

# PROGRAMS & ACTIVITIES

## ADDITIONAL SCHOOL PROGRAMS

GIRLS ON THE RUN & BOYS RUN HARD  
CHORUS

FUTURE CHEF COMPETITION  
BCHS TEACHER CADETS  
KICKBALL PROGRAM

## STUDENT SUPPORT PROGRAMS

RIVERBANK AFTERSCHOOL DAYCARE  
ESOL TUTORING  
HIS LOVE CLUB

SCHOOL TIME BIBLE CLUB  
LEX 2.5

SUMMER READING INITIATIVE  
HEALTHY LEARNERS

MIDLANDS READING CONSORTIUM  
BOOK BUDDIES  
AUTHOR VISITS  
BOOK BAG CLUB

CHRISTMAS ANGEL TREE

FOOD MINISTRY - WEEKEND & HOLIDAYS  
CLOTHING CLOSET  
LIONS CLUB SHOPPING TRIP  
MATH CARNIVAL

## RECOGNITIONS FOR STUDENT ACCOMPLISHMENTS

SEA TURTLE "SHELL-A-BRATIONS"  
ATTENDANCE CELEBRATIONS  
BOOK VENDING MACHINE  
DRIVE-THRU GRADUATION (5TH GRADE)  
FINE DINING

## PTO/SCHOOL EVENTS

EARLY BIRD / OPEN HOUSE  
LITERACY WALK  
BOGO BOOK FAIR

## What is SIC?

Mandated by law, the School Improvement Council (SIC) exists in every public school in South Carolina. The SIC serves as an advisory committee to a school's principal and faculty. It plays a key role in the education of our state's children, bringing together parents, educators and community stakeholders to work collectively to improve their local schools.

## SIC MEMBERS

David Sims, Principal  
Katrina Suber, Chair  
Veronica Aiken, Parent/Vice Chair  
Paula Shaffer, Secretary/Teacher  
Sean Bech, Teacher  
Don Ackerman, Community Member  
Erica Alstrom, Community Member  
Kelly Oswald, PTO President

## SIC Goals

- 1) Build a community of learners where students grow and thrive.
- 2) Provide resources for students and families in order to bridge home to school relations.
- 3) Monitor student attendance and achievement to increase academic growth and student success.



Riverbank  
Elementary

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<https://riverbank.lex2.org>

FB: Riverbank Elementary  
Twitter: @RiverbankElem  
Instagram: @riverbank\_elem

## Statement of Beliefs

Students are our first priority. Every decision and action must be based on the needs of students.

Engaging, rigorous, innovative, and collaborative learning experiences are essential across all content areas.

High-performing Professional Learning Communities, anchored in a structured data analysis process, support effective, continuous professional growth and development for educators.

Technology fluency enables students, teachers, and administrators to communicate, critically process information, and solve problems.

Acknowledgement of every student's uniqueness and value is essential in developing relationships and fostering each student's full potential.

Life and career characteristics, such as perseverance, integrity, and work ethic, are critical for students' success.

Community involvement is imperative for each and every student's success at Riverbank Elementary.

## Mission Statement

**THE MISSION OF RIVERBANK ELEMENTARY IS TO GROW LIFELONG READERS, WRITERS AND PROBLEM SOLVERS.**

## Vision Statement

**RIVERBANK ELEMENTARY SCHOOL WILL BE A REGIONALLY RECOGNIZED SITE FOR BEST PRACTICES AND STUDENT ACHIEVEMENT.**

## STUDENT ACHIEVEMENT RESULTS AND GOALS

**BY THE END OF THE 2025-2026 SCHOOL YEAR, 54% OF STUDENTS, 5K-5TH GRADE, WILL BE READING AT GRADE LEVEL OR ABOVE.**

**BY THE END OF THE 2025-2026 SCHOOL YEAR, 59% OF STUDENTS IN GRADES 1ST-5TH WILL BE ON GRADE LEVEL OR ABOVE AS MEASURED BY STAR.**

**CHRONIC STUDENT ABSENTEEISM WILL DECREASE TO 5.8% BY JUNE OF 2026.**

**THE PERCENTAGE OF PARENTS SATISFIED WITH SCHOOL-HOME RELATIONS WILL INCREASE TO 82% BY THE END OF THE 2025-2026 SCHOOL YEAR.**

## Learning and Social Programs

### Character Education Program-

Provided by our school counselors to help each child better understand him/herself in relation to abilities, interests, and goals, and to encourage academic, social and emotional growth.

### English as a Second Language (ESOL)-

Provides instruction for students in grades K5-5 in Language Arts.

### Math Intervention-

Provide support for students in grades 3-5 to increase math fact fluency.

### Opportunities for Acceleration (OASIS)-

Full day academically accelerated program for identified gifted students in grades 3-5. It offers students a wide variety of educational experiences, including creative and critical thinking, problem-solving, and hands-on learning across the curriculum.

### Response to Intervention (RTI)-

Targeted intervention provided to children for additional reading support for 1st-3rd students.

### Family Supports-

We now have an interpreter, social worker, and mental health counselor on staff to meet the needs of our families