

School Improvement Council (SIC)

Purpose of this Report: “This report is issued by the McCracken Middle School Improvement Council in accordance with the South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC and other accomplishments during the school year.”

Elected Members:

Kathleen Archer, Parent	Randy Bealer, Parent	Emily Bierman, Co-chair
Kim Boyles, Parent	Douglas Bush, Co-Chair	Kazi Flowers, Parent
Donna Hudson, Parent	Tabitha Jenkins, Parent	Anny Luz Matos, Parent
Jennifer Manzanava, Parent	Tara Morris, Teacher	Mary Reynolds, Parent
Ellen Rogers, Parent	Sherri Srhopshire, Parent	Christina Welsch-Copeland, Parent
Jaya Wilkin, Parent		

Appointed Members:

Shannon Archer, Community Member
Mary Elizabeth Baughman, Community Member
Chris DeCrane, Community Member
Sara Dixon, Community Member
Jill Kombrink, Community Member
Edward McNair, Community Member
Shellie West, Community Member
Walter Wheeler, Community Member

Ex-Officio Members:

Todd Bornscheuer, Principal
Pamela Maddox, Asst. Principal

**Our SIC meets the fourth
Monday of each month
beginning at 6:00 PM.**



“Together We Will”...make a difference.

HE McCracken Middle School

2014-2015

Annual School Improvement Council “Report to Parents”



***J. Todd Bornscheuer, Principal
Pamela Maddox, Asst. Principal
Lorene Pryor, Asst. Principal
Lindsey Skirtich, Asst. Principal***

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Palmetto Silver Award Winner

2011, 2012, and 2013



Together We Will

Beaufort County School District Mission, Vision, and Goals

Mission

The Beaufort County School District, through a personalized learning approach, will prepare graduates who compete and succeed in an ever-changing global society and career marketplace.

Vision

We will work with families and our diverse community to ensure that students perform at an internationally competitive level in a learning environment that is safe, nurturing and engaging.

Core beliefs

We believe:

- Every student can learn using his or her valuable and unique talents and skills.
- Learning takes place when the physical, emotional, social and intellectual well-being of all students is assured at every level and during every transition.
- High expectations of the school community positively impact student success.
- Early childhood learning experiences form the foundation of future school success.
- Students learn best when they are engaged and provided with opportunities for problem solving and active participation.
- All students are entitled to learning experiences so that they can become competent and confident in the skills and knowledge needed to become successful and productive citizens.
- Investment, involvement and connection of all members of the school community are essential to a student's success.
- Frequent informal and formal assessment aligned to clearly defined learning objectives will provide improved student achievement.
- The collection, analysis and use of data from a variety of sources are critical to making decisions.
- Students should be prepared to compete and contribute in a changing global and multilingual society.

H.E. McCracken School Improvement Council Accomplishments and Goals

Goal II:

We will improve safety for our students.

The H.E. McCracken SIC held a bus safety meeting where district personnel, transportation officials and multiple school SIC's were invited to learn more about the way buses are allocated, safety regulations, and processes for bus transportation were discussed. This led to our current goal of combining forces with other SIC's state wide to educate our communities and engage our elected officials about school bus concerns.



The SIC tackled other areas of concern as well. The SIC performed a safety inspection of the school, reporting specific concerns for infrastructure to the district. The SIC assisted in the process of addressing student car rider safety as well, making recommendations for routing of traffic and communicating recommendations to parents.



H.E. McCracken School Improvement Council Accomplishments and Goals

Goal I: We will grow our parental and community involvement.

In the 2014-2015 school year, the School Improvement Council sponsored "Student of the Month" for each of the nine departments and one each for eighth and ninth grade levels, based on improved or overall exemplary performance. Our criteria included the need for there to be no repeat students (resulting in about 162 different students being recognized over the year). The students and parents were presented certificates at SIC meetings and the PTO provided student treat packages delivered to the class the next day.



SIC also focused efforts on getting parents and community involved through a Program Called Parent University. On four separate occasions throughout the year, the SIC sponsored evenings where parents could attend breakout sessions on a variety of high-interest topics. Topics ranged from teen behavior



intervention, college preparation, drug and gang trends in teens to many other topics for parents and community. The school partnered with churches, the Boys and Girls Club, other schools and community resources to provide information sessions for parents.

H.E. McCracken Mission, Vision and Goals 2014 - 2019

School Mission

The H.E. McCracken Middle School mission is to build on the academic foundation of diverse learners and establish high expectations for contributing, independent, and collaborative members of an ever increasing technologically driven society.

Our Vision

- ◆ Our vision is to promote:
- ◆ High expectations for all learners
- ◆ Critical thinking skills
- ◆ Authentic, real world applications
- ◆ Literacy
- ◆ The strength of our diversity

School

Choice

2015-2016

Arts-Integrated Mission

The HEMMS Art Mission is to provide an authentic and complete education for diverse

Our Vision is to Promote

- ◆ The value of each student's unique talents and skills
- ◆ Partnership with all members of our community
- ◆ Critical and creative problem solving skills for real world experiences
- ◆ An appreciation for the strength of our diversity

Project Lead the Way

PLTW provides programs which encourage students to explore, create, and reach their full potential and prepares them for the global economy. Classroom settings inspire, develop, and attract talent essential to deliver innovative solutions for the Nation's current and future challenges.

Programs are designed to serve students of diverse backgrounds from those already interested in STEM-related fields to those who are more inspired by the application of STEM than they are by traditional mathematics and science courses.

Students develop critical thinking skills through hands-on project-based learning, preparing them to take on real-world challenges. Project-based courses engage students on multiple levels, expose them to areas of study that they typically do not pursue, and provide them with a foundation and proven path to college and career success.

Points of Pride!

Awards

- The HEMMS Science Olympiad Team took 2nd in state and won the Sportsmanship award.
- 57 HEMMS Athletes were named to the All-District Academic Team in Spring 2015.
- Girl's and Boy's Track were District Champs.
- Girl's AND Boy's Basketball were both undefeated and Beaufort District Champs.
- A record 9 wrestling students took the top places in district, with 3 going to State.
- Symphonic Band took "Straight Superior" in the Beaufort Cty. Band festival and a "Superior Rating" at the SC Band Festival-the only Beaufort County Band to do so.
- Two HEMMS students took "Best in Show" in the Sea Island Regional Science Fair.

Testing

- AP Human Geography had 37 students pass with rate 10% better than the national average.
- 14 ESOL students "tested out" of the program!
- Thirty-four students received Microsoft Office Certification.
- 45 students earned the title of "Junior Scholars" based on PSAT scores. This is highest number in the district.
- HEMMS Writing, Science and ELA Pass scores exceeded the district average.
- ESOL students cut the achievement gap by 50% in ELA EOC.
- The HEMMS ESEA Accountability score rose by 10 points in one year.
- Hispanic and subsidized meal students "closed the gap" in nearly every tested category.

★ New Programs ★

- The guidance department created a "Newcomers Club" for the first time in school history. With over 150 students new to our area and school, this provides an opportunity to blend in culture and provide social and academic supports.
- We worked with BLHS to create "9.5 Academy," where students who failed 9th grade are shared between the schools.
- The school added programs in Early Childhood Education and Service Learning.
- HEMMS moved the high school technology credit to the 8th grade for the first time in school history.
- Film and Animation Design will be added in 2015-2016. This course will provide a continuation of the programming offered by BLES beyond the coming year as part of the Arts-Integrated Curriculum.



PTO and SIC



- With a starting balance of \$300 in July of 2013, the PTO has raised over \$20,000 for school programs in the past two years.
- PTO by-laws and 501-3C status were accomplished in the 2014-2015 school year.
- The PTO re-kindled the Athletic Booster Club as an umbrella organization in 2014-2015.
- The SIC finalized by-laws for the organization in 2014-2015.
- The SIC established goals related to Parent and Community Involvement and Safety for 2014-2015 (See next page).
- Our membership has steadily increased from 3 in 2013 to over 25 members currently.