 Cougar Drive
West Columbia, S.C. 29169
803-936-3400

<https://riverbank.lex2.org/>

FB: Riverbank Elementary SC
Twitter: @RiverbankElem
Instagram: @riverbank_elem

David Sims

Principal

setgoals@lex2.org

Kim Eubanks

Assistant Principal

eubanks@lex2.org

Karen Holloman

Assistant Principal

kholloman@lex2.org

Brandon Brantly

Assistant Principal

bbrantly@lex2.org

STATEMENT OF BELIEFS

- Students are our first priority. Every decision and action must be based on the needs of students.
- Engaging, rigorous, innovative, and collaborative learning experiences are essential across all content areas.
- High-performing Professional Learning Communities, anchored in a structured data analysis process, support effective, continuous professional growth and development for educators.
- Technology fluency enables students, teachers, and administrators to communicate, critically process information, and solve problems.
- Acknowledgement of every student's uniqueness and value is essential in developing relationships and fostering each student's full potential.
- Life and career characteristics, such as perseverance, integrity, and work ethic, are critical for students' success.
- Community involvement is imperative for each and every student's success at Riverbank Elementary.

MISSION STATEMENT

The mission of Riverbank Elementary is to grow lifelong readers, writers and problem solvers.

VISION STATEMENT

Riverbank Elementary School will be a regionally recognized site for best practices and student achievement.

2019-2020 RESULTS FOR SC READY & SC PASS

*State Assessments were not administered
due to COVID 19*

STUDENT ACHIEVEMENT RESULTS AND GOALS

- By 2022, the percent of students in Kindergarten meeting or exceeding DRA2 end-of-year target score will increase from 77.3% to at least 79.0%.
- The percent of 1st and 2nd grade students scoring at or above the 40th National Percentile Rank (NPR) as measured by STAR will increase from 60.7% to at least 75.0%.
- The percent of students in grades 3-5 scoring at or above the Meets Expectations level on the SC Ready ELA assessment will increase from 42.8% to at least 50.0%.
- By 2022, the percent of 1st and 2nd grade students scoring at or above the 40th NPR in Math as measured by spring STAR will increase from 69.25% to at least 75.0%.
- The percent of students in grades 3-5 scoring at or above the Meets Expectations on the SC Ready Math assessment will increase from 48.1% to at least 53.0%.

LEARNING AND SOCIAL PROGRAMS

- **Character Education Program**– Provided by our school counselors to help each child better understand him/herself in relation to abilities, interests, and goals, and to encourage academic, social and emotional growth.
- **English as a Second Language (ESOL)**- Provides instruction for students in grades K5-5 in Language Arts.
- **Math Intervention**– Provide support for students in grades 3-5 to increase math fact fluency.
- **Literacy Initiative**– Facilitated by the University of South Carolina Early Literacy Faculty, professional learning opportunities and coaching is provided for staff in the area of literacy.
- **Opportunities for Accelerated Students in Interdisciplinary Studies (OASIS)**– Full day academically accelerated program for identified gifted students in grades 3-5. It offers students a wide variety of educational experiences, including creative and critical thinking, problem-solving, and hands-on learning across the curriculum.
- **Response to Intervention (RTI)**– Targeted intervention provided to children for additional reading support for 1st-3rd students.
- **USC Communication Sciences and Disorders**- Interpreters to reach all Spanish speaking families