

## Vision for Graniteville Elementary:

Our vision is for students to be inspired to dream, imagine, explore, and experiment with multiple successful career paths for their future and to equip them with the world class skills to BE what they imagine themselves becoming.



## School-wide Expectations:

Our school community operates based on three principles: respect, responsibility, and readiness.



## SIC Members

Chair: Mrs. Lynne Clark, Community  
[Wlclark58@gmail.com](mailto:Wlclark58@gmail.com)  
Vice Chair: Mrs. Beth Bartlett, Teacher  
[bbartlett@acpsd.net](mailto:bbartlett@acpsd.net)  
Principal: Mrs. Michelle Padgett  
[mpadgett@acpsd.net](mailto:mpadgett@acpsd.net)  
Title I Coordinator, Ms. Holly Vaughn  
[hvaughn@acpsd.net](mailto:hvaughn@acpsd.net)  
Parent/PTO President,  
Mrs. Breannah Thomas,  
[Thomas.brennah7@gmail.com](mailto:Thomas.brennah7@gmail.com)  
Community Member, USCA Lady Pacers  
Mr. Mark Miller  
[markm@usca.edu](mailto:markm@usca.edu)  
Teacher, Mrs. Theresa Harris  
[tharris@acpsd.net](mailto:tharris@acpsd.net)  
Mrs. Siara Wallace, Parent  
[Siara.wallace@gmail.com](mailto:Siara.wallace@gmail.com)

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### Purpose of the Report

*“This Report is issued by the Graniteville Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”*

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## Graniteville Elementary School Annual School Improvement Council “Report to the Parents” 2020-2021



1 Willis Circle  
Graniteville, SC 29829  
(803) 663-9998

<https://www.acpsd.net/Domain/7474>

Mission statement:

To engage and inspire students from the cradle to college and career.

Michelle Padgett, Principal  
Clyde Jobes, Assistant Principal

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## SIC Annual Goals

Since our school is brand new, establishing literacy partnerships is a priority growth area. In our first year we initiated relationships with USCA, a local women's civic group, a couple of local churches and the local library. It is our goal to continue and to solidify these relationships as long term partnerships.

By June 2022, Graniteville will establish 3 new community partnerships to promote reading and writing through parent workshops and conferences.

### Action Steps

\*Media Specialist will collaborate with teachers and the local library system to plan Parent Night activities and the summer reading program.

\*The School Improvement Council will make establishing partnerships a SIC priority.

\*During family night events and parent workshops we will involve and highlight community partners.

\*Continue our relationship with USCA Lady Pacers basketball team and Midland Valley High School Future Health Professionals and add opportunities to enhance literacy initiatives.

## Student Achievement

### Reading Inventory Data:

#### Grade 2 (36 total students)

DEMOGRAPHIC	STUDENTS	PERFORM
Exceeds	5	14%
Meets (CCR)	9	25%
Approaches	6	17%
Not Met	16	44%

#### Grade 3 (47 total students)

DEMOGRAPHIC	STUDENTS	PERFORM
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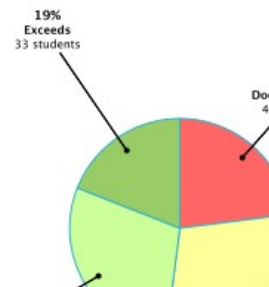
#### Grade 4 (56 total students)

DEMOGRAPHIC	STUDENTS	PERFORM
Exceeds	6	11%
Meets (CCR)	18	32%
Approaches	18	32%
Not Met	14	25%

#### Grade 5 (33 total students)

DEMOGRAPHIC	STUDENTS	PERFORM
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### Math Inventory Data:



\*Data is based on year end measures.

## Anything but Ordinary

The 2020-2021 school year has been a year that has been anything but ordinary for Graniteville Elementary. Just last year it all started with the introduction of Gregg the Gator, our school mascot, and our Ice Cream and Books Community Outreach in July. Then, we officially opened our doors with a ribbon cutting ceremony, Open House, and Meet the Teacher in August. Graniteville Elementary students, teachers and staff came together from many different places to establish a school like no other. This year, during the first months of school we were on hybrid attendance schedules and plotting our way with distance learning due to Covid 19. In spite of health and safety protocols that caused us to wear masks, socially distance and remain in home groups we did not change our commitment to teaching, learning, and most importantly, loving one another. Our focus at GVES is teaching and learning everyday with an emphasis on getting the little things right. That means we strive for our students to be fluent in both reading and math. It is our aim that we equip our students to achieve whatever they can dream. As we look toward our future we will not take for granted the opportunities that we have to learn together and we will continue to answer the call to teaching and learning everyday while getting the little things right.