

Vision for Graniteville Elementary:

Our vision is for students to be inspired to dream, imagine, explore, and experiment with multiple successful career paths for their future and to equip them with the world class skills to BE what they imagine themselves becoming.



School-wide Expectations:

Our school community operates based on three principles: respect, responsibility, and readiness.



SIC Members

Chair: Mrs. Lynne Clark, Community
Wlclark58@gmail.com
Vice Chair: Mrs. Beth Bartlett, Teacher
bbartlett@acpsd.net
Principal: Mrs. Michelle Padgett
mpadgett@acpsd.net
Title I Coordinator, Ms. Holly Vaughn
hvaughn@acpsd.net
Parent/PTO President,
Mrs. Breannah Thomas,
Thomas.brennah7@gmail.com
Community Member, USCA Lady Pacers
Mr. Mark Miller
markm@usca.edu
Teacher, Mrs. Theresa Harris
tharris@acpsd.net
Mrs. Siara Wallace, Parent
Siara.wallace@gmail.com

Purpose of the Report

“This Report is issued by the Graniteville Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

Graniteville Elementary School Annual School Improvement Council “Report to the Parents” 2020-2021



1 Willis Circle
Graniteville, SC 29829
(803) 663-9998

<https://www.acpsd.net/Domain/7474>

Mission statement:
To engage and inspire students from the cradle to college and career.

Michelle Padgett, Principal
Clyde Jobes, Assistant Principal

SIC Annual Goals

Since our school is brand new, establishing literacy partnerships is a priority growth area. In our first year we initiated relationships with USCA, a local women's civic group, a couple of local churches and the local library. It is our goal to continue and to solidify these relationships as long term partnerships.

By June 2021, Graniteville will establish 3 new community partnerships to promote reading and writing through parent workshops and conferences.

Action Steps

*Media Specialist will collaborate with teachers and the local library system to plan Parent Night activities and the summer reading program.

*The School Improvement Council will make establishing partnerships a SIC priority.

*During family night events and parent workshops we will involve and highlight community partners.

*Continue our relationship with USCA Lady Pacers basketball team and Midland Valley High School Future Health Professionals and add opportunities to enhance literacy initiatives.

Student Achievement

Reading Inventory Data:

Grade 2 (30 total students)

DEMOGRAPHIC	STUDENTS	PERFORMANCE
Exceeds	0	0%
Meets (CCR)	3	10%
Approaches	3	10%
Not Met	24	80%

Grade 3 (42 total students)

DEMOGRAPHIC	STUDENTS	PERFORMANCE
Exceeds	0	0%
Meets (CCR)	0	0%
Approaches	0	0%
Not Met	42	100%

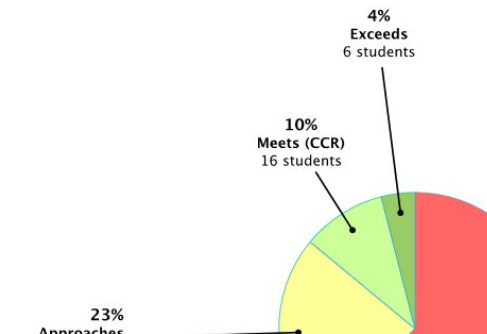
Grade 4 (54 total students)

DEMOGRAPHIC	STUDENTS	PERFORMANCE
Exceeds	3	6%
Meets (CCR)	11	20%
Approaches	16	30%
Not Met	24	44%

Grade 5 (37 total students)

DEMOGRAPHIC	STUDENTS	PERFORMANCE
Exceeds	0	0%
Meets (CCR)	0	0%
Approaches	0	0%
Not Met	37	100%

Math Inventory Data:



*Data is based on year end measures.

Off to a Great Start

The 2019-2020 school year has been a year of firsts for Graniteville Elementary. It all started with the introduction of Gregg the Gator, our school mascot, and our Ice Cream and Books Community Outreach in July. Then, we officially opened our doors with a ribbon cutting ceremony, Open House, and Meet the Teacher in August. Graniteville Elementary's students, teachers and staff came together from many different places to establish a school like no other. During the first months of school we were able to establish a student council, School Improvement Council, and Parent Teacher Organization. Our focus at GVES is teaching and learning everyday with an emphasis on getting the little things right. That means we strive for our students to be fluent in both reading and math. It is our aim that we equip our students to achieve whatever they can dream. The sudden and unexpected closure of school in March due to the coronavirus pandemic changed the way that our classes met but it did not change our commitment to teaching and learning or the love that we have for one another. As we look toward our future we will not take for granted the opportunities that we have to learn together and we will continue to answer the call to teaching and learning everyday while getting the little things right.