

PROGRAMS & ACTIVITIES

ADDITIONAL SCHOOL PROGRAMS

BOYS RUN HARD

CHORUS

LUNCH BUDDY MENTORING

BCHS TEACHER CADETS

BEYOND GOALS SOCCER PROGRAM

SAFETY PATROL

HIS LOVE CLUB

SCHOOLTIME BIBLE CLUB

BOOK BUDDIES

AUTHOR VISITS

MATH NIGHT

STUDENT SUPPORT PROGRAMS

RIVERBANK AFTERSCHOOL DAYCARE

MLL TUTORING

LEX 2.5

SUMMER READING INITIATIVE

HEALTHY LEARNERS

MIDLANDS READING CONSORTIUM

BOOK BAG CLUB

CHRISTMAS ANGEL TREE

FOOD MINISTRY - WEEKEND & HOLIDAYS

CLOTHING CLOSET

LAUNCH PROGRAM FOR ENRICHMENT

MOBILE REGISTRATION

4K READING EVENT

THERAPY DOG VISITS

RECOGNITIONS FOR STUDENT

ACCOMPLISHMENTS

SEA TURTLE "SHELL-A-BRATIONS"

ATTENDANCE CELEBRATIONS

BOOK VENDING MACHINE

POSITIVE "SIGHT"ATIONS

FINE DINING

MONTHLY CHARACTER AWARDS

FUTURE CHEF COMPETITION

PTO/SCHOOL EVENTS

EARLY BIRD / OPEN HOUSE

BOGO BOOK FAIR

SPRING FLING

HARLEM MAGIC MASTERS

VALENTINE'S DAY VIRTUAL READING EVENT

MONTHLY AT HOME MATH ACTIVITIES & MATERIALS

TITLE ONE MEETING

What is SIC?

Mandated by law, the School Improvement Council (SIC) exists in every public school in South Carolina. The SIC serves as an advisory committee to a school's principal and faculty. It plays a key role in the education of our state's children, bringing together parents, educators and community stakeholders to work collectively to improve their local schools.

SIC MEMBERS

David Sims, Principal

Katrina Suber, Chair/Parent

Jennifer Bazer, Parent

Paula Shaffer, Secretary/Teacher

Sean Bech, Teacher

Kimberly House, Vice Chair/Community Member

Erica Taylor, Community Member

Kelly Oswald, PTO President

SIC Goals

- 1) Build a community of learners where students grow and thrive.**
- 2) Provide resources for students and families in order to bridge home to school relations.**
- 3) Monitor student attendance and achievement to increase academic growth and student success.**



Riverbank
Elementary

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<https://riverbank.lex2.org>

FB: Riverbank Elementary
Twitter: @RiverbankElem
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Statement of Beliefs

Students are our first priority. Every decision and action must be based on the needs of students.

Engaging, rigorous, innovative, and collaborative learning experiences are essential across all content areas.

High-performing Professional Learning Communities, anchored in a structured data analysis process, support effective, continuous professional growth and development for educators.

Technology fluency enables students, teachers, and administrators to communicate, critically process information, and solve problems.

Acknowledgement of every student's uniqueness and value is essential in developing relationships and fostering each student's full potential.

Life and career characteristics, such as perseverance, integrity, and work ethic, are critical for students' success.

Community involvement is imperative for each and every student's success at Riverbank Elementary.

Mission Statement

THE MISSION OF RIVERBANK ELEMENTARY IS TO GROW LIFELONG READERS, WRITERS AND PROBLEM SOLVERS.

Vision Statement

RIVERBANK ELEMENTARY SCHOOL WILL BE A REGIONALLY RECOGNIZED SITE FOR BEST PRACTICES AND STUDENT ACHIEVEMENT.

STUDENT ACHIEVEMENT RESULTS AND GOALS

BY THE END OF THE 2025-2026 SCHOOL YEAR, 54% OF STUDENTS, 5K-5TH GRADE, WILL BE READING AT GRADE LEVEL OR ABOVE.

BY THE END OF THE 2025-2026 SCHOOL YEAR, 59% OF STUDENTS IN GRADES 1ST-5TH WILL BE ON GRADE LEVEL OR ABOVE AS MEASURED BY STAR.

CHRONIC STUDENT ABSENTEEISM WILL DECREASE TO 5.8% BY JUNE OF 2026.

THE PERCENTAGE OF PARENTS SATISFIED WITH SCHOOL-HOME RELATIONS WILL INCREASE TO 82% BY THE END OF THE 2025-2026 SCHOOL YEAR.

Learning and Social Programs

Character Education Program-

Provided by our school counselors to help each child better understand him/herself in relation to abilities, interests, and goals, and to encourage academic, social and emotional growth.

Multi Language Learners (MLL)-

Provides instruction for students in grades K5-5 in Language Arts.

Math Intervention-

Provide support for students in grades K-5 to increase math fact fluency.

Opportunities for Acceleration (LAUNCH)-

Full day academically accelerated program for identified gifted students in grades 3-5. It offers students a wide variety of educational experiences, including creative and critical thinking, problem-solving, and hands-on learning across the curriculum.

Response to Intervention (RTI)-

Targeted intervention provided to children for additional reading support for all students.

Family Supports-

We now have an interpreter, social worker, SRO, and mental health counselor on staff to meet the needs of our families